## **Cobb County School District**



(4 operations; multiples of fractions; multiple/divide by powers of ten with decimals; compare fractions/decimals)  MFANSQ2 +/- (Real number+- on a number line & the meaning of zero)  MFANSQ3  Irrationals (Irrational number  (Commutative & properties; nume algebraic express subtract & multiple expressions; equivalent expressions; evaluates)  MFAAA2 Exponous (integer exponer square & cube responser square & cube	etic to Proportional	Semester 1  Module 4  5 weeks  Equations & Inequalities	Module 5 5 weeks Quantitative Reasoning with Functions
Number Sense & Quantity  MFANSQ1 Relationships (4 operations; multiples of fractions; multiple/divide by powers of ten with decimals; compare fractions/decimals) MFANSQ2 +/- (Real number+- on a number line & the meaning of zero) MFANSQ3  Irrationals (Irrational number  Algebra I	etic to Proportional	5 weeks	5 weeks
**MFANSQ1 Relationships** (4 operations; multiples of fractions; multiple/divide by powers of ten with decimals; compare fractions/decimals)  **MFANSQ2 +/-* (Real number+- on a number line & the meaning of zero)  **MFANSQ3**  Irrationals* (Irrational number*  **MFANSQ3**  **Irrationals* (Irrational number*  **MFANSQ3**  **Irrationals* (Irrational number*  **MFANSQ3**  **Irrationals*  **Algebra I	•	Equations & mequanties	
Relationships (4 operations; multiples of fractions; multiple/divide by powers of ten with decimals; compare fractions/decimals) MFANSQ2 +/- (Real number+- on a number line & the meaning of zero) MFANSQ3  Irrationals (Irrational number   Redationships (Commutative & properties; nume algebraic express subtract & multiple expressions; equ expressions; eval formulas)  MFAAA2 Exponomication (integer exponer square & cube ro Pythagorean The			Quantitative Reasoning with Functions
approximations; adding & multiplying with rational & irrational numbers) MFANSQ4 Computation (Compute multi-digit decimals; compute with rational numbers; division of fractions by fractions; multi-step problems with any form of rational number)  Algebra I Unit 1: MGSE9-12.N.RN.3 (Properties of rational & irrational numbers)  MGSE9-12.A.S. (Interpret expressions in compute of MGSE9-12.A.A. (Add, subtract & polynomials) MGSE9-12.N.R (Expressions with many form of rational number)	(Equivalent ratios)  MFAPR2 Proportions (Fraction equivalence & dipercent problems)  MFAPR3 Graphing (Unit rates as slope; similatingles and slope; compaproportions in multiple representations)  I Unit 1:  MGSE9-12.N.Q.1-3 (Reason quantitatively & dunits to solve problems)  SSE.1a-bulas & context)  APR.1  A multiply  RN.2	(Solve equations & inequalities & justify solutions)  MFAE12 Units (Scale, units, graphing)  MFAE13 Two Variables (Algebraic models; graphing calculators; systems of equations)  MFAE14 Literal Equations (Solve for a specific variable)  Algebra I Unit 1:  MGSE9-12.N.Q.1-3 (Reason quantitatively & use units to solve problems)	MFAQR1 Characteristics (Domain & range)  MFAQR2 Compare & Graph (Rates of change; linear & non-linear; key features; compare with multiple representations)  MFAQR3 Construct & Interpret (Write; variables in context; function notation)  Algebra I Unit 2:  MGSE9-12.F.BF.1 (Write a function)  MGSE9-12.F.BF.1a,2 (Arithmetic sequences)  MGSE9-12.F.IF.1 (Input vs. output)  MGSE9-12.F.IF.2 (Function notation)  MGSE9-12.F.IF.3-4 (Sequences & characteristics)  MGSE9-12.F.IF.5-6 (Rate of change)  MGSE9-12.F.IF.7,7a,9 (Analyze functions)

These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units.

