**Brumby Elementary Activities to Build Partnerships**

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

**Volunteer Opportunities:**

* Classroom Readers (In person or virtual)
* Media Center
* Title I Planning Committee

**Partnership Meetings:**

Annual Title I Parent Informational Meeting

Open House

Meet and greet

Title I Parent Input Meetings

Parent Teacher Conference Week

**Family Engagement Opportunities:**

Academic Nights

Career Day

Parent Resource Room

**What is a School-Parent Compact?**

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**Jointly Developed**

The parents, students, and staff of Bumby Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Luz Landeverde at (770) 916-7070 or [Luz.landeverde@cobbk12.org](mailto:Luz.landeverde@cobbk12.org) to provide feedback.

**Sandra Alford, Principal**

**Sandra.Alford@cobbk12.org**

**815 Terrell Mill Road**

**Marietta, GA 30067**

**770 916-7070**

[**www.cobbk12.org/Brumby**](http://www.cobbk12.org/Brumby)

Logo

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*2022-20233*

*Brumby Elementary*

*School-Parent Compact for Achievement*

Grade 2

*Revised August 16, 2022*



* CTLS Parent
* ParentVUE
* Weekly Folders
* Student Agendas
* School Website
* Monthly Newsletters
* Email
* Parent/Teacher Conferences
* Facebook &Twitter
* Flyers
* District Website
* School Marquee

**Some communications may be provided virtually**

If you would like more information, please contact:

**Luz Landeverde**

(770) 916-7070 or [Luz.landevere@cobbk12.org](mailto:Luz.landevere@cobbk12.org)

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

**Brumby Elementary Activities to Build Communication**

**Brumby Elementary Teachers**

The second-grade teachers, specialists and support staff will work students and their families to develop students’ Mathematical and Reading competency according to grade level standards. The focus of our key connections with families will be to:

1. Provide parents with a variety of math and reading strategies that meet the Georgia Standards. Examples of each will be provided through CTLS Parent, classroom parent meetings or conferences.
2. Provide individualized and personalized mathematics support using Dreambox Learning software.
3. Provide individualized and adaptive reading support using Headsprout online reading program.

**Brumby Elementary Families**

Families can support student’s math and Reading understanding by:

1. Utilizing strategies provided by the school in both reading and math to explore books and literacy skills as well as mathematical concepts with your child.
2. Helping your child develop a love of reading by reading the materials provided with them at home.
3. Ensuring your child frequently logs into Dreambox software to build conceptual understanding and procedural fluency.

**Brumby Elementary Students**

Brumby students can succeed in school and meet our school goals in both Math and Reading. As a student, I can:

1. Use a variety of mathematical strategies to solve math problems both in and out of school and use a variety of reading strategies to read and understand what I am reading both in and out of school.
2. Read at least 20 minute each night.
3. Log in to Dreambox and practice math facts and concepts.



**Visit Our Website:**

[**www.cobbk12.org/brumby**](http://www.cobbk12.org/brumby)

**Brumby Elementary Goal(s) for Student Achievement**

**Reading**—Increase the percentage of students scoring in the proficient and/or advanced range by 20 percentage points from the first administration in August to the final administration in May as determined by the district Reading Inventory assessment. **2nd grade will focus on genre studies and asking and answering W questions (who, what, where, when, and why).**

**Math**—Increase the percentage of students scoring in the proficient and/or advanced range by 10 percentage points from the final administration in 2021-2022 as determined by the district MI assessment. **In the 2nd grade our school will focus on basic facts, place value and representing numbers.**

**District Goals for Student Achievement**

* Increase student performance in all core content areas by 2% annually as measured by achievement data.
* CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
* By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
* By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

*One Team, One Goal, Student Success!*

*Teachers, Parents, and Students-Together for Success*