2023-2024 Campbell Middle School School-Parent Compact for Achievement

> Grade 6-8 Revised June 14, 2023



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### What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

## **Jointly Developed**

The parents, students, and staff of Campbell Middle School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Dalia Saldierna at (678) 842-6873 or Dalia.SaldiernOrtiz@CobbK12.org with feedback.





# Campbell Middle School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

#### **Volunteer Opportunities:**

- Front Office
- Media Center
- Title I Planning Committee

#### **Partnership Meetings:**

Annual Title I Parent Informational Meeting Open House Sneak A Peek Title I Parent Input Meetings Parent Teacher Conference Week

#### Family Engagement Opportunities:

Campus Clean Ups STEAM Night IB-MYP Showcase

#### **Campbell Middel School Activities to Build Communication** Some communications may be provided virtually CTLS Parent • Parent/Teacher Conferences • Parent and Student VUE • Flvers • Student Agendas • District Website School Website School Marquee • Principal's Newsletters • Teacher Email communications

If you would like more information about your child's achievement or for ways to support their academic progress please contact their teacher.

# **District Goals for Student Achievement**

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

#### Campbell Middle School Goal for Student Achievement

- Implement differentiated interventions to increase the number of students moving up one band on the Reading Inventory by 250 students.
- Implement differentiated interventions to increase the number of students moving up one band on the Math Inventory by 250 students.

Academic Focus: Building vocabulary and increasing math computation skills

## Visit Our Website:

https://www.cobbk12.org/CampbelIMS

# Teachers, Parents, and Students-Together for Success

| Campbell Teachers   | Campbell Families  | Campbell Students   |
|---|--|---|
| Provide information to access<br>IXL, Moby Max and<br>Flocabulary at home.  | Families will ensure their children<br>are completing assisned IXL, Moby<br>Max and Flocabulary tasks.                     | Complete assigned tasks in IXL,<br>Moby Max and Flocabulary at<br>home and review with the<br>family.   |
| Continually update CTLS<br>Learn with learning<br>questions, class assignments<br>and resources for students to<br>use at home. | Review CTLS Learn with their child<br>to ensure students understand the<br>expectations outlined in their<br>classes.      | Access CTLS Learn to review<br>and complete any learning<br>questions or class assignments<br>provided. |
| Provide a list of appropriate<br>reading materials for<br>students.   | Collaborate with their child to<br>identify interesting books on the<br>list of reading materials provided<br>by teachers. | Read at least 3 times a week<br>with their family from books<br>identified as high interest.            |

One Team, One Goal, Student Success!