All units will include the Mathematical Practices and indicate skills to maintain

NOTE: Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics

NSQ- number sense & quantity

AA- arithmetic to algebra

PR- proportional reasoning

EI- equations and inequalities

**QR-** quantitative reasoning with functions

## **Cobb County School District**



Semester 2					
Unit 3 6 weeks	Unit 4 4 weeks	Unit 5	Unit 6 5 weeks		
		3 weeks			
Modeling & Analyzing Quadratic	Modeling & Analyzing Exponential	Comparing & Contrasting Functions	Describing Data		
Functions	Functions		Review and Extend		
MGSE9-12.A.SSE.2	MGSE9-12.A.CED.1-2	MGSE9-12.F.LE.1	MGSE9-12.S.ID.1		
(Interpret the structure of expressions)	(Create equations 1-2 variables)	(Linear vs exponential)	(Dot plots, histograms & box plots)		
MGSE9-12.A.SSE.3,3a-b	MGSE9-12.A.REI.1	MGSE9-12.F.LE.1a	MGSE9-12.S.ID.2		
(Equivalent forms of expressions)	(Justify how to solve an equation)	(Growth of functions)	(Compare data distribution)		
MGSE9-12.A.CED.1-2,4	MGSE9-12.F.BF.1	MGSE9-12.F.LE.1b,c,2-3	MGSE9-12.S.ID.3		
(Create equations that describe numbers	(Write a function)	(Changes in rate and relating to context)	(Shape, center & spread)		
or relationships)	MGSE9-12.F.BF.1a,2	MGSE9-12.F.LE.5	MGSE9-12.S.ID.5-6		
MGSE9-12.A.REI.1	(Arithmetic & geometric sequences)	(Interpret parameters)	(Bivariate data)		
(Justify how to solve an equation)	MGSE9-12.F.BF.3	MGSE9-12.F.BF.3	MGSE9-12.S.ID.6a,c		
MGSE9-12.A.REI.4,4a-b	(Build new functions)	(Build new functions)	(Function of best fit)		
(Methods of solving quadratics)	MGSE9-12.F.IF.1	MGSE9-12.F.IF.1	MGSE9-12.S.ID.7-9		
MGSE9-12.F.BF.1,3	(Input vs. output)	(Input vs. output)	(Slope, correlation coefficient, causation		
(Write a function & build new functions)	MGSE9-12.F.IF.2	MGSE9-12.F.IF.2	correlation)		
MGSE9-12.F.IF.1	(Function notation)	(Function notation)			
(Input vs. output)	MGSE9-12.F.IF.3-4	MGSE9-12.F.IF.4	Review: All standards by differentiation		
MGSE9-12.F.IF.2	(Sequences & characteristics)	(Characteristics)	for student needs		
(Function notation)	MGSE9-12.F.IF.5-6	MGSE9-12.F.IF.5-6			
MGSE9-12.F.IF.4	(Rate of change)	(Rate of change)	Extend:		
(Characteristics)	MGSE9-12.F.IF.7,7e	MGSE9-12.F.IF.7	MGSE9-12.G.CO.1		
MGSE9-12.F.IF.5-6	(Graph functions)	(Graph functions)	(Precise definitions)		
(Rate of change)	MGSE9-12.F.IF.9	MGSE9-12.F.IF.9			
MGSE9-12.F.IF.7,7a	(Compare functions)	(Compare functions)			
(Graph functions)					
MGSE9-12.F.IF.8					
(Write a function)					
MGSE9-12.F.IF.8a,9					
(Compare & contrast functions)					

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Grades 9-12 Key: Algebra Strand: SSE = Seeing Structure in Expressions, APR = Arithmetic with Polynomial and Rational Expressions, CED = Creating Equations, REI = Reasoning with Equations and Inequalities

Functions Strand: IF = Interpreting Functions, LE = Linear and Exponential Models, BF = Building Functions, TF = Trigonometric Functions

**Geometry Strand:** CO = Congruence, SRT = Similarity, Right Triangles, and Trigonometry, C = Circles, GPE = Expressing Geometric Properties with Equations, GMD = Geometric Measurement and Dimension, MG = Modeling with Geometry

Statistics and Probability Strand: ID = Interpreting Categorical and Quantitative Data, IC = Making Inferences and Justifying Conclusions, CP = Conditional Probability and the Rules of Probability, MD = Using Probability to Make Decisions