Grades K, 1<sup>st</sup> and 2<sup>nd</sup> Revised August 4, 2023



Paul Watson, Principal paul.watson@cobbk12.org

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#### What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

#### **Jointly Developed**

The parents, students, and staff of LaBelle Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Beatriz Alvarado or Sarah Lightsey-McDermott at 678-842-6955 or via email at <a href="mailto:Beatriz.alvarado@cobbk12.org">Beatriz.alvarado@cobbk12.org</a> and Sarah.Lightsey-McDermott@cobbk12.org to provide feedback.



# LaBelle Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

#### **Volunteer Opportunities:**

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

#### **Partnership Meetings:**

Annual Title I Parent Informational Meeting Open House

Meet and greet

Title I Parent Input Meetings

Parent Teacher Conference Week

#### **Family Engagement Opportunities:**

Literacy Nights

Strategy Training to Assist Students at Home Parent Resource Room

## LaBelle Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher
   Conferences
- Facebook &Twitter
- Flyers
- District Website
- School Marquee

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- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

LaBelle Elementary Goal(s) for Student Achievement

By the end of the 2023-2024 school year, K students will be proficient on the AMIRA Assessment. For Grade 1, the percentage of students scoring proficient or advanced on the reading inventory (RI) will increase from 4% (3 students) on the May 2023 administration to a minimum of 40% (29 students) on the May 2024 administration. For Grade 2, the percentage of students scoring proficient or advanced on the RI will increase from 32% (19 students) on the May 2023 administration to a minimum of 49% (15 students) on the May 2024 administration. For K-5, the percentage of students scoring proficient or advanced on the math inventory will increase from 57% (203 students) on the May 2023 administration to a minimum of 72% (253 students) on the May 2024 administration.

Visit Our Website:

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### Teachers, Parents, and Students-Together for Success

#### **LaBelle Elementary Teachers**

In K and 1<sup>st</sup> grades, set a sight-word goal aligned with Cobb County standards and send home materials to help parents support the Sight Word reading goal.

In all grades, provide takehome books on the students' level or a phonics-decodable passage. The book may be in paper or digital format.

Provide parents with strategies for developing reading fluency at home.

Send home math materials like a number line, part-part-whole mat, and ten frames to help with building counting fluency.

#### **LaBelle Elementary Families**

In K and 1<sup>st</sup> grades, practice sight words with my child three times a week for 10 minutes.

Read daily.

Read nightly with my child for at least 10 minutes, increasing to at least 20 minutes by 2<sup>nd</sup> grade.

Practice sight words to make sure I can reach my sight word goals.

**LaBelle Elementary Students** 

For K students, listen to my child count as high as they can.

Count as high as I can to an adult.

Grade 3
Revised August 4, 2023



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Meet and Greet

Title I Parent Input Meetings

Parent Teacher Conference Week Principal's Advisory Council

#### **Family Engagement Opportunities:**

Literacy Nights

Strategy Training to Assist Students at Home

Parent Resource Room

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#### LaBelle Elementary Goal(s) for Student Achievement

For Grade 3, the percentage of students scoring proficient or advanced on the reading inventory (RI) will increase from 31% (18 students) on the May 2023 administration to minimum of 48% (28 students) on the May 2024 administration.

For K-5, the percentage of students scoring proficient or advanced on the math inventory (MI) will increase from 57% (203 students) on the May 2023 administration to a minimum of 72% (253 students) on the May 2024 administration.

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### Teachers, Parents, and Students-Together for Success

#### **LaBelle Elementary Teachers**

Provide parents with a weekly update on learning topics and special events each week.

Provide parents with materials to assist with math fact fluency & reading comprehension strategies to practice at home.

Introduce, instruct, and assign online resources such as Raz Kids, DreamBox, ReadWords, and Studies Weekly.

#### **LaBelle Elementary Families**

Use the materials sent home to practice reading regularly with my child and help them to record what they are reading.

Dedicate time daily to check CTLS for updates, announcements, etc.

Dedicate 5-10 minutes daily to assist my child with math fact fluency.

Assist and support my child with the online resources such as Raz Kids, DreamBox, ReadWorks, and Studies Weekly.

#### **LaBelle Elementary Students**

Read daily and keep a log of what I am reading at home. I will include a short written response of what I have read.

Use the materials provided to practice multiplication facts for numbers 0-9 to improve my fluency.

Complete assignments and assessments using online resources such as Raz Kids, DreamBox, ReadWorks and Studies Weekly.

Grade 4
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#### LaBelle Elementary Goal(s) for Student Achievement

For Grade 4, the percentage of students scoring proficient or advanced on the reading inventory (RI) will increase from 40% (22 students) on the May 2023 administration to a minimum of 58% (32 students) on the May 2024 administration.

For K-5, the percentage of students scoring proficient or advanced on the math inventory (MI) will increase from 57% (203 students) on the May 2023 administration to a minimum of 72% (253 students) on the May 2024 administration.

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### Teachers, Parents, and Students-Together for Success

LaBelle Elementary Teachers	LaBelle Elementary Families	LaBelle Elementary Students
Provide reading level appropriate texts and a reading log.	Assure my child reads every night.	Read every night and record the books I read on my reading log.
Provide online math resources to enhance understanding of mathematical skills.	Use the strategies and materials provided to help my child understand math vocabulary.	Review online math resources for 10 minutes every night.
Provide websites like Raz-Kids & DreamBox with reading and math practice activities.	Ensure my child is using the appropriate websites provided to practice reading and math.	Use approved websites to practice reading and math by choosing activities that are just right for me.

Grade 5
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#### LaBelle Elementary Goal(s) for Student Achievement

For Grade 5, the percentage of students scoring proficient or advanced on the reading inventory will increase from 49% (28 students) on the May 2023 administration to a minimum of 67% (38 students) on the May 2024 administration.

For K-5, the percentage of students scoring proficient or advanced on the math inventory (MI) will increase from 57% (203 students) on the May 2023 administration to a minimum of 72% (253 students) on the May 2024 administration.

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### Teachers, Parents, and Students-Together for Success

#### **LaBelle Elementary Teachers**

## LaBelle Elementary Families

#### **LaBelle Elementary Students**

Provide parents with a math and reading roadmap that offers home strategies for helping their child. Use the parent math and reading roadmap to support my child at home.

Talk with my parent about any new strategies I am learning in reading and math.

Provide web-based reading resources such as Raz-Kids and Readworks for e-books so that students can practice summarizing reading strategies to show comprehension of text.

Regularly check CTLS platform for updates to support my child's academic progress at home.

Read nightly and write a summary in my digital journal.

Provide interactive websites and programs including DreamBox and Freckle for practicing multiplication and division. Ensure that my child is using the provided math resources to help them access the websites provided to practice math fact fluency.

Practice math facts using the web resources provided.