

EMPLOYEE NAME: _____

Revised: 4/11, 10/12; 9/18; 5/23

JOB DESCRIPTION

| POSITION TITLE: Executive Director, Special Education | JOB CODE: 640A | |
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| Compliance | | |
| DIVISION: Academic | SALARY SCHEDULE: Annual Central Office Personnel | |
| DEPARTMENT: Special Student Services | WORKDAYS: 235 | |
| REPORTS TO: Assistant Superintendent, Special Student | PAY GRADE: | |
| Services | | |
| FLSA: Exempt | PAY FREQUENCY: Monthly | |
| PRIMARY FUNCTION: Addresses the legal and policy issues inherent in providing FAPE to students with disabilities; | | |
| ensures that the district's legal interests are identified and communicated in dealings with the Board's attorney, | | |
| parents, local school administrators, and appropriate agencies; attends hearings and other procedural | | |
| meetings/events; ensures that the District's IEPs and special education records are compliant with federal and state | | |
| law. | | |

REQUIREMENTS:

| 1. | Educational Level: Master's degree required; Specialist degree or Doctorate preferred |
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| 2. | Certification/License Required: Valid Georgia Educational Leadership Certificate |
| 3. | Experience: 5 years' experience of supervision and/or consultation in special education policies, procedures, and |
| | issues |
| 4. | Physical Activities: Routine physical activities that are required to fulfill job responsibilities |
| 5. | Knowledge, Skills, & Abilities: Written and oral communication skills with demonstrated ability to communicate |
| | effectively to resolve issues related to areas of responsibility; strong leadership skills; comprehensive |
| | knowledge and understanding of the IDEA, GA State Rules for Special Education and Section 504 of the |
| | Rehabilitation Act; ability to analyze and evaluate program services for students with disabilities; ability to work |
| | collaboratively with individuals and groups; ability to coordinate due process activities. |

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

ESSENTIAL DUTIES:

| 1. | Demonstrates prompt and regular attendance. |
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| 2. | Supervises and evaluates department staff. |
| 3. | Develops, reviews, interprets, and provides opinions on the district's policies and procedures governing special education to ensure compliance with all state and federal laws and regulations, including the Individuals with |
| | Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act. |
| 4. | Advises and consults with senior school district leadership, school administrators, staff, and decision makers on |
| | individual cases and local policies, procedures, and practices as they relate to compliance with state and federal |
| | laws and regulations. |
| 5. | Represents the district in IEP meetings when appropriate to ensure compliance with the IDEA and local policies. |
| 6. | Acts as a liaison between the Assistant Superintendent for Special Student Services and the Board's attorneys to |
| | assist with preparation for any court cases or formal complaints on issues relating to students with disabilities, |
| | including IDEA and Section 504 of the Rehabilitation Act. |
| 7. | Provides timely and appropriate responses to parent and agency correspondence related to IDEA and Section |
| | 504 rights and demands, OCR complaints, and State DOE complaints. |
| 8. | Maintains data regarding the number, nature, and outcome of hearings, mediations, OCR, and State DOE |
| | complaints. |
| 9. | Coordinates 504 and due process hearings and procedures; prepares school district participants in these |
| | hearings to be familiar with relevant issues and applicable litigation history; represents the district in Section |
| | 504 and due process hearings when appropriate. |

| 10. | Identifies necessary follow-up activities and actions flowing from due process activities and communicates |
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| | delegation of activities to district personnel to ensure compliance. |
| 11. | Ensures that special education student records are maintained appropriately within the guidelines set by the |
| | IDEA, state rules, and FERPA. |
| 12. | Ensures that the school district's IEP process is appropriate and conducted with fidelity according to the IDEA |
| | and state rules governing special education. |
| 13. | Builds and monitors the annual HAVEN budget and collaborates with fiscal agent. |
| 14. | Collaborates with local and central office to be informed of districts' policies and procedures that impact |
| | HAVEN Academy. |
| 15. | Supervises the education and therapeutic programs in Cobb County School District (HAVEN Academy). |
| 16. | Performs other duties as assigned by appropriate administrator. |

Signature of Employee_____ Date _____

Signature of Supervisor _____ Date _____