## Geometry Concepts and Connections

## Unit 2: Geometric Foundations, Constructions, and Proofs

## Overview:



In this unit, students will further develop their understanding of the basic elements of geometry by learning constructions using a straightedge and a compass. Additionally, students will begin the fundamental geometric practice of writing proofs.

## Learning Targets:

In Unit 2, students will:

- Use the undefined notions of point, line, line segment, plane, distance along a line segment, and distance around a circular arc to develop and use precise definitions and symbolic notations to prove theorems and solve geometric problems.
- Classify quadrilaterals in the coordinate plane by proving simple geometric theorems algebraically
- Make formal geometric constructions with a variety of tools and methods
- Prove and apply theorems about lines and angles to solve problems
- Use geometric reasoning to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles

Key Vocabulary: (linked to GA DOE Interactive Glossary)

Angle Bisector
Construction
Line Segment
Parallelogram
Proof
Same Side / Consecutive Exterior Angles
Alternate Exterior Angles
Corresponding Angles
Linear Pairs
Plane
Protractor
Rectangle

| Alternate Interior Angles | Compass |
| :--- | :--- |
| Distance Formulas | Line |
| Midpoint | Perpendicular Bisector |
| Planar Region | Point |
| Ray | Same Side / Consecutive Interior Angles |
| Theorem | Vertical Angles |

## Supporting Resources:

http://ctlslearn.cobbkl2.org/
https://gavirtual.instructure.com/courses/34328
Quadrilaterals and Proofs

[^0]
[^0]:    Points, Lines, and Planes
    Online Construction Tool
    Parallel Lines, Transversals, and Angles

