Return to Holly Von Lanken/ The Counseling Office by March 15th

(October 15th for Spring Admission) Email to holly.vonlanken@cobbk12.org

AVID (Advancement via Individual Determination) is a four-year, elective class offered to students who would like to prepare for entrance into a four-year university. The curriculum features writing, inquiry, collaboration, organization, reading, note-taking, study skills and college/career activities. College students are in the classroom as tutors twice a week and field trips are taken to universities. Students must commit to taking notes in classes on a daily basis. Criteria taken into consideration for all applicants include: GPA, interview, citizenship, attendance, state test scores, Student Narrative, and recommendations.

YOU MUST COMPLETE THIS **APPLICATION** (page 1), the **STUDENT NARRATIVE** (page 2), & at least **ONE** (1) **RECOMMENDATION** (page 3)

PARENTS: Please have your student fill out the application* and print in ink

If you are uncomfortable answering any question, please leave that question blank. The questions below help to identify if students meet the profile for an AVID student as set for by AVID National and to help inform admissions decisions.

	ID student as set for by AVID National and to	•						
Student	Name:		Parei	nt/Guardia				
	evel in upcoming school year: Freshma					on:		
Home a	ddress:							
D //	3 1' 1 5 '1 11							
	Guardian's E-mail address:							
	attended in current year:				Current GPA			
	What is your ethnic background? America Indian/Alaska Native Black/African-American	Latir	no/Hispanic ve Hawaiiar	n/Other	White/C			
	Asian	Pacific islar		l Other	Decline	to State		
${2}$	Besides English, do you speak another			No	If yes wha	at?		
3.	Parental Status (circle one): Married What is their highest level of educatio	Divorced	Separated	Single	Widower I do r	not live with my parents		
	 A. Did Not Graduate High School B. High School Graduate C. Some College or AA/AS Deg D. BA/BS Degree E. MA/MS Degree, Professional 	ree	or PhD					
5.	Will you be the first in your family to				Yes	No		
6.	Will you be the first in your family to What are your career goals?	graduate from	m a four-ye		ity? Yes			
8.	Have you ever been enrolled in AVID	before? Y	'es	No	If yes, where?			
	Are you willing to work hard to succe				Yes	No		
10.	Do you take initiative and personal res	sponsibility i	n your class	ses?				
11.	Are you willing to be a school leader a	and be involv	ved in the A	VID Prog	ram? Yes	No		
	Are you willing to make a commitment What activities are you involved in at				Yes			
Student	Signature				_ Date			
Parent S	Signature				_ Date			



Kell AVID Application, Page Two Student Narrative

In the space below, please write a thorough narrative explaining why you want to be part of AVID and what you expect to get out of the program. Your narrative is your first introduction to the AVID Site Team and placement committee. Please respond in complete sentences and try to include as much information as possible to answer the questions below. While you may ask for your parents or teachers to read over your narrative, we expect that this is your own work and not written by anyone else. We want to get to know who you are and why you believe you have the potential to be an ideal AVID student at Kell High School. At the minimum, your response should be a well-written paragraph. Please limit your response to what will fit on this page. Your response may be typed or handwritten.

Questions to consider:

- Why do you want to be in AVID? (Kell's website http://kellavid.weebly.com/)
- What are your educational goals? (Type of college, major, degree)
- How will the AVID class help you to meet your educational goals?
- Explain any influences, circumstances, or experiences that are contributing to your decision to go to college.

Student Name:	Grade level in the upcoming School Year

Kell HS AVID Letter of Recomme	ndation: Teacher

STUDENT and PARENT: Fill out the boxed information only, then give to a teacher to finish.

OPTIONAL WAIVER: Under the provision of the Family Education Rights and Privacy Act of 1974, you have the right to see what is written on your behalf. By indicating on the blank form that you do not wish to waive your right of access, you may view the letter at any time. However, the recommender will be aware of this and will write accordingly. By indicating that you waive your right of access, you allow your recommender to be more candid.					
□ I,, wish to waive my right of access to the letter of recommendation and the material recorded on the recommendation form.					
\supset I,					
Student Signature:	Current Grade Level:				
Parent Signature:	Teacher's Name:				

What is AVID?

