

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ❖ Link to goals of the school improvement plan
- ❖ Focus on student learning skills
- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
- ❖ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The staff and families of Powder Springs Elementary School collaborate annually to develop this School-Parent Compact. Teachers suggested home learning strategies, parents added ideas and provided feedback. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time. For additional questions or concerns, please contact the school Parent Facilitator, Lisa Daves, at lisa.daves@cobbk12.org or go to our school website.

Activities to Build Partnerships

There are several opportunities to continue to build school-family and community partnerships:

- ❖ WIGS Night
- ❖ Saturday School Webinar
- ❖ Parent/Teacher Conferences
- ❖ School Council
- ❖ Arts Integration Exhibition Night
- ❖ Parent Academy Workshops

Communicating with Parents



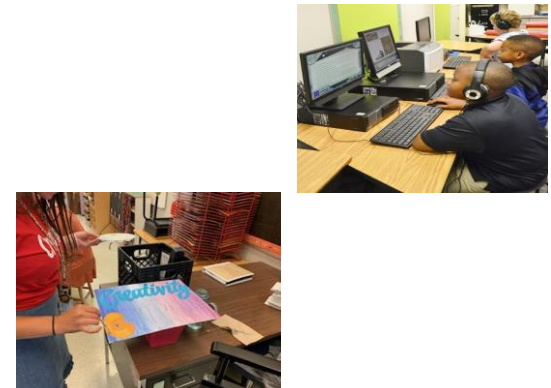
Powder Springs Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you at a minimum are:

- ❖ PSE website
<https://web.cobbk12.org/powdersprings>
- ❖ Parent-teacher conferences
- ❖ CTLS Parent Communicator
- ❖ School Marquee
- ❖ ParentVUE

2021-2022 School-Parent Compact for Achievement

Second Grade Focus for Student Success

Revised August 13, 2021



Powder Springs Elementary

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Mission: Investing in tomorrow by engaging creative minds today

Vision: Invest, Inspire, Innovate with Integrity

Our District Goals for Student Achievement

- ❖ Increase student performance in all core content areas by 2% annually as measured by achievement data.
- ❖ CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- ❖ By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- ❖ By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception, or discipline data.

School Goals and Focus Areas

By the end of SY 21-22, increase percentage of students reading on or above level by 46%-51% measured by Reading Inventory. Second grade focus:

- ❖ Students in 2nd grade will be able to read at a Lexile level of 520 or higher by May

By the end of SY 21-22, increase the percentage of percentage of students performing on or above grade level math from 43% to 48% measured by the Math Inventory. Second grade focus:

- ❖ Students in 2nd grade will be able to add 100 math facts fluently and accurately by May

By the end of SY 21-22 increase the number of students from 35% to 40% writing on or above grade level. Second grade focus

- ❖ Monthly writing for Panther Perspective

Teachers, Parents, and Students—Together for Success

In the Second Grade Classroom:

The second grade classroom will work with students and their families to support students' success in reading, math and writing. Some of our key connections with families will be:

- ❖ To provide reading and math resources and links, i.e. Dreambox to support academic success
- ❖ To provide website links for reading activities, i.e. Headsprout
- ❖ To provide students guidance for writing Panther Perspectives

Family Responsibilities

Powder Springs' parents joined staff to develop ideas about how families can support students' success in reading, math and writing. Families may have other ideas to add to this list.

- ❖ Provide daily reading time at home and utilize materials from WIGS to assist with the learning process
- ❖ Provide internet access at home or allowing accessibility at local public library
- ❖ Inquire and discuss Panther Perspective with student

Student Responsibilities

Powder Springs' students help develop ideas about how they can succeed in school and excel in reading, math and writing. Students will support their own learning by:

- ❖ Completing required homework and reading regularly with family
- ❖ Using technology provided at home to work on math and reading skills
- ❖ Participating and completing Panther Perspective writing assignment