

Sedalia Park Elementary School

Family Involvement Policy and Plan for Shared Student Success

2021–2022 School Year

*Sedalia Park Elementary School
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<http://www.cobbk12.org/SedaliaPark/>

Plan Revised June 30, 2021

What is Title I?

Title I is a federally funded program for schools. The funds are used for educational services. The funds provide additional support to ensure academic success and focuses on helping *all* students meet high standards.

Some of our Title I programs at Sedalia Park provide:

- ❖ Professional development training and resources for teachers in all subjects
- ❖ In-class Tutoring programs
- ❖ Instructional supplies and software for students and teachers



Sedalia Park Elementary School's Family Involvement Policy

What is it?

Our Family Involvement Policy is a plan that outlines what we provide for families and how we work together to strengthen the academic success of each child in our school. We base our policy on school goals developed by families and school staff for student academic achievement.

How is it revised?

We update Sedalia Park Elementary School's Family Involvement Policy annually using input from families and school staff. This fall, a survey will be available to all families and taken online or on a paper copy sent home to all families. We advertise through CTLS Parent, phone calls, and family meetings. The survey asks for feedback on the current Family Involvement Policy and engagement opportunities during the school year. It also invites suggestions and input to develop an updated Policy. We request family participation through feedback forms provided at all family involvement meetings and activities, in a suggestion box, and policy development meetings.

Who is it for?

All students participating in the Title I, Part A program and their families are invited and encouraged to participate in the opportunities described in this Policy. Sedalia Park Elementary School provides opportunities for participation of family members with limited English, with disabilities, and migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the family.

Where is it available?

We present the Parent Involvement Policy to families and school staff in involvement meetings, the school webpage, and paper copies. It is also available in our Parent Resource Center. We wrote it in a language that families can understand, and translation is available upon request. We always strive to make continual progress in working with our families and welcome any feedback and suggestions throughout the school year.



2021–22 District Goals

1. Increase student performance in all core content areas by 2% annually as measured by achievement data.
2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module. 3. By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement. 4. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

2021–22 School Goals ELA: We will... Increase the percentage of Kindergartners taking the Reading Comprehension Assessment by 25%. Increase the percentage of 1st graders scoring proficient/advanced on the Reading Comprehension Assessment from 50% to at least 65%. Increase the percentage of students scoring proficient/advanced as measured by the Reading Comprehension Assessment (RCA) by 15% (2nd-5th). K-2nd We will increase the number of students scoring proficient or distinguished in writing by at least one level per quarter from the Winter to Spring On-Demand Writing sample. 3-5: We will increase the percentage of students performing at the Accelerate Learning level in writing, as measured by the ELA (Writing) Georgia Milestones End of Grade Assessment from the 2021 to 2022 school year by at least 2%.

Math: We will... Increase the percentage of students performing at the proficient/advanced levels on the MI by at least 25% (K). Increase the percentage of students performing at proficient/advanced levels in math from 45% to 48% (1) Increase the percentage of students performing at proficient/advanced levels in math from 57% to 60% (2). Increase the percentage of students performing at proficient and distinguished levels in math on the Georgia Milestones by at least 2% (3-5).

School-Family Compacts

As part of this plan, Sedalia Park Elementary and our families develop a school-family compact. It is an agreement between families, teachers, and students. It explains how families and teachers will work together to make sure all our students reach grade-level standards. The compacts are reviewed and updated annually based on feedback from families, students, and teachers. Sedalia Park Elementary School's compact will be distributed to families and students during Conference Week.



Let's Get Together!

Sedalia Park Elementary School hosts events to build the capacity for strong family involvement. Events support a partnership among the school, families, and the community to improve student academic achievement. We provide meetings and activities at a variety of times to accommodate family schedules. All families will receive notification and invitations to events in CTLS Parent school newsletters, phone calls, and bulletin/notices.



