

2022-2023  
Floyd Middle School  
School-Parent Compact for  
Achievement

Grades 6<sup>th</sup>-8<sup>th</sup>  
Revised June 30, 2022.



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### What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

### Jointly Developed

The parents, students, and staff of Floyd Middle worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Kristie Campbell at [kristie.campbell@cobbk12.org](mailto:kristie.campbell@cobbk12.org) to provide feedback.



### Floyd Middle School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

#### Volunteer Opportunities:

- Front Office Greeter (Mornings)
- Field Day
- 8th Grade Dance

#### Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Title I Parent Input Meetings
- Parent Teacher Conference Week

#### Family Engagement Opportunities:

- Curriculum Night
- Testing Tips and Strategies
- Coffee Talk with Dr. Hosey
- Parent Resource Room

### Floyd Middle School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

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## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception, and discipline data.

### **Floyd Middle School's Goal(s) for Student Achievement**

**Goal #1:** 6<sup>th</sup> Grade students scoring proficient or distinguished will increase from 24.9% on May 2022 Math EOG Assessment to 34% on May 2023 EOG Assessment.

7<sup>th</sup> Grade students scoring proficient or distinguished will increase from 23.6% on May 2022 Math EOG Assessment to 26.6% on May 2023 EOG Assessment

8<sup>th</sup> Grade students scoring proficient or distinguished will increase from 22.3% on May 2022 Math EOG Assessment to 25.3% on May 2023 EOG Assessment.

**Goal #2:** 6<sup>th</sup> Grade students scoring proficient or distinguished will increase from 25.5% on the 2022 EOG Assessment to 29% on the 2023 EOG ELA Assessment for all grade levels combined.

7<sup>th</sup> Grade students scoring proficient or distinguished will increase from 30.4% on May 2022 ELA EOG Assessment to 34.6% on 2023 EOG Assessment.

8<sup>th</sup> Grade students scoring proficient or distinguished will increase from 28.4% on May 2022 ELA EOG Assessment to 35% on May 2023 EOG Assessment.

**Goal #3:** The percentage of students scoring 'accelerate' on the End of Grade Assessment in Writing Domain will increase from 13% on the 2022 EOG Assessment in Writing Domain to 17% on the 2023 EOG ELA Assessment in Writing Domain for all grade levels combined.

**Goal #4:** The percentage of students reporting positive connectedness to Floyd Middle School will increase by 10% on the Georgia Health survey in the 4 domains under School Connectedness for the 2022-2023 school year.

1. Most days I look forward to going to school- 61.54% to 71.54%

2. I feel like I fit in at my school. - 71.38% to 81.38%

3. I feel successful at school. - 74.15% to 74.15%

4. I feel connected to others at school. -72.31% to 82.31%

Visit Our Website:

<https://www.cobbk12.org/Floyd>

# Teachers, Parents, and Students-Together for Success

## Floyd Middle School Teachers

Create opportunities to use research-based strategies to increase Lexile scores in Social Studies, Science, Fine Arts, Mathematics and Language Arts.

Provide additional academic support within the school day to students who are performing below grade level in reading or math by utilizing Title I resources.

Offer targeted instruction through tutorial and additional academic instructional support for all core content areas to promote college and career readiness.

## Floyd Middle School Families

Ensure scholars attend school and each class daily. Provide a quiet study place at home, read, and discuss daily learning.

Implement school-wide strategies, specifically R.A.C.E. and C.E.R. to increase reading Lexile scores in all content areas.

Access CTLs Parent, ParentVUE and stay involved to review and assess student progress.

## Floyd Middle School Students

Attend school daily and actively participate in learning, be on time to class, complete all classwork assignments and homework if applicable.

Take ownership of learning and performance by implementing effective research-based strategies to master prioritized and supporting standards.

Maintain positive communication with teacher and school, attend tutorials, read as often as possible and discuss academic performance with families.

*One Team, One Goal, Student Success!*