School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Fair Oaks Elementary School will provide opportunities to improve family engagement to support student learning. Fair Oaks Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Fair Oaks Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Jointly Developed?
Fair Oaks Elementary invites all parents to complete the Fall school improvement input survey/evaluation to provide suggestions on the school’s Title I program. All parents are also invited to attend the Spring school improvement input meeting to revise this parental involvement policy, our school-parent compact, building staff capacity professional learning topics, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey that is posted online to ask parents for their suggestions on the plan and the use of the 1% reservation of funds for parental involvement. Parents can also give feedback during any parent meetings and activities during the school year.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Fair Oaks Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

Where is it available?
Every family will receive the plan during Parent-Teacher Conference week. It is also available on the school website and a copy is in the front office binder. Parents can also retrieve a copy of the plan in the Parent Resource Center. We will gladly mail the plan to you upon request.

What is Title I?
Fair Oaks Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I program must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.
2022-2023
Cobb County Schools
District Goals
• Increase student performance in all core content areas by 2% annually as measured by achievement data.
• CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
• By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
• By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

Let’s Get Together!
Fair Oaks Elementary will host the following events to build the capacity for strong parental involvement and to support a partnership among the school, parents, and the community, to improve student academic achievement. Family and Community Engagement (FACE) activities will be held at various times to provide opportunities for all families to participate. All communication will be provided in an understandable language and translated into Spanish. If you are unable to attend any of the events and would like meeting information, please contact Fair Oaks Elementary School.

✓ Annual Title I Meeting – 08/30/2022. 2 sessions. 10:00 a.m. & 6:00 p.m. at classroom #44
We invite you to know about our Title I program, including the parent and family engagement policy, school-parent compacts, parents rights under Title I, highlights of the school improvement plan and the 1% reservation of funds for family engagement. Additionally, you’ll receive a description about our school’s curriculum and the assessments used to monitor student progress.

✓ Parent-Teacher Conferences – October 17, 2022 - October 21, 2022
Meet with your child’s teacher and receive updates on your child’s progress in class and on assessments during Conference Week. Parents may always request conferences with their child’s teacher, as needed.

✓ Fall School Improvement Input Survey – Week of October 17, 2022
Fair Oaks Elementary will send home the Title I Survey / Evaluation through CTLS Parent. Parents are asked to provide valuable feedback regarding the school, current and future family and community engagement activities and programs.

✓ Spring School Improvement Input Forum – Week of March 7, 2022
Parents and educators review and discuss Fair Oaks Elementary Title I program, future parent activities, school-family compact and policy, family engagement budget and staff trainings.

✓ Staff Professional Development #1. September 12, 2022

✓ Staff Professional Development #2. November 28, 2022

✓ Staff Professional Development #3. February 6, 2023

✓ Staff Professional Development #4. April 10, 2023

Meet with your child’s teacher to create specific goals for your child and receive information on how to reach those goals. Parent & School Teams share responsibility for student learning.

Meet with your child’s teacher to review and update goals for your child and receive information on how to reach those goals. Parent & School Teams share responsibility for student learning.

Meet with your child’s teacher to review goals for your child and receive information on how to reach those goals. Parent & School Teams share responsibility for student learning.

✓ Incoming Kindergarten, Transition Tour. May 1, 2023
Rising Kindergarten families are introduced to expectations and learning opportunities offered in Elementary school.

✓ Rising 6th Grade Parent Meeting. March 23, 2023
Rising 6th Grade families are introduced to expectations and learning opportunities offered in middle school.

If you are unable to attend any meeting, please feel free to request paper copies of the information that was shared.
Parent Resource Center
Location: Room 4A
Come visit the Family Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the CTLS Learn, CTLS Parent and educational resources.

Hours: Monday to Friday 8:00 a.m. – 2:00 p.m.

