What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Hollydale worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Carmen Rodriguez at 678 594 8143 or carmen.rodriguez@cobbk12.org to provide feedback.
District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Hollydale Goal(s) for Student Achievement

- **Goal # 1 Reading**: Increase the number of students scoring proficient or higher on the Scholastic Reading Inventory by 20% between August 2022 and May 2023.
- **Goal # 2 Math**: Increase the number of students scoring proficient or higher on the Scholastic Math Inventory by 20% between August 2022 and May 2023.
- **Goal # 3 Writing**: Increase the number of students who write on grade level by 50% in each grade level (K-5) for the 2022-2023 school year in the areas of elaboration of ideas and use of conventions as measured by monthly, common formative writing assignments in each grade level.

Visit Our Website:

www.cobbk12.org/hollydale

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Teachers, Parents, and Students-Together for Success

**Hollydale Teachers**

The 3rd, 4th, and 5th grade teachers work with students and their families to develop students’ success in reading and math. The focus of our key connections with families is:

**Strategy/activity #1**: Offer curriculum events to address strategies for student success in reading and writing and math.

**Strategy/activity #2**: Provide families with daily communication with homework to practice reading, writing and math.

**Strategy/activity #3**: Provide families with examples of strategies for citing text evidence such as underlining my answer using highlighters, using post-it notes as well digital tools.

**Strategy/activity #4**: Provide technology-based resources to assist in practicing reading and math skills at home.

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**Hollydale Families**

Hollydale Elementary School parents join staff to develop ideas about how families can support students’ in reading and math. Families may have other ideas to add to the list.

**Strategy/activity #1**: Attend Curriculum events or get information from my child’s teacher if a family member cannot attend.

**Strategy/activity #2**: Check the daily communication and encourage reading, writing, and practicing math at home regularly.

**Strategy/activity #3**: Help monitor, and encourage their students cite textual evidence using various strategies from class.

**Strategy/activity #4**: Help their students use online resources to practice reading and math at home.


Cobb digital Library Resources

Resources can be accessed through the student’s Clever account.

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**Hollydale Students**

Hollydale Elementary School students join staff and parents to develop ideas about how they can succeed in school and be “Engaged, Equipped and Empowered” in reading and math.

**Strategy/activity #1**: Working with their family on the strategies the parents learned during the curriculum events.

**Strategy/activity #2**: Share communication from the teacher and complete my homework, read 20 minutes every day and practice math at home.

**Strategy/activity #3**: Practicing citing text evidence using the strategies learned in class.

**Strategy/activity #4**: Using the technology resources provided by the teacher to practice reading, writing and math.

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One Team, One Goal, Student Success!