- Targets students who would be the first in their family to graduate from a university.
- Targets students that are capable of completing a college prep path.
- An in-school academic class that prepares students for college eligibility and success.
- Places motivated students in advanced classes and provides support with tutoring.
- Stands for Advancement Via Individual Determination.

What AVID isn't...

- A remedial program.
- A free ride.
- A niche program.
- A college outreach program.

TEACHER: Please rate the student to the best of your knowledge. Your honest information will help to determine the future success of this student in the AVID program. Thank you for your time.

Attribute	Poor	Fair	Good	Exceptional (Top 10%)	No Basis for Judgment
Personal Character					
Capability of handling obstacles					
Personal initiative & responsibility					
Completes homework on time					
Participation in class					
Relationship to peers					
Personal motivational level					

Participation in class						
Relationship to peers						
Personal motivational level						
Any other comments about their chara	cter, work/stu	udy habits, f	amily backgro	ound, home life, l	eadership	
School Name:		Phone	or E-mail:			
Teacher Signature:				Date:		

STUDENT and PARENT: Fill out the boxed information only, then give to a teacher to finish.

	OPTIONAL WAIVER: Under the properties of the see what is written on your behalf. It you may view the letter at any time. He indicating that you waive your right of	By indicating lowever, the	g on the blan recommende	k form that your will be awa	ou do not wish to re of this and will	waive your right I write according	t of access,	
Student Signature: Current Grade Level: Parent Signature: Teacher's Name:	□ I,	, wi	sh to waive r	ny right of ac	cess to the letter of	of recommendati	on and the	
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Any other comments about their character, work/study habits, family background, home life, leadership	•						-	
Any other comments about their character, work/study habits, family background, home life, leadership							_	
	Personal motivational level						J	
School Name: Phone or E-mail:	Any other comments about their chara	acter, work/s	tudy habits, f	amily backgr	ound, home life,	leadership		
	School Name:		Phone	or E-mail: _				

Teacher Signature: ______ Date: _____



Advancement Via Individual Determination A College Readiness System at Kell High School

WHAT IS AVID?

AVID prepares <u>high-potential</u> students to complete a <u>rigorous</u> high school curriculum in an effort to make them college and career ready. The <u>AVID Elective</u> class is designed to increase students' achievement, develop skills in writing for learning, achieve success in honors and AP classes, and become effective learners in groups. The mission of AVID is to "close the achievement gap by preparing all students for college readiness and success in a global society." of AVID is to As an AVID student, you will hone your study skills, develop your organizational skills, learn to set realistic goals, and manage your time in order to enhance all aspects of your education.

What AVID is NOT

AVID is <u>NOT a remedial program</u>. It seeks to help accelerate students who desire to do so. However, the strategies used in the AVID Elective class are great for schoolwide improvement.

AVID Activities

- Learn with trained college tutors
- Celebrate achievements
- Manage grades
- Write to learn for all classes
- Who is an AVID STUDENT?
 Students With Academic Potential

Average to high test scores
2.0-3.5 GPA
College potential with support
STUDENT DESIRE AND DETERMINATION

- Develop success strategies
- Visit college campuses
- Apply for college
- Plan for a professional career

Meets One or More of the Following Criteria

First to attend college Historically underserved in four-year colleges Low income Special circumstances

What do students say about AVID?

"AVID helped me throughout high school. It kept me on track, motivated, and organized." - Elyse

"AVID is like a family! Support is always there when you need it! Teachers help you enrolling challenging classes but show you how to succeed by believing in you" - Michelle

"AVID teaches you not just how to get things done, but how to do it right!" - Tyler

"AVID has helped me to be the best student I can possibly be!" – Katie

For More Information Contact:
Holly Von Lanken
AVID Coordinator
Holly.VonLanken@cobbk12.org