

**IA Student Performance Standards and Expectations**

5/14/08

GSBA Reference: IA (Instructional Program Philosophy)

The Cobb County School District (District) realizes that student learning is a cumulative process of educational experiences. Therefore, beginning in Kindergarten and continuing through 12th Grade (K-12), the District provides the learning opportunities necessary for students to acquire the skills, knowledge, communication, thinking and reasoning abilities as outlined in the following Graduate Profile.

**COBB COUNTY SCHOOL DISTRICT  
GRADUATE PROFILE**

A diploma from the District represents the completion of state-required courses of study and the acquisition of academic competencies. These K-12 competencies are obtained through a composite of educational experiences, are multi-disciplinary in nature, and are aligned to the mission of the District. The District recognizes that, in addition to what students learn, personal characteristics such as motivation, social and coping skills, and adaptability are critical skills for post-secondary success.

1. As a **SELF-DIRECTED LEARNER**, the Cobb County School District graduate:
  - Values learning as a necessary life-long process
  - Sets priorities for long and short-term goals and assumes personal responsibility for achieving them
  - Participates actively in the learning process
2. As a **PERCEPTIVE THINKER**, the Cobb County School District graduate:
  - Perseveres to find answers or solutions to problems and sees the task to completion
  - Uses problem-solving strategies effectively, including observation, organization of information, and critical analysis of information in the formation of logical conclusions
  - Appreciates the arts and recognizes how they contribute to understanding ourselves, our society, and our world
  - Understands the implications of decisions
  - Recognizes and uses resources responsibly to sustain the quality of life for all
  - Develops questions, determines relationships, and draws conclusions from:
    - A piece of literature, art, or music
    - A narrative or historical document or artifact
    - An editorial
    - A table or graph
    - A set of mathematical symbols
  - Analyzes various perspectives
3. As an **EFFECTIVE COMMUNICATOR**, the Cobb County School District graduate:
  - Communicates effectively in oral and written forms
  - Comprehends, interprets, and evaluates oral and written communication
  - Understands non-verbal cues in communication and employs them appropriately
4. As a **COLLABORATIVE TEAM MEMBER**, the Cobb County School District graduate:
  - Understands and participates in effective group dynamics
  - Exhibits a positive attitude
  - Considers other viewpoints
  - Accepts constructive feedback

5. As a QUALITY PRODUCER, a Cobb County School District graduate:
  - Uses technology for personal and work-related needs
  - Comprehends the value of a balanced life and the continuing need to develop physically, mentally, socially, and emotionally
  - Exhibits preparedness for career choices
  - Demonstrates a strong work ethic to include:
    - Punctuality
    - Accuracy
    - Reliability
    - Product quality
    - Perseverance
  - Generates creative solutions
  
6. As a CONTRIBUTING CITIZEN, a Cobb County School District graduate:
  - Understands the importance of integrity and honesty in dealing with self and others
  - Assumes personal responsibility for actions including punctuality, self-management, and flexibility
  - Demonstrates respect for self, others, the environment, and responsible authority
  - Uses personal resources and decision-making skills to improve the health/welfare of self and others
  - Understands and fulfills the responsibilities and rights of a citizen by participating in the democratic process
  - Participates as a responsible member of the local, national, and international community
  - Clarifies personal values which prompt decisions and behaviors and adjusts those as necessary to accommodate democratic principles

Adopted: 5/14/08