

## **Norton Park Elementary School** ***Family Engagement Policy and Plan*** ***for Shared Student Success***

*2021-2022 School Year*

***Norton Park Elementary School***  
***Mrs. Michelle Curry, Principal***  
*Dr. Ramonia Corhen, Assistant Principal*  
*Mrs. Tina Clark, Assistant Principal*

*3041 Gray Rd*  
*Smyrna, GA 30082*  
*(678)-842-5833*

<https://web.cobbk12.org/nortonpark>

*Plan Revised August 17, 2021*

### **What is Title I?**

Norton Park Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include

strategies to support parental involvement.

All Title I schools must jointly develop with all parents a written parental involvement policy.



## **School Plan for Shared Student Achievement**

### **What is it?**

This is a plan that describes how Norton Park will provide opportunities to improve family engagement to support student learning. Norton Park values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Norton Park will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



### **How is it revised?**

Norton Park has jointly developed this policy and compact with our parents to describe how we will support the important role of parents in the education of their children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that Facility can serve as a proxy for the parent(s). At Norton Park, we build capacity for parent/community involvement by implementing the six types of involvement: Parenting, Communications, Parent Volunteering, Learning at Home, Decision-making and Governance, and Collaboration and Exchanges in the Community. The policy will be distributed to Norton Park's Partners in Education, along with Community Friends of Norton Park throughout the year.

### **Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this policy. Norton Park will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s). Also, involve parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities, if the school system receives more than \$500,000 Title I, Part A allocation and a percentage of the 1 percent reservation of funds is allocated to the school.

### **Where is it available?**

The plan is available in the Front Office. The plan will also be posted on the school Web site. Parents can also retrieve a copy of the plan in the Parent Resource Center.

### **2021-22 District Goals**

*Increase student performance in all core content areas by 2% annually as measured by achievement data.*

*CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.*

*By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.*

*By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.*

### **2021-22 School Goals**

*The percentage of students scoring proficient or advanced on Math Inventory will increase 15 percentage points from the August 2021 administration to the May 2022 administration.*

*The percentage of students scoring proficient or advanced on Reading Inventory will increase 15 percentage points from the August 2021 administration to the May 2022 administration.*

*The percentage of students scoring meets or exceeds, on Lucy Calkins Units of Study Benchmark assessments, will increase 15 percentage points from the pre to the post assessment during the 2021-2022 school year.*

## **School-Parent Compacts**

As part of this plan, Norton Park and our families will develop a School-Parent Compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The parent compacts was developed jointly with our parents, staff and students, revision date as on page one.

Norton Park compacts will be reviewed on annually and given out during conference week.

## **Let's Get Together!**

Norton Park Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held a different time to meet all the scheduling needs of our families. Norton Park will send notifications home prior to each event as a reminder. All communications will be provided in an understandable language. Activities and topics based the needs identified by our parents' surveys, will include:

### **Meet & Greet – July 30, 2021**

Meet your child's teacher and our friendly and helpful school staff for the year.

### **Annual Title I Meeting – August 31, 2021**

We invite you to a day of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be sent home and posted in the school's website

### **Staff Professional Development #1 Building Staff Capacity Training – September 10, 2021**

Discussing the contribution of parents and strategies on improving parent communication.

### **School Improvement Opportunity– October 13, 2021 & April 13, 2022**

A forum for parents and family members to participate and review our schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

### **Parent-Teacher and Student Conferences – October 19-22, 2021**

Scheduled updates on your child's progress.

### **Math Night- October 12, 2021**

Learn new strategies to help support your child at home. Review curriculum, standards and assessment.

### **Literacy Night – November 9, 2021**

Learn new strategies to help support your child at home. Review curriculum, standards and assessment

### **Staff Professional Development #2 Building Staff Capacity Training– November 12, 2021**

### **Science Night –January 20, 2022**

Learn new strategies to help support your child at home.

### **Staff and Parents Professional Development #3 Building Staff Capacity Training – January 14, 2022**

Parents are invited to attend and participate in this training.