State of the School Meeting – September 2, 2021 7:30-8:30am

We invite you to a morning of learning and sharing about our Title I program, including our family involvement policy, the School Improvement Plan, the school-family compacts, and families' requirements. Invitations will be sent home on flyers, posted on the school's marquee, and posted in CTLS Parent.

Staff Professional Development #1- September 15, 2021

Thoughtful Communication

School Improvement Forum Fall Feedback –October 19-October 22, 2021 (Digital Form)

An opportunity for families to provide feedback and input on the School Improvement Plan, Family Involvement Policy, and Family Compact for the 2021-2022 school year.

Family Academy –October 28, 2021/ February 10, 2022/February 17, 2022; 7:30-8:30am

Learn about instruction in the classroom, how to help students at home, review curriculum, standards, and assessments. If you are unable to attend Family Academy, access sessions posted on the school's website.

Staff Professional Development #2- November 17, 2021

Helping Families Establish Home Environments to Support Children as Students

Curriculum Nights (Dates subject to change) –September 9, 2021/October 7, 2021

March 3, 2022; Various Times (Please check calendar as dates near)

Join us for family fun and learning within different areas of your child's academics.

Staff Professional Development # 3- February 9, 2022 (Parents will be invited)

Effective Methods of Contacting Families

Staff Professional Development # 4- March 24, 2022

Including Families in Decision-Making & Developing Parents Leaders

Spring Improvement Opportunity Meeting- April 14th, 2021

A forum for families to participate in discussions with the principal and staff regarding the School Improvement Plan, family involvement policy, school-family compacts, and the family involvement budget for the 2022-2023 school year.

Family Transition Activity: Spring Kindergarten Family Orientation/Meeting April 19, 2022

Join us for learning as we welcome families of our 2022 Kindergarten Class.

All family of Sedalia Park are invited to participate in planned events.

Communication will be provided in a timely manner and translated in an understandable language, when available.

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 7:30 am – 2:15 pm

Family Involvement

Sedalia Park Elementary believes that family involvement means the participation of families in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That families play an integral role in assisting their child's learning.
- That families are encouraged to be actively involved in their child's education at school.
- That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Please, feel free to call the main office to request additional meetings. 770-509-5162.

Sedalia Park Elementary is committed to help our families attend the family activities listed in this plan. Please call or email us if you need assistance with childcare or transportation to participate in our programs.

Phone: 770-509-5162



Sedalia Park Elementary is Branching Out!

Sedalia Park Elementary School promotes and supports families as an important foundation of the school. To strengthen the school and reach our school goals. We will:

- ✓ Ensure that we publish all information related to school and family programs, meetings, and other activities in both English and Spanish, posted on the school website, and included in CTLS Parent.
- ✓ Provide monthly training for staff during their planning time on strategies to improve communication with families and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with Head Start and Early Reading programs by conducting joint staff meetings for families. Share school information about family engagement activities to help prepare families and their children for kindergarten and improve school transition.
- ✓ Share information, in English and Spanish, on our website and in CTLS Parent about the school's academic standards and assessments, as well as the ways families can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community regularly regarding school-wide events and activities. We reach out using phone messages, social media, CTLS Parent and flyers.
- ✓ Work with our families to develop relevant training and helpful presentations to educate our staff on the importance of family involvement.
- ✓ Provide necessary materials and handouts for families at conferences, meetings, and activities to help them work with their children to improve achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Collect feedback from families at all events, place input cards around the building, and post a suggestion form on the school website to respond to families' requests for additional support for family involvement activities.



Family Involvement Standards

Sedalia Park Elementary and our families adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging families, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Sedalia Park Elementary invites all families to join the School Community Team to share ideas and ways to involve other families to build partnerships with the school, families, and the community. The team meets four times during the school year.

Families can submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, contact Principal Jackson at 770-509-5162 or complete the interest form and leave it in the Main Office.



School Community Team

- ☐ Yes, I am interested and wish to join the School Community Team
- ☐ Please contact me so I can learn more joining the School Community Team
- ☐ Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

