Kindergarten Social Studies Teaching and Learning Framework*								
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
Launching Social Studies (1 week)	US Geography & Symbols (4 weeks)	Labor Day & Work (4 weeks)	Columbus Day (2 weeks)	Veterans Day & Symbols (3 weeks)	Thanksgiving, Christmas, & New Year's Day (4 weeks)	Martin Luther King, Jr. (3 weeks)	US Presidents & Symbols (6 weeks)	Citizenship, Holidays, & Symbols; Year in Review (9 Weeks)
What does it mean to be a good citizen?	How does where we live affect how we live?	What are the jobs in our community and why are they important?	Why and how do we observe Columbus Day?	Who are our veterans and why do we honor them?	What makes our holiday season special to so many?	Why do Americans celebrate Dr. Martin Luther King, Jr.?	Why are these three presidents (Washington, Lincoln, and current) important?	Why is it important to be a good citizen?
Map Skills: 1		٦						
	essing Skills: 1, 2, 3	<u> </u>						
Connecting Themes & Enduring Understandings			Geog	graphic Understand	l <b>ings</b> – Location; Cu	lture		
Location	<b>SSKG1:</b> Describe the diversity of	<b>SSKG1:</b> Describe the diversity of	<b>SSKG1:</b> Describe the diversity of	<b>SSKG1:</b> Describe the diversity of	<b>SSKG1</b> : Describe the diversity of	<b>SSKG1:</b> Describe the diversity of	<b>SSKG1:</b> Describe the diversity of	<b>SSKG1:</b> Describe the diversity of
Individuals, Groups, &	American culture by explaining the	American culture by explaining the	American culture by explaining the	American culture by explaining the	American culture by explaining the	American culture by explaining the	American culture by explaining the	American culture by explaining the
Institutions Scarcity	customs and celebrations of various families and	customs and celebrations of various families and	customs and celebrations of various families and	customs and celebrations of various families and	customs and celebrations of various families and	customs and celebrations of various families and	customs and celebrations of various families and	customs and celebrations of various families and
Time, Change, & Continuity	communities.	communities. SSKG3: State the	communities. SSKG1: Describe the	communities.	communities.	communities.	communities.	communities.
Culture	Explain that a map is a drawing of a place	street address, city, state, and country	diversity of American culture by					
Production, Distribution, &	and a globe is a model of Earth.	in which the student lives.	explaining the customs and					
<b>Consumption</b> (Introduced Q1 &	a. Differentiate land and water features		celebrations of various families and					
developed throughout the	on single maps and globes. <b>b.</b> Explain that maps		communities. <b>SSKG2a-c:</b> Explain that a map is a					
year.)	and globes show a view from above.		drawing of a place and a globe is a					
	<b>c.</b> Explain that maps and globes show		model of Earth. <b>a.</b> Differentiate land					
	features in a smaller size.		and water features on single maps and					
	SSKG3: State the street address, city,		globes. <b>b.</b> Explain that maps					
	state, and country in which the student		and globes show a view from above.					
	lives.		<b>c.</b> Explain that maps and globes show features in a smaller					
			size.					

Historical Understandings – Time, Change, Continuity; Individuals, Groups, Institutions								
	SSKH2a, b: Identify	SSKH1d:	SSKH1b:	SSKH1j:	SSKH1a, g, i:	SSKH1e:	SSKH1h:	SSKH1c, f:
	the following	Identify the national	Identify the national	Identify the national	Identify the national	Identify the national	Identify the national	Identify the national
	American symbols:	holidays (Labor Day)	holidays (Columbus	holidays (Veteran's	holidays	holidays (Martin	holidays	holidays
	a. National and	and describe people	Day) and describe	Day) and describe	(Thanksgiving,	Luther King, Jr. Day)	(Presidents' Day)	(Independence Day
	state flags (United	and/or events	people and/or	people and/or	Christmas, New	and describe people	and describe people	and Memorial Day)
	States and Georgia)	celebrated.	events celebrated.	events celebrated.	Year's Day) and	and/or events	and/or events	and describe people
	<b>b.</b> Pledge of	SSKH3a-f: Correctly	SSKH3a-f: Correctly	SSKH2d:	describe people	celebrated.	celebrated (G.	and/or events
	Allegiance	use words and	use words and	Identify the	and/or events	SSKH3a-f: Correctly	Washington, A.	celebrated.