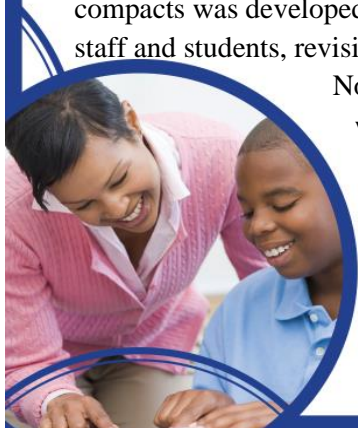
### **Multicultural Night- March 15, 2022**

### **Staff Professional Development #4 Building Staff Capacity Training – March 18, 2022**

### **Transition into Kindergarten – March 2022**

### **Transition into Middle School (Griffin & Floyd Middle School) – May 2022**

*\*We will have other activities that will be offered during the school year. We will communicate those events in multiple ways through Parent Vue, CTLS Parent, school website, fliers, marquee, call out, text message and emails. ALL DATES ARE TENTATIVE AND SUBJECT TO CHANGE.*



## Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 8:00 am – 1:00 pm

## Family Engagement

Parents will receive information from our school in a timely manner. Norton Park uses the following communication methods to provide parent with timely information:

Weekly Folders

Norton Park School Website

Texts, Emails

CTLS Parent

ParentVue

Twitter: @NPKEagles

Like us on FB @NortonParkElementarySchool

Instagram: nortonparkelementary

Grade and Academic Reporting

Agendas, Classroom newsletters, blogs

Marquee, DoJo



If interested in volunteering, please feel free to contact:

Ms. Sianda I. Ruiz

Parent Facilitator at

sianda.ruiz@cobbk12.org

Phone # (678)-842-5833, ext. 1101



## Norton Park Elementary School will continue to build strong parent engagement!

In order to ensure effective involvement, we encourage all families to be education partners in their children's school success by:

- Inviting parents to attend all meetings by giving the Norton Park Parent Involvement Activities Plan.
- Inviting parents to serve on committees such as the School Council, School Improvement Plan Committee, Parent Policy/Compact Action Planning Committee, and the PTA Title I Planning Committee.
- Providing meetings held during the school day and outside school hours. These dates and times are listed in the Norton Park Parent Involvement Activities Plan.
- Visiting our Parent Resource Center (Rm 0101, located in front of the Main Office) at any time during regular school hours of operation where materials are provided for check out. Parents can check out Grade Level Reading books, take home materials on various topics, make and take academic packets for parents to assist their children, books on child development, academic strategies, self-help strategies, and multiple games and books to increase student achievement, where materials are provided for check out. Various topics might include child development, academic homework strategies, self-help strategies, and multiple games and books to increase student achievement.
- Providing transitioning activities such as assisting preschool children in the transition from early childhood programs and for helping students transition into Middle School. The transition of preschool students to Kindergarten consists of an orientation for students and parents, inviting local preschool students to tour the school, interact with Kindergarten teachers, students and the curriculum. A "Kindergarten Camp" will be established to aid in the transition from preschool to Kindergarten.
  - Providing reasonable support such as snacks and transportation for after-school tutoring; transportation for students involved in 2 of our mentoring programs; childcare at school during parent informational nights; Meetings are offered during and after school hours for parental convenience.
- Providing the opportunity for regular meeting if parents requested by email directly with the teacher, calling the school office or contacting Sianda Ruiz, Parent Facilitator.





## Parents and Community Members

Our school builds ties between home and school by educating teachers, pupil services personnel, administration, and other staff by gathering input from parents on how to reach out to, communicate with, and work with parents as equal educational partners. Our school partnerships with the local community.

## Community Partnership

Atlanta Haws  
Gas South  
Chick-Fil- A  
Nothing Bundt Cakes  
Dunkin' Donuts  
Uncle Maddio's Pizza  
Willy's Mexican Grill  
Creatwood Tavern & Rooftop  
Georgia State University  
Kona Ice



## School- Family and Community Involvement Committee

- ☐ Yes, I am interested and wish to join the School Community Team.
- ☐ Please contact me so I can learn more in joining the School Community Team.
- ☐ Please send me notifications about future meetings and updates.

Parent's Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office for Marilyn Gonzalez-Soto (Parent Facilitator):

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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