What is Title I?

Hendricks Elementary is identified as a School that has a School Wide Title I Program as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental engagement. All the schools that have a Title I Program must jointly develop with all parents and families a written Parent and Family Engagement Policy.

School Plan for Shared Student Achievement

What is it?

This is a policy that describes how Hendricks Elementary will provide opportunities to improve parent engagement to support student learning and how parents and families can help plan and participate in activities and events to promote student learning at school and at home. Hendricks Elementary values the contributions and involvement of parents and families in order to establish an equal partnership for the common goal of improving student achievement.

How is it developed?

Hendricks Elementary School has jointly reviewed and revised annually this Parent and Family Engagement Policy, as well as the Schoolwide Plan, our School-Parent Compact, and the Family engagement budget during our School Improvement Forum. The policy, plan, budget, and school-parent compact are posted on our school website for parents to view and submit feedback throughout the year. All parent and family feedback will be used to revise the policy for next year. We distribute an annual survey online and send it home with students to ask parents for their suggestions on the policy and the use of funds allocated for parent and family engagement. Parents and families can also give feedback during our Annual Parent Policy & Compact Meeting with school leaders to review and revise the policy for the upcoming school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Hendricks Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent (s).

Where is it available?

The policy is posted on our school website for parents and families to view and post feedback throughout the year. We will email the plan to all parents during the first nine weeks of school through CTLS Parent. Parents and families can also retrieve a copy of the policy in the Parent & Family Resource Center. New students and parents will receive a copy of the policy upon registration.
### 2021-2022 District Goals

Increase student performance in all core content areas by 2% annually as measured by achievement data.

CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

### 2021-2022 School Goals

**ELA Goal**

Increase the percentage of students proficient in reading from 8% to 30% in English Language Arts on the Write Score software program by the end of the 2021-2022 school year.

The K-5 focus area for Writing is using the Four-Square Graphic Organizer to generate ideas and details.

**MATH Goal**

Increase the percentage of students proficient in Math from 41% to 60% on the Math Inventory by the end of the 2021-2022 school year. The K-2 focus area for Math is Addition and Subtraction Fact Fluency. The 3-5 focus for Math is Multiplication and Division Fact Fluency.

### School-Parent Compacts

As part of this policy, Hendricks Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the annual School Improvement Forum Parent Policy and Compact Input Meeting. The school-parent compact also are shared with parents during parent-teacher conferences and kept with each child’s teacher if parents need another copy.

### Let’s Get Together!

Hendricks Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

**Building Staff Capacity Training – 09/02/2021; 11/04/2021; 02/03/2022; 04/14/2022; 3pm**

To build and enhance the capacity of staff/families in skills and knowledge, networking, beliefs and values, and confidence.

**State of the School Annual Title I Parent Meeting –09/13/2021; 9am; Virtual**

- Provide parents with a description and explanation of the curriculum in use at the school; and information about the Georgia Standards of Excellence, Georgia Milestones and Title I, Part A requirements.

**HUSKY P.A.C.K. (Parent Academic Collaboration is Key) APTT Meeting) –09/9/2021; 10/18/2021-10/22/2021; 01/12/2022-01/27/2022; 03/23/2022; 03/24/2021; 6pm-8pm**

- Academic Parent-Teacher Teams (APTT) is a family engagement model that strengthens teacher-family relationships by focusing on student academic growth and achievement. The APTT Model elevates the efforts of traditional parent-teacher conferences by inviting all families of the same classroom teacher to meet together rather than individually to focus on your child’s needs.

**School Improvement Forum Fall Input Meeting – 10/04/2021; 9am; Virtual**

- Parents are invited to come out and give input on the percentage of the 1 percent reservation of funds that is allocated to Hendricks as we prepare to revise our policy and compact.

**Student and Parent Support Night – 09/23/2021; 6pm; Virtual**

- Parents will receive information and resources about EIP, Gifted, Special Education, and ESOL programs.

**Purposeful Parenting Workshops – 10/12/2021; 02/08/2022; 03/08/2022; 6pm – 7pm; Virtual**

- Parents will get resources and information about CTLS and Parent Vue Support, Social and Emotional Learning and Mental Health, and Assessments and Testing.

**Family Virtual Math Night – 10/21/2021; 6pm; Virtual**

- Families will receive information on the Math Initiative, play Math Games, and receive math packets/resources.

**Family Virtual ELA/Writing Night, 01-20-2022, 6pm; Virtual**

- Families will get information on the Writing Expectations; each student will receive a book to read at home.

**School Improvement Forum Spring Input Webinar – 03/14/2022; 9am; Virtual or Face to Face**

- Parents are invited to come out and give input as we prepare to revise our policy and compact.

**Rising Kindergarten & 6th Grade Parent Transition Meeting – 05/12/2022; 9am; Virtual Or Face to Face**

- Parents of students transitioning into Kindergarten and 6th grade to get information about the upcoming school year.
Parent and Family Engagement
Hendricks Elementary believes that parent and family engagement mean the participation of parents and families in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents and families play an integral role in assisting their child’s learning;
- That parents and families are encouraged to be actively engaged in their child’s education at school;
- That parents and families are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

Hendricks Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Stephanie Jackson
(770) 819 – 2387
stephanie1.jackson@cobbk12.org

Parent & Family Resource Center
Come visit the Parent Resource Center to check out books and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources, job search, print resumes, and scan documents.
Monday – Friday, 8:00 am – 1:00 pm in Room 202.

Hendricks Elementary is Branching Out!
Hendricks Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website, CTLS Parent, teacher blogs, and monthly school newsletter for all parents.
- Ensure that meetings are held at different times during the day and outside school ours and formats such as face-to-face and online based on the feedback from parents.
- Conduct staff development to educate the staff twice a quarter on family involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- To improve school transition, we will provide transition activities such as Kindergarten Orientation/Tour. Send information home to parents in the spring about parent meetings at Garrett Middle and Cooper Middle. Invite administrators, counselors, and students from Garrett Middle and Cooper Middle to talk to 5th graders about middle school.
- Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities via CTLS Parent.
- Invite parents to serve on committees such as Principal Advisory Council, Parent Policy/Compact Action Planning Committee, School Improvement Plan Committee, and PTA.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Listen to feedback from families at all events, place input cards around the building and post suggestion form on the school website in order to respond to parents’ requests for additional support for parent and family engagement activities.
- Ask parents to volunteer at least ONE hour every school year. Volunteer opportunities are sent home and available on the school website.

Student Achievement

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Family Engagement Standards
Hendricks Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are –

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Principal Advisory Council
Hendricks Elementary invites all parents to join the Principal Advisory Council to provide a means by which parents, community members, and school staff can work together to create a better understanding of and mutual respect for each other’s concerns and share ideas for school improvement. Principal Advisory Council meet a minimum of four times a year during the school year, but parents and family members can also submit their ideas or suggestions, as well as through parent surveys. If you would like to learn more about Principal Advisory Council, please contact the principal at (770) 819 – 2387 or complete the interest form and leave it in the Front Office.

Hendricks Elementary School Principal Advisory Council
☐ Yes, I am interested and wish to join the Principal Advisory Council.
☐ Please contact me so I can learn more in Joining Principal Advisory Council.
☐ Please send me notifications about future meetings and updates.

Name: _________________________________________________________________

Child’s Name and Grade: _________________________________________________

Address: _______________________________________________________________

Phone Number: ___________________________________________________________

Email Address: ___________________________________________________________

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) __________________________________________________________________

Telephone Number: (optional)_____________________________________________________

Comments:_______________________________________________________________________
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