

Powder Springs Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

2021–2022 School Year

*Powder Springs Elementary School
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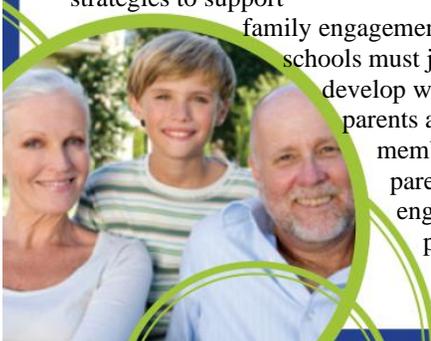
www.web.cobbk12.org/powdersprings

Plan Revised August 13, 2021

What is Title I?

Powder Springs Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support

family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Powder Springs Elementary will provide opportunities to improve family engagement to support student learning. PSE values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that PSE will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

Powder Springs Elementary School invited all parents to attend our annual School Input last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, through building staff capacity training, staff and parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Powder Springs Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent (s).

Where is it available?

The plan will be posted on the school website. Parents can also retrieve a copy of the plan in the Parent Resource Center.

2021–2022 District Goals

Increase student performance in all core content areas by 2% annually as measured by achievement data.

CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception, or discipline data.

2021–2022 School Goals

Increase the percentage of students reading on or above level from 46%-51% measured by the Reading Inventory.

Increase the percentage of students performing on or above grade level in math from 43% to 48% AS measured by the Math Inventory. Increase the number of students writing on or above grade level from 35% to 40% measured by the Write Score assessment data (3-5) and the Units of study grading rubric (K-2) by implementing a common curriculum and grading practices with fidelity

School-Parent Compacts

As part of this plan, PSE and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The

school-parent compacts also are shared with parents during parent-teacher conferences. The school-parent-compacts are kept in the Parent Resource Center if additional copies are needed.

Let's Get Together!

Powder Springs Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Parent Workshop – Technology Assistance for Parents – September 2, 2021

Parent Q&A session with Technology Trainer Sandra Logan to discuss CTLS Parent

Building Staff Capacity Training I - September 7, 2021 2:45pm

Staff training session to discuss family engagement ideas at PSE

State of the School Address Annual Title I Meeting - September 09, 2021 5PM

Parents, staff and community members can learn more information about Title I and PSE. Learn about spending, goals and school data as well as inquire about general state of the school

PSE WIGS I – Wonderfully Intentional Goal Setting – September 09, 2021 6pm

Parents will meet virtually with staff to receive information on reading and math expectations and grade level goals. Parents will be given tools to take home to work with their child to achieve the goals.

*****ESOL Families Open House*** – September 09, 2021 5:30pm**

Parents/Guardians will receive information about the ESOL programs and resources available. Interpreter will be present

Parent Math Night – October 14, 2021 6PM

Parents/Guardians will attend sessions to learn and to demonstrate math strategies through a webinar session.

Fall Family Input Sessions – October 18-October 23, 2021 12PM-3PM

Review current compacts and policy and provide feedback on adjustments and new ideas.

Building Staff Capacity Training II November 12, 2021 8:05am

Staff training session to discuss family engagement ideas at PSE

Parent Writing and Literacy Lunch and Learn – November 16, 2021 12PM

Parents/Guardians will attend sessions to learn and to demonstrate literacy and writing strategies through a webinar session.

WIGS Part II – January 27, 2022 6PM

Parents will meet virtually with staff to receive information on reading and math expectations and grade level goals.

Parent Milestone Ready – February 17, 2022 6PM

Parents receive information about milestones and preparation material

Fifth Grade Middle School Visit – February 27, 2022 9AM

Parents and students visit Cooper Middle school and discuss transition into middle school

Building Staff Capacity Training III March 10, 2022 2:45pm

Staff training session to discuss family engagement ideas at PSE. PSE Families will be invited to attend and participate.

Spring Parent Compact-Policy Input – March 10, 2022 11am

Review current compacts and policy and provide feedback on adjustments and new ideas.

Kindergarten Orientation – March 24, 2022 5:00PM

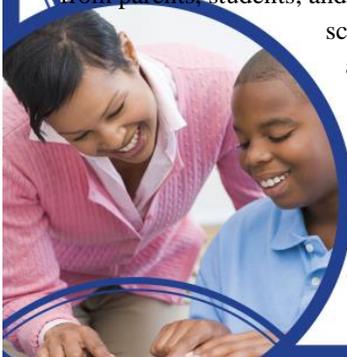
Meeting with parents about transition to elementary school for rising kindergarteners

Building Staff Capacity Training IV April 19, 2022 2:45pm

Staff training session to discuss family engagement ideas at PSE

WIGS Part III – May 19, 2022 5:00PM

Parents will meet in the classrooms to receive updated information on reading and math level goals. Parents will be given additional tools and strategies to continue the learning process



Parent Resource Center

Come visit the Parent Resource Center by appointment to check out books, study materials, family engagement strategies and activities to use at home with your child. Computers and printers are available for parents.

Monday – Friday, 8:00 am – 3:00 pm

Parent and Family Engagement

Powder Springs Elementary believes that building family engagement capacity training involves the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning, grades and academic reporting and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning journey.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

PSE is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Lisa Daves
(770) 222-3746 or
Lisa.Daves@cobbk12.org

Powder Springs Elementary is Branching Out!

Powder Springs Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in English and available on the website in various languages through Google Translation.
- ✓ Provide quarterly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Share information on the school website and in the school updates for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, email, text messages, and Cobb Teaching and Learning System (CTL) Parent Platform.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Collect feedback from parents at all events, and post suggestion form on the school website in order to respond to parents' requests for additional support for parental involvement activities.



Parent and Family Engagement Standards

Powder Springs Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Council

Powder Springs Elementary invites all parents to join the School Council to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (770) 222-3746 or complete the interest form and leave it in the Main Office.



School Council

- Yes, I am interested and wish to join the School Council.
- Please contact me so I can learn more in joining the School Council.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

Comment(s): _____