

**IH Student Achievement**

1/17/25

A goal of the instructional program of the Cobb County School District (District) is to maintain accreditation and for each student to demonstrate academic achievement at levels commensurate with challenging and yearly individual learning goals benchmarked to state, national, and international standards.

**A. ACCREDITATION:**

The District shall comply with requirements of applicable accreditation agencies necessary to maintain accreditation for each District elementary, middle, and high school.

**B. STATE STANDARDS:**

The State Board of Education adopted standards, along with locally developed additions to the standards, define the required learning goals of the District. Student mastery of the standards is demonstrated as follows:

1. Elementary, middle, and high school students taking the appropriate state-adopted assessments shall, as a minimum, achieve a "passing" score, as defined by the Georgia Department of Education, in each area tested;
2. Intellectually disabled students may qualify, as determined by an Individualized Education Plan (IEP) team, to participate in the Georgia Alternative Assessment (GAA) as their criterion for demonstrating mastery of adopted state standards.

**C. NATIONAL STANDARDS:**

National standards define a means to compare the academic achievement of District students with that of students across the nation. For students who participate in national tests, such as the IOWA, the SAT, and the American College Test (ACT), mastery shall be defined as achieving the test's national average score.

**D. INTERNATIONAL STANDARDS:**

International standards define a means to compare the academic achievement of District students with that of students from other countries. Student mastery of these standards shall be defined as follows:

1. Advanced Placement (AP) Program:
  - a. Schools shall develop and implement plans to increase:
    - (1) The number of students participating in AP courses; and
    - (2) The number of students taking AP tests.
  - b. Students who participate in AP tests shall, as a minimum, score "3" or better on the test's 5-point scoring scale. AP tests are administered internationally.
2. International Baccalaureate (IB) Program:
  - a. The IB program shall maintain a passing rate on the international IB tests of no less than 96%; and
  - b. Students in the IB program are required to participate in the international IB tests. They shall, as a minimum, score the test's world average score.

Revision Timeline\*:

Adopted: 5/14/08

Revised and re-coded: 9/27/12 (Previously coded as Board Policy IK)

Revised: 7/3/14; 7/30/15; 7/1/2; 1/17/25

*\*Administrative Rules and Board Policies are reviewed on a regular basis. Dates indicate when revisions were made, not the dates of document review.*

Legal Reference

O.C.G.A. 20-2-253  
O.C.G.A. 20-2-282  
O.C.G.A. 20-2-283  
  
O.C.G.A. 20-2-284  
O.C.G.A. 20-2-286  
  
O.C.G.A. 20-14-25  
O.C.G.A. 20-2-244  
O.C.G.A. 20-2-61  
O.C.G.A. 20-2-154  
Rule 160-4-2-.38  
Rule 160-4-9-.04  
Rule 160-7-1-.01

Achievement grants  
Georgia Academic Placement and Promotion Policy  
Georgia Academic Placement and Promotion Policy-Criteria; specific requirements for students in grades three, five and eight; implementation  
Criteria for local boards of education; model placement and promotion policy  
Georgia Closing the Achievement Gap Commission; creation; membership; vacancies; purpose; authority; compensation; termination  
Office of Student Achievement-Creation; director; authority; seal; administrative assignment  
Waivers to improve student performance  
Fundamental roles of local boards of education and local school superintendents  
Remedial education program  
Education Program for Gifted Students  
Charter Schools Definitions  
Single Statewide Accountability System