

## Our Goals for Student Achievement

### District Goals:

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

### School Goal:

- Increase graduation rate from 70.6% to 71% for the 2021-2022 school year.

Osborne is focusing on foundation math and reading skills

### R.L. Osborne High School Parent Center

Located in the Media Center

Monday – Friday from 8:00 am to 3:30 pm

Katheline Vargas, Parent Facilitator

(770) 437-5900 Ext 012

[Katheline.Vargas@Cobbk12.org](mailto:Katheline.Vargas@Cobbk12.org)

**ONE TEAM  
ONE GOAL**  
STUDENT SUCCESS

## Teachers, Parents, and Students Together for Success

### Teachers

1. Update gradebooks weekly and provide opportunities to discuss academic progress with parents and students.
2. Provide before or after-school tutoring and make tutoring schedule available to parents and students.
3. Maintain an online syllabus and pacing calendar for parents and students to access.
4. Provide lesson resources in CTLS Learn throughout the semester.

### Parents

1. Monitor grades and attendance in ParentVUE and utilize the opportunities provided by teachers to discuss your child's academic progress.
2. Review tutoring schedules and encourage your student to attend as needed.
3. Access the online syllabus and pacing calendar and ask your child what they are learning.
4. Utilize CTLS Parent to monitor student progress and communicate with teachers.

### Students

1. Be forthcoming with progress and challenges in academic progress and seek assistance from your parents, guardians and/or teachers when needed.
2. Attend tutoring in areas where support is needed.
3. Share the online syllabus and pacing calendar with parents and/or guardians.
4. Access CTLS Learn to keep up with assignments when absent from school or when needing to complete make up work.

## **What is a School-Parent Compact?**

A school-parent compact is a written commitment outlining how all members of the school and community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

### **Jointly Developed**

- ✓ Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.
- ✓ This compact is uniquely developed to meet the needs and goals of our school and students.
- ✓ Parents can provide feedback on the compact at any time during the school year. Please call (770)-437-5900 or visit our Web site, [www.cobbk12.org/osborne/](http://www.cobbk12.org/osborne/), for more information on the school-parent compact.

### **Activities to Build Partnerships**

There are many opportunities for parents to be involved and learn about Osborne High School, whether through our Parent Teacher Conferences, parent workshops, parent resource center, ParentVUE, CTLS Parent, and Schoology. Please contact our school or visit our website to learn about these great opportunities and more.

## **Communication About Student Learning**

### **English Language Arts**

Students in English 9-12 are working on:

- formative assessments
- cross-curricular activities
- progress monitoring, goal setting, and reflections
- error analysis
- lexile improvement
- constructed response writing (CRQ)

### **Mathematics**

Students in Math 9-12 are working on:

- prerequisite skill building
- progress monitoring, goal setting, reflections, and error analysis
- math Flexible Learning Program (FLP)
- Teach to One Math (TTO)
- Cares Act Math

### **Science**

Students in Science 9-12 are working on:

- performance tasks in a lab setting
- project-based and inquiry-based activities
- critical thinking
- claim-evidence-response (CER) writing
- vocabulary acquisition strategies

### **Social Studies**

Students in Social Studies 9-12 are working on:

- performance based tasks
- primary source document analysis
- historical perspective
- document based question writing (DBQ)
- Social Studies skill building



## **R. L. OSBORNE HIGH SCHOOL'S SCHOOL-PARENT COMPACT 2021-2022**

**Josh Morreale, Principal**  
**2451 Favor Rd.**  
**Marietta, GA 30060**  
**770-437-5900**

<http://www.cobbk12.org/Osborne/>

**One Goal, Many Paths: Student Success**

**Revised August 6<sup>th</sup>, 2021**