



## **Course Syllabus: World History**

### **Course Description**

A survey course beginning with the earliest civilizations and highlighting important developments throughout the world until the early 21st century. The course includes topics related to Early Civilizations and Classical Empires; Growth, Expansion, and the Emergence of the Modern World; Global Interaction and Conflict; and the Contemporary World.

This course may have three sections: World History A is the first half of the course and includes Modules 1 – 4. World History B is the second half of the course and includes Modules 5 – 8. World History Y is the entire course and includes Modules 1 – 8.

### **Course Framework**

See attached chart

### **Textbook**

There is no required textbook for this course. All course content is digital and available in the online course modules.

### **Prerequisites**

There are no prerequisite requirements for this course. It is recommended that students have taken and earned credit in World Geography, Honors World Geography, or AP Human Geography. Knowledge in the following areas would support student success in World History:

- Why physical characteristics of place such as landforms, bodies of water, climate, and natural resources act as contributing factors to world settlement patterns.
- How the physical and human characteristics of places and regions are connected to human identities and cultures.
- How cooperation and conflict among people influence the division and control of the earth's surface
- The characteristics, spatial distribution, and migration of human populations on the earth's surface.
- Human interactions with the world's environments
- The spatial distribution of major economic systems and the role geography plays in economic development

### **Course Participation Policy**

Students should follow the Course Schedule (located in Course Information area of course) and all course work must be submitted no later than 11:59 PM on the due date. Work submitted by the due date will be graded within 48 hours of submission.

After the due date has passed, instructors will enter zeros in the Grade Center for work not submitted by the deadline. During student breaks and towards the end of the semester, students may have the opportunity to improve their course grade by completing and submitting work with grades of zero from earlier in the semester. Zeros will remain in the Grade Center until course work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website ([www.cobbvirtualacademy.org](http://www.cobbvirtualacademy.org)).

### **Grading**

All assignments, discussion boards, and tests are worth 100 points. Grades for the course are calculated based on category percentages as follows:

Assignments	= 50%
Discussion Boards	= 15%
Tests	= 25%
Final Exam	= 10%

### **Academic Integrity**

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

### **Additional General Information**

- Students must complete the mandatory online CVA Student Orientation each term before any course work will be graded by the instructor. Only one Student Orientation is completed each term.
- All course work must be submitted through Blackboard in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- The Grade before Final Exam/EOC column in the student Grade Center shows the current grade for the course and is automatically calculated.
- Students in all sections of this course will take an online final exam during the times indicated on the CVA website.

**Cobb Virtual Academy World History Framework**

*adapted from the World History Cobb Teaching and Learning Framework 2017-2018*

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6	Module 7	Module 8
<p><b>Rise of Civilizations</b> <i>What factors shape the development of civilizations?</i> <b>(Block 2 weeks/Traditional 4 weeks)</b></p>	<p><b>Emergence of Classical Empires</b> <i>How does a civilization's culture spread and impact future civilizations?</i> <b>(Block 2 weeks/Traditional 4 weeks)</b></p>	<p><b>Great Empires of the World</b> <i>What aspects can contribute to the rise and fall of empires?</i> <b>(Block 3 weeks/Traditional 6 weeks)</b></p>	<p><b>The Birth of New Ideas</b> <i>What social, economic, and political factors sparked change?</i> <b>(Block 2 weeks/Traditional 4 weeks)</b></p>	<p><b>Discovery and Expansion</b> <i>What are the causes and effects of exploration and expansion?</i> <b>(Block 2 weeks/Traditional 4 weeks)</b></p>	<p><b>Reason and Revolutions</b> <i>How have revolutions changed history?</i> <b>(Block 2 weeks/Traditional 4 weeks)</b></p>	<p><b>The World at War</b> <i>What are the global impacts (social, political, and economic) of World War?</i> <b>(Block 4 weeks/Traditional 8 weeks)</b></p>	<p><b>Globalization &amp; the Modern Era</b> <i>How have political and economic changes connected the world?</i> <b>(Block 1 week/Traditional 2 weeks)</b></p>

**Connecting Themes:** Conflict/Change, Culture, Governance, Individuals, Groups, and Institutions, Location, Movement/Migration, Technological Innovations, and Change Over Time

**Map Skills:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

**Information Processing Skills:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

**Reading Standards:** L9-10RHSS1, L9-10RHSS2, L9-10RHSS3, L9-10RHSS4, L9-10RHSS5, L9-10RHSS6, L9-10RHSS7, L9-10RHSS8, L9-10RHSS9, L9-10RHSS10

**Writing Standards:** L9-10WHST1, L9-10WHST2, L9-10WHST3, L9-10WHST4, L9-10WHST5, L9-10WHST6, L9-10WHST7, L9-10WHST8, L9-10WHST9, L9-10WHST10



**Historical Understandings/Course Objectives**

<p><b>SSWH1:</b> Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC.</p>	<p><b>SSWH2:</b> Identify the major achievements of Chinese and Indian societies to 500 CE/AD. <b>SSWH3:</b> Examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 CE/AD.</p>	<p><b>SSWH4:</b> Analyze impact of the Byzantine and Mongol empires. <b>SSWH5:</b> Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD. <b>SSWH6:</b> Describe the diverse characteristics of early African societies before 1500 CE/AD.</p>	<p><b>SSWH7:</b> Analyze European medieval society with regard to culture, politics, society, and economics. <b>SSWH9:</b> Analyze change and continuity in the Renaissance and Reformation.</p>	<p><b>SSWH10:</b> Analyze the causes and effects of exploration and expansion into the Americas, Africa, and Asia. <b>SSWH11:</b> Examine political and social changes in Japan and in China from the fourteenth century CE/AD to mid-nineteenth century CE/AD <b>SSWH12:</b> Describe the development and contributions of the Ottoman, Safavid, and Mughal empires. <b>SSWH8:</b> Describe the diverse characteristics of</p>	<p><b>SSWH13:</b> Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD. <b>SSWH14:</b> Analyze the Age of Revolutions. <b>SSWH15:</b> Describe the impact of industrialization and urbanization</p>	<p><b>SSWH16:</b> Analyze the rise of nationalism and worldwide imperialism. <b>SSWH17:</b> Demonstrate an understanding of long-term causes of World War I and its global impact. <b>SSWH18:</b> Examine the major political and economic factors that shaped world societies between World War I and World War II. <b>SSWH19:</b> Demonstrate an understanding of</p>	<p><b>SSWH20:</b> Demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989. <b>SSWH21:</b> Examine change and continuity in the world since the 1960s. <b>SSWH22:</b> Analyze globalization in the contemporary world.</p>
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