

WIDA has developed a new *Individual Student Report* for ACCESS for ELLs 2.0, Kindergarten ACCESS for ELLs, and Alternate ACCESS for ELLs. The report, intended for both families and educators, provides information about an individual student's performance on ACCESS for ELLs. It includes scores for each language domain as well as composite scores. This single report ensures that both families and educators have access to the same information about students' language proficiency.

Please note, however, that in addition to the *Individual Student Report*, Kindergarten ACCESS for ELLs does have a specific *Parent/Guardian Report*, available for download.

Sample Reports for Educators

Samples of the *Individual Student Report* for ACCESS for ELLs 2.0, Kindergarten ACCESS for ELLs, and Alternate ACCESS for ELLs can be accessed under Downloads & Products or in the [Download Library](#).

Educators who wish to access the full list of translated reports are able to download them on [WIDA AMS](#).

Resources for Families

WIDA has developed several new resources for families and guardians that educators can provide to accompany these reports. Below is a description of these documents, which can be accessed under Downloads & Products.

- **Parent Guides for Score Reports:** These documents explain key information in the *Individual Student Reports* for ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs, and the *Parent/Guardian Report* for Kindergarten ACCESS for ELLs. Each document is two to three pages and available in multiple languages.
- **Kindergarten Parent/Guardian Report:** A *Parent/Guardian Report* for Kindergarten students, available in DRC's [WIDA AMS](#), locally printed/distributed and available in multiple languages.
- **Parent Handouts:** These one-page documents provide answers to several basic questions about ACCESS for ELLs 2.0, Kindergarten ACCESS for ELLs, and Alternate ACCESS for ELLs, and are available in multiple languages.

- **Sample Letters to Accompany Score Report:** Translated letters, generated by consortium members, are examples of what you may wish to send to parents to accompany students' score reports. Please reference the Download Library for the full list of translations.

Interpretive Guide: Comprehensive document providing information on understanding the scores.

Reports and Resources for Educators

ACCESS for ELLs 2.0 scores can be used to:

- Monitor student progress on an annual basis
- Establish when ELLs have attained English language proficiency according to state criteria
- Inform classroom instruction and assessment
- Aid in programmatic decision-making

In addition to the *Individual Student Report*, the following reports will be provided to schools and districts:

- Student Roster Report
- School Frequency Report
- District Frequency Report

Please refer to the [Preparation Resources page](#) for the links to join the Score Report Q&A

Sessions held on Mondays and Wednesdays in April. The Powerpoint slides used for this presentation can be found [here](#). The recording of the webinar can be found [here](#).

[Module for WIDA AMS: Accessing Score Reports:](#) Provides information on how to download test results and reports in WIDA AMS.