What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed
The parents, students, and staff of Riverside worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Annette Dangerfield-Lewis at (770) 819-5851 or Annette.Dangerfield-Lewis@cobbk12.org to provide feedback.
### District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

### Riverside’s Goal(s) for Student Achievement

- Riverside will increase parent usage of CTLS Parent and ParentVUE from 57% to 63%.
- Students will work towards proficiency and growth in reading.

### Teachers, Parents, and Students-Together for Success

<table>
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<tr>
<th>Riverside Teachers</th>
<th>Riverside Families</th>
<th>Riverside Students</th>
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<tbody>
<tr>
<td>Provide students/parents with phonics, reading, and web resources to improve reading. Provide access to IStation for each student.</td>
<td>Parents/Families will ensure daily independent reading/writing practice and ensure their child logs into IStation weekly to improve reading comprehension.</td>
<td>The students will log into Tumble Premium weekly and use self-monitoring strategies with the support of the family to learn reading comprehension skills.</td>
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<tr>
<td>Provide families with math resources, manipulatives and web resources to support math proficiency. Access to Dreambox for each student.</td>
<td>Families will be provided math resources and manipulatives to help students solve math problem and ensure students log into Dreambox weekly.</td>
<td>The students will share examples of math strategies learned in class with parents and log into Dreambox for independent math practice.</td>
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<td>Offer Title 1 virtual and face to face events. Riverside Academic Parent Teacher Teams, Data Nights, Parent workshops that concentrate on strategies to increase academic achievement.</td>
<td>Families will attend at least 1 Title I virtual event per school year, watch a webinar, or get information from the parent engagement coach, academic coaches or their child’s teacher.</td>
<td>The students will bring home class newsletters and notices about school events and practice with family strategies and activities learned at the event that will increase academic achievement.</td>
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### Visit Our Website:

https://www.cobbk12.org/Riverside

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**One Team, One Goal, Student Success!**