

Cobb County School District 2019-2020

First Grade ELA Teaching and Learning Framework				
Reading	Literary and Informational	Literary and Informational	Literary and Informational	Literary and Informational
	1 Extended Literary Text (ELAGSE1RL1---10) and 1 Extended Informational Text (ELAGSE1RI1---10) 2-3 short literary text connections 2-3 informational supporting short texts	1 Extended Literary Text (ELAGSE1RL1-10) and 1 Extended Informational Text (ELAGSE1RI1---10) 2-3 short literary text connections 2-3 informational supporting short texts	1 Extended Literary Text (ELAGSE1RL1---10) and 1 Extended Informational Text (ELAGSE1RI1---10) 2-3 short literary text connections 2-3 informational supporting short texts	1 Extended Literary Text (ELAGSE1RL1---10) and 1 Extended Informational Text (ELAGSE1RI1---10) 2-3 short literary text connections 2-3 informational supporting short texts
Writing	Narrative ELAGSE1W3	Informative/Explanatory ELAGSE1W2	Opinion ELAGSE1W1	Narrative, Informative, and Opinion
Foundational	Reading Foundational Skill (ELAGSE1RF1-4) -Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency			
	Speaking and Listening (ELAGSE1SL1-6) -Confirm understandings; participate in collaborative discussions; report findings			
	Language(ELAGSE1L1,2,4,5,6) -Study and apply grammar and vocabulary in speaking and writing			
Content Literacy	Research-1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE1W7			
	Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSEKW5,6,8			

Students read a balance of literary and informational texts. Teachers may choose to split the nine weeks into 4.5 week segments to focus on an extended literary or informational text