



## **Course Syllabus: Sociology**

### **Course Description**

This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

This course may have three sections: Sociology A is the first half of the course and includes Modules 1 – 4. Sociology B is the second half of the course and includes Modules 5 – 8. Sociology Y is the entire course and includes Modules 1 – 8.

### **Course Framework**

See attached chart

### **Textbook**

There is no required textbook for this course. All course content is digital and available in the online course modules.

### **Prerequisites**

There are no prerequisite requirements for this course. It is recommended that students have taken and earned credit in other high school level social studies classes.

### **Course Participation Policy**

Students should follow the Class Schedule (located in Class Information area of course) and all course work must be submitted no later than 11:59 PM on the due date. Work submitted by the due date will be graded within 48 hours of submission.

After the due date has passed, instructors will enter zeros in the Grade Center for work not submitted by the deadline. During student breaks and towards the end of the semester, students may have the opportunity to improve their course grade by completing and submitting work with grades of zero from earlier in the semester. Zeros will remain in the Grade Center until course work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website ([www.cobbvirtualacademy.org](http://www.cobbvirtualacademy.org)).

## **Grading**

All assignments, discussion boards, and tests are worth 100 points. Grades for the course are calculated based on category percentages as follows:

Assignments	= 50%
Discussion Boards	= 10%
Tests	= 20%
Final Exam	= 20%

## **Academic Integrity**

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

## **Additional General Information**

- Students must complete the mandatory online CVA Student Orientation each term before any course work will be graded by the instructor. Only one Student Orientation is completed each term.
- All course work must be submitted through Blackboard in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- The Grade before Final Exam/EOC column in the student Grade Center shows the current grade for the course and is automatically calculated.
- Students in all sections of this course will take an online final exam during the times indicated on the CVA website.

**Cobb Virtual Academy Sociology Framework**

<b>Module 1</b>	<b>Module 2</b>	<b>Module 3</b>	<b>Module 4</b>	<b>Module 5</b>	<b>Module 6</b>	<b>Module 7</b>	<b>Module 8</b>
<p><b>Sociological Foundations</b> How has sociology developed as a social science over time?</p>	<p><b>Culture</b> How does a civilization's culture spread and impact future civilizations?</p>	<p><b>Socialization</b> How does gender, race/ethnicity, socioeconomic status impact an individual's socialization?</p>	<p><b>Social Structure and Groups</b> What social, economic, and political factors sparked change?</p>	<p><b>Social Institutions</b> How do group dynamics, social institutions, and formal organizations impact society?</p>	<p><b>Deviance and Social Control</b> What role does deviance and social control play in society?</p>	<p><b>Social Inequality</b> What are the global impacts of social inequality?</p>	<p><b>Social Change</b> How has globalization impacted social change?</p>

**Information Processing Skills:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

**Georgia Standards of Excellence/Course Objectives**

<p><b>SSSocFR1</b> Explain the origins of sociology, the sociological perspective, and how sociology relates to the other social sciences. <b>SSSocFR2</b> Explain the research methodologies used in sociology. <b>SSSocFR3</b> Explain the major theoretical perspectives in sociology.</p>	<p><b>SSSocC1</b> Explain the development and importance of culture. <b>SSSocC2</b> Evaluate how cultures evolve over time.</p>	<p><b>SSSocSC1</b> Explain the process of socialization.</p>	<p><b>SSSocC3</b> Analyze social structure and interaction within society. <b>SSSocSC4</b> Analyze the function of social institutions as agents of social control across differing societies and times.</p>	<p><b>SSSocSC4</b> Analyze the function of social institutions as agents of social control across differing societies and times.</p>	<p><b>SSSocSC2</b> Analyze deviance in society. <b>SSSocSC3</b> Analyze the impact of social control on deviance in society. <b>SSSocSC4</b> Analyze the function of social institutions as agents of social control across differing societies and times.</p>	<p><b>SSSocIC1</b> Analyze forms of social inequality.</p>	<p><b>SSSocIC2</b> Analyze social change processes in a society.</p>
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