Parental Involvement
Fair Oaks Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child’s learning.
- That parents are encouraged to be actively involved in their child’s education at school.
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Parental Involvement Matters
Fair Oaks Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation to participate in our programs or if you would like to schedule a meeting at 678-594-8080 or cynthia.cruzllamas@cobbk12.org dinna.ortizdegracia@cobbk12.org

One Team, One Goal, Student Success!
Title I, Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA) requires that each local educational agency (LEA) receiving more than $ 500,000 in Title I, Part A funds and distributes a percentage of the 1% set-aside to Title I school, parent input regarding the 1% set-aside for parent and family engagement. Based on that, and the needs identified by our parents and school staff surveys, we will provide reasonable support for Family Engagement Activities as parents may request. The following strategies were outlined:

- Fair Oaks Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are: CTLS Parent, Thursday Folder, Weekly School and Grade Level Newsletter, Parent VUE, School Website, Agendas (3 to 5 grade), E-mails, phone calls, text messaging and letters, PTA Meetings, Facebook, Twitter, Parent-Teacher Conferences (October and by request), Grades and Academic Reporting on your child’s progress sent home quarterly. All materials are presented in Spanish and English. Bilingual Parent Facilitators available to assist parents. Do you have any questions about your child’s progress? Contact your child’s teacher by phone at 678-594-8080 or send a note.
- Provide two trainings each semester for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement.
- Inviting parents to attend all meetings by giving them the Fair Oaks Elementary School Family Engagement Activities Plan.
- Providing meetings held during the school day and outside school hours. These dates and times are listed in the Fair Oaks Elementary Parent Engagement Policy.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.
- Visiting our Parent Resource Center offers resources for parents to help their children learn and achieve in school, including free workshops, computer usage, community information, materials to check-out (books, DVD’s, Audio CD’s, educative games for all elementary grades, maps, manipulatives, and more resources), and training on family involvement in education. It is our continuing goal to establish and maintain resources that strengthen the partnership between parents and school. We have a play area for parents with small children. We use the center as a meeting place for parents. Open Daily 8:00 a.m. to 2:00 p.m. Room 4A.
- Providing transitioning activities such as Transition tour Pre-K to Kinder, Pre-K Kinder Camps, and Transition Meeting Elementary to Middle School and partnering with our feeder schools by conducting joint meetings and events for parents and sending school information about parent engagement activities to help prepare parents and their child for school transitions.
- Parent-Teacher Conferences will be held to further assist parents and to provide an opportunity to give input on how to work with their children.
- All concerns and suggestions submitted in writing or verbally are responded to in a timely manner. Concerns and suggestions regarding the School Wide Plan will be submitted to the Title I Office. Information from parent surveys has resulted in the development of the Fair Oaks Elementary School Parent Engagement Activities Plan.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- Collect feedback from parents and family members at all and offer a variety of surveys throughout the school year to respond to parents’ input regarding parental involvement activities and requested meetings.
Parent and Family Engagement Standards
Fair Oaks Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team
✓ Our school builds ties between home and school by educating teachers, pupil services personnel, administration, and other staff by gathering input from parents on how to reach out to, communicate with, and work with parents as equal educational partners.
✓ Some of our school partners are Northwest Exterminating, Mt. Bethel UMC Backpack Blessings, Grace Pointe Church, The Walker School, Cobb NPHC, Cumberland Community Church, Sparkles and Skating Rink Smyrna. Our partners support our school by providing information about opportunities for community discounts, community events, and volunteering to support educational activities at school.

Fair Oaks Elementary Title I School Wide Program has jointly developed this policy and compact with our parents to describe how we will support the important role of parents in the education of their children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that Facility can serve as a proxy for the parent(s). At Fair Oaks Elementary, we build capacity for parent/community involvement by implementing the six types of involvement: Parenting, Communications, Parent Volunteering, Learning at Home, Decision-making and Governance, and Collaboration and Exchanges in the Community. This policy will be distributed to parents during the Parents Conference Week on October 17, 2022 and posted in the school website. Additional copies of the policy will be made available to all new parents and community through the Parent Resource Center.

Parent Involvement Opportunities
☐ I am interested in participating on the Principal Advisory Council.
☐ I am interested in other volunteer opportunities, please contact me as needed.

Name: ___________________________ Phone Number: ___________________________
Child’s Name and Grade ___________________________ Email Address: ___________________________

Share Your Thoughts
We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the school office. The school will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to them. You can also submit your ideas or suggestions at all activities and meetings, as well as through our parent surveys and by email to Parent Facilitators cynthia.cruzllamas@cobbk12.org or dinna.ortizdegracia@cobbk12.org

Name: (optional)
________________________________________

Phone number/email address (optional):
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Suggestions:
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