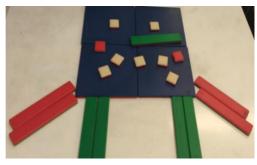


MATHEMATICS

STRATEGIC COMPETENCE: BALANCING THE HOW, WHY, AND WHEN.

Geometry Concepts and Connections

Unit 1: Exploring Polynomial Expression through Geometry



Overview:

In this unit, students will learn to use geometric shapes to justify operations with polynomial expressions. Students will add, subtract, and multiply polynomials in contextual situations and will make connections between integers and polynomials by using a concrete-representational-abstract (C-R-A) approach to problem solving.

Learning Targets:

In Unit 1, students will:

- Interpret polynomial expressions of varying degrees that represent a quantity in terms of its given geometric framework
- Perform different operations with polynomials
- Prove polynomials form a system analogous to the integers in that they are closed under these operations
- Add, subtract, and multiply single variable polynomials using algebraic reasoning

Key Vocabulary: (linked to GA DOE Interactive Glossary)

| Binomial Expression | Constant Term | Coefficient | Difference |
|---------------------|---------------------|-------------------------------|------------|
| Expression | Factor | Greater than | Integer |
| Less than | Monomial Expression | Perimeter | Polynomial |
| Quotient | Ratio | Standard Form of a Polynomial | Sum |
| Term | Number of Times | Trinomial Expression | Twice |
| N · 11 | | | |

Variable

Supporting Resources:

http://ctlslearn.cobbk12.org/

https://www.mathsisfun.com/algebra/expanding.html

https://gavirtual.instructure.com/courses/34328

