What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed
The parents, students, and staff of Osborne High School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact our Parent Facilitator at 770-437-5900 ext. 012 to provide feedback.

Osborne High School Activities to Build Partnerships
Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Partnership Meetings:
- Annual Title I Parent Informational Meeting
- Open House
- Cardinal Fly-By
- Title I Parent Input Meetings
- State of the School Meeting

Family Engagement Opportunities:
- Parent Resource Room
- New 9th Grade Parent Meeting
- College 101 for Parents and Students
- College for DREAMers for Parents and Students
- FAFSA for Parents and Students
- College and Military Night for Parents and Students
- College Financial Aid Event
- Career Exploration for parents and Students
- Scholarship Workshops for Parents and Students
- Rising 9th Grade Parent Meeting

Osborne High School Activities to Build Communication

Some communications may be provided virtually
- CTLS Parent
- ParentVUE
- School Website
- Email
- OHS Twitter
- Text Messages
- District Website
- School Marquee

If you would like more information, please contact:

Lemarcus Townsend, Parent Facilitator
770-437-5900, Ext 012
District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Osborne High School’s Goal(s) for Student Achievement

- Osborne will provide multiple opportunities to partner with parents to support their students’ success.
- By May 2023, at least 85% of 9th Literature students will show growth of 30 points or more on the RI. Focus: Reading comprehension

Teachers, Parents, and Students-Together for Success

Osborne Teachers

1. Update gradebooks weekly and provide opportunities to discuss academic progress with parents and students.
2. Provide academic tutoring and make tutoring schedule available to parents and students.
3. Provide lesson resources in CTLS Digital Classroom.

Osborne Families

1. Monitor grades and attendance in ParentVUE and utilize the opportunities provided by teachers to discuss your child’s academic progress.
2. Review tutoring schedules and encourage your student to attend as needed.
3. Utilize CTLS Parent to monitor student progress and communicate with teachers.

Osborne Students

1. Be forthcoming with progress and challenges in academic progress and seek assistance from your parents, guardians and/or teachers when needed.
2. Attend tutoring in areas where support is needed.
3. Access CTLS Learn to keep up with assignments when absent from school or when needing to complete make up work.

Visit Our Website:
www.cobbk12.org/Osborne

One Team, One Goal, Student Success!