	SSKH3a-f: Correctly	phrases related to	phrases related to	following American	celebrated.	use words and	Lincoln, current	SSKH2c, e:
	use words and	chronology and	chronology and	symbols:	SSKH3a-f: Correctly	phrases related to	president).	Identify the
	phrases related to	time. (Note: These	time. (Note: These	<b>d.</b> the bald eagle	use words and	chronology and	SSKH2f, g, h:	following American
	chronology and	elements should be	elements should be	SSKH3a-f: Correctly	phrases related to	time. (Note: These	Identify the	symbols:
	time. (Note: These elements should be	integrated into discussions about	integrated into discussions about	use words and	chronology and	elements should be	following American	c. Star Spangled
	integrated into	historical events	historical events	phrases related to chronology and	time. (Note: These elements should be	integrated into discussions about	symbols: Lincoln Memorial,	Banner (national anthem)
	discussions about	and figures.)	and figures.)	time. (Note: These	integrated into	historical events	Washington	e. Statue of Liberty
	historical events and			elements should be	discussions about	and figures.)	Monument, White	SSKH3a-f: Correctly
	figures.)	a. Now, long ago	a. Now, long ago	integrated into	historical events		House	use words and
		<b>b.</b> Before, after	<b>b.</b> Before, after	discussions about	and figures.)	a. Now, long ago	SSKH3a-f: Correctly	phrases related to
	a. Now, long ago	<b>c.</b> Today, tomorrow,	<b>c.</b> Today, tomorrow,	historical events	<b>a.</b> Now, long ago	<b>b.</b> Before, after	use words and	chronology and
	<b>b.</b> Before, after	yesterday	yesterday	and figures.)		<b>c.</b> Today, tomorrow,	phrases related to	time. (Note: These
	<b>c.</b> Today, tomorrow,	d. First, last, next	d. First, last, next	<b>a.</b> Now, long ago	<b>b.</b> Before, after	yesterday	, chronology and	elements should be
	yesterday	e. Day, week,	e. Day, week,		c. Today, tomorrow,	d. First, last, next	time. (Note: These	integrated into
	<b>d.</b> First, last, next	month, year	month, year	<b>b.</b> Before, after	yesterday	e. Day, week,	elements should be	discussions about
	e. Day, week,	f. Past, present,	f. Past, present,	<b>c.</b> Today, tomorrow,	<b>d.</b> First, last, next	month, year	integrated into	historical events
	month, year	future	future	yesterday	e. Day, week,	f. Past, present,	discussions about	and figures.)
	<b>f.</b> Past, present, future			<b>d.</b> First, last, next	month, year	future	historical events	a. Now, long ago
	Tuture			<b>e.</b> Day, week, month, year	<b>f.</b> Past, present, future		and figures.)	<b>b.</b> Before, after
				<b>f.</b> Past, present,	Tuture		a. Now, long ago	<b>c.</b> Today, tomorrow,
				future			<b>b.</b> Before, after	yesterday
				Tuture			<b>c.</b> Today, tomorrow,	<b>d.</b> First, last, next
							yesterday	e. Day, week,
							<b>d.</b> First, last, next	month, year
							e. Day, week,	f. Past, present,
							month, year	future
							f. Past, present,	
							future	

Civic/Government Understandings - Individuals, Groups, & Institutions									
	SSKCG1a, b:	SSKCG1a, b:	SSKCG1b:	SSKCG1b:	SSKCG2: Describe	SSKCG1b:	SSKCG1b:	SSKCG1b:	
	Demonstrate an	Demonstrate an	Demonstrate an	Demonstrate an	examples of	Demonstrate an	Demonstrate an	Demonstrate an	
	understanding of	understanding of	understanding of	understanding of	positive character	understanding of	understanding of	understanding of	
	good citizenship.	good citizenship.	good citizenship.	good citizenship.	traits exhibited by	good citizenship.	good citizenship.	good citizenship.	
	a. Explain how rules	a. Explain how rules	<b>b.</b> Explain why rules	<b>b.</b> Explain why rules	good citizens such	<b>b.</b> Explain why rules	<b>b.</b> Explain why rules	<b>b.</b> Explain why rules	
	are made and why.	are made and why.	should be followed.	should be followed.	as honesty,	should be followed.	should be followed.	should be followed.	
	b. Explain why rules	<b>b.</b> Explain why rules	SSKCG2: Describe	SSKCG2: Describe	patriotism,	SSKCG2: Describe	SSKCG2: Describe	SSKCG2: Describe	
	should be followed.	should be followed.	examples of	examples of	courtesy, respect,	examples of	examples of	examples of	
	SSKCG2: Describe	SSKCG2: Describe	positive character	positive character	pride, and self-	positive character	positive character	positive character	
	examples of positive	examples of	traits exhibited by	traits exhibited by	control.	traits exhibited by	traits exhibited by	traits exhibited by	
	character traits	positive character	good citizens such	good citizens such	<b>b.</b> Explain why rules	good citizens such	good citizens such	good citizens such	
	exhibited by good	traits exhibited by	as honesty,	as honesty,	should be followed.	as honesty,	as honesty,	as honesty,	
	citizens such as	good citizens such	patriotism,	patriotism,		patriotism,	patriotism,	patriotism,	
	honesty, patriotism,	as honesty,	courtesy, respect,	courtesy, respect,		courtesy, respect,	courtesy, respect,	courtesy, respect,	
	courtesy, respect,	patriotism,	pride, and self-	pride, and self-		pride, and self-	pride, and self-	pride, and self-	
	pride, and self-	courtesy, respect,	control.	control.		control.	control.	control.	
	control.	pride, and self-							
		control.	Understandings -	Scarcity: Production	n, Distribution, & Co	ansumption			
		SSKE1:	Onderstandings –		SSKE2:	Jiisumption			
		Describe the work			Explain that people				
		people do such as:			earn income by				
		police officer, fire			working.				
		fighter, soldier, mail			SSKE3a:				
		carrier, farmer,			Explain how money				
		doctor, teacher, etc.			is used to purchase				
		SSKE2:			goods and services.				
		Explain that people			a. Distinguish goods				
		earn income by			from services				
		working.			SSKE4:				
		SSKE3a, b:			Explain that people				
		Explain how money			must make choices				
		is used to purchase			because they				
		goods and services.			cannot have				
		a. Distinguish goods			everything they				
		from services.			want.				
		<b>b.</b> Identify that U.S.							
		coins and dollar bills							
		(paper money) are							
		used as currency.							
		SSKE4:							
		Explain that people							
		must make choices							
		because they cannot have							
		everything they							
		want.		l	l			1	