What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:
- Link to goals of the school engagement plan
- Focus on student learning skills
- Describe how teacher will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe and participate in the classroom

Jointly Developed

The parents, students and staff partnered together to develop this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn.

Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Activities to Build Partnerships

Norton Park Elementary School offers ongoing events and programs to provide families and students access to our staff:
- Meet & Greet—July 30, 2021
- Parent/Teacher Conferences—October 19-22
- Math Night—October 12, 2021
- Literacy Night—November 9, 2021
- Science Night—January 10, 2022
- Multicultural Night—March 15, 2022
- Online/Virtual Activities
- Multi-Media Activities
- Parent Resource Room 8:00 am-1:00pm
- To make an appointment with your child’s teacher: email the teacher directly or call 678-842-5833

Communication about Student Learning

Norton Park is committed to communicating with families about their child’s learning in a language that family members can understand. Some of the ways you can expect us to keep you informed are:
- Weekly homework folders / agendas
- School Website/Blogs/Twitter/Facebook, Instagram
- Updates on the school web site
- Parent-Teacher conferences in October or upon request
- Transition Tips shared by ParentVue, Email, Call Outs, Text message, Remind, Class Dojo
- Teacher newsletter, Flyers, letters and written information in Tuesday’s folder
- Report Card / Progress report thru ParentVue
- CTLS Parent Portal

Title I School Parent Compact

2021-2022

Revised August 17, 2021

Teachers, Parents, Students Together for Success

Norton Park Elementary School

Mrs. Michelle Curry, Principal
Dr. Ramonia Corhen, Assistant Principal
Mrs. Tina Clark, Assistant Principal

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https://web.cobbk12.org/nortonpark
Our Goals for Student Achievement District goals

Increase student performance in all core content areas by 2% annually as measured by achievement data.

CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

Norton Park School Goals

Norton Park administrators, teachers, and families have studied our student performance data to decide on the most important areas of improvement for our school. The school goals for 2021-2022 are:

- The percentage of students scoring proficient or advanced on Reading Inventory will increase by 15% from the August 2021 administration to the May 2022 administration.
  - In 4th grade we will work on inferencing, theme and parts of a story.

- The percentage of students scoring proficient or advanced on Math Inventory will increase 15% from August 2021 administration to the May 2022 administration.
  - In 4th grade we will focus on number sense, math fact fluency, and vocabulary.

- The percentage of students scoring meets or exceeds on Lucy Calkins Units of Study Benchmark assessment, will increase 15% points from the pre to post assessment during the 2021-2022 school year.
  - In 4th grade, we will focus on writing across the different genres.

Teacher/School Responsibilities:

In the 4th Grade Classroom
Norton Park 4th grade teachers will work with students and their families to support students’ academic achievement. Some of our key connections with families will be:

- Provide reading materials on the students’ reading level.
- Provide weekly grade level math facts practice enhancing number fluency.
- Host daytime and evening workshops to teach math, reading, writing strategies.

Family Responsibilities

At Home
Norton Park parents joined staff to develop ideas about how families can support their student’s academic success:

- Ensure that students read and reflect on their reading daily.
- Review and practice grade level math facts for mastery.
- Attend daytime or evening workshops to learn math, reading, writing strategies to work with students at home.

Student Responsibilities

Norton Park parents joined staff and parents to develop ideas about how students can succeed in school and achieve academic success. Students thought of the following ideas to make connections between learning at home and school:

- Read and reflect on your reading daily.
- Practice grade level math facts daily to build fluency.
- Work with family using the resources and strategies provided at daytime and evening workshops.

My own personal goal for MATH is:

My own personal goal for READING is:

My own personal goal for WRITING is:

When teachers, students, and families work together, we CAN achieve our goals!