

Kindergarten Social Studies Teaching and Learning Framework*

| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | Unit 7 | Unit 8 | Unit 9 |
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| Launching Social Studies (1 week) | US Geography & Symbols (4 weeks) | Labor Day & Work (4 weeks) | Columbus Day (2 weeks) | Veterans Day & Symbols (3 weeks) | Thanksgiving, Christmas, & New Year's Day (4 weeks) | Martin Luther King, Jr. (3 weeks) | US Presidents & Symbols (6 weeks) | Citizenship, Holidays, & Symbols; Year in Review (9 Weeks) |
| <i>What does it mean to be a good citizen?</i> | <i>How does where we live affect how we live?</i> | <i>What are the jobs in our community and why are they important?</i> | <i>Why and how do we observe Columbus Day?</i> | <i>Who are our veterans and why do we honor them?</i> | <i>What makes our holiday season special to so many?</i> | <i>Why do Americans celebrate Dr. Martin Luther King, Jr.?</i> | <i>Why are these three presidents (Washington, Lincoln, and current) important?</i> | <i>Why is it important to be a good citizen?</i> |

Map Skills: 1

Information Processing Skills: 1, 2, 3



Connecting Themes & Enduring Understandings

Geographic Understandings – Location; Culture

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| <p>Location</p> <p>Individuals, Groups, & Institutions</p> <p>Scarcity</p> <p>Time, Change, & Continuity</p> <p>Culture</p> <p>Production, Distribution, & Consumption</p> <p><i>(Introduced Q1 & developed throughout the year.)</i></p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> <p>SSKG2a-c: Explain that a map is a drawing of a place and a globe is a model of Earth.</p> <p>a. Differentiate land and water features on single maps and globes.</p> <p>b. Explain that maps and globes show a view from above.</p> <p>c. Explain that maps and globes show features in a smaller size.</p> <p>SSKG3: State the street address, city, state, and country in which the student lives.</p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> <p>SSKG3: State the street address, city, state, and country in which the student lives.</p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> <p>SSKG2a-c: Explain that a map is a drawing of a place and a globe is a model of Earth.</p> <p>a. Differentiate land and water features on single maps and globes.</p> <p>b. Explain that maps and globes show a view from above.</p> <p>c. Explain that maps and globes show features in a smaller size.</p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> | <p>SSKG1: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.</p> |
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Historical Understandings – Time, Change, Continuity; Individuals, Groups, Institutions

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| | <p>SSKH2a, b: Identify the following American symbols: a. National and state flags (United States and Georgia) b. Pledge of Allegiance SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> | <p>SSKH1d: Identify the national holidays (Labor Day) and describe people and/or events celebrated. SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> | <p>SSKH1b: Identify the national holidays (Columbus Day) and describe people and/or events celebrated. SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> | <p>SSKH1j: Identify the national holidays (Veteran’s Day) and describe people and/or events celebrated. SSKH2d: Identify the following American symbols: d. the bald eagle SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> | <p>SSKH1a, g, i: Identify the national holidays (Thanksgiving, Christmas, New Year’s Day) and describe people and/or events celebrated. SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> | <p>SSKH1e: Identify the national holidays (Martin Luther King, Jr. Day) and describe people and/or events celebrated. SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> | <p>SSKH1h: Identify the national holidays (Presidents’ Day) and describe people and/or events celebrated (G. Washington, A. Lincoln, current president). SSKH2f, g, h: Identify the following American symbols: Lincoln Memorial, Washington Monument, White House SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> | <p>SSKH1c, f: Identify the national holidays (Independence Day and Memorial Day) and describe people and/or events celebrated. SSKH2c, e: Identify the following American symbols: c. Star Spangled Banner (national anthem) e. Statue of Liberty SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future</p> |
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| Civic/Government Understandings - Individuals, Groups, & Institutions | | | | | | | | |
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| | <p>SSKCG1a, b: Demonstrate an understanding of good citizenship. a. Explain how rules are made and why. b. Explain why rules should be followed. SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> | <p>SSKCG1a, b: Demonstrate an understanding of good citizenship. a. Explain how rules are made and why. b. Explain why rules should be followed. SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> | <p>SSKCG1b: Demonstrate an understanding of good citizenship. b. Explain why rules should be followed. SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> | <p>SSKCG1b: Demonstrate an understanding of good citizenship. b. Explain why rules should be followed. SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> | <p>SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control. b. Explain why rules should be followed.</p> | <p>SSKCG1b: Demonstrate an understanding of good citizenship. b. Explain why rules should be followed. SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> | <p>SSKCG1b: Demonstrate an understanding of good citizenship. b. Explain why rules should be followed. SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> | <p>SSKCG1b: Demonstrate an understanding of good citizenship. b. Explain why rules should be followed. SSKCG2: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> |
| Economic Understandings – Scarcity; Production, Distribution, & Consumption | | | | | | | | |
| | | <p>SSKE1: Describe the work people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. SSKE2: Explain that people earn income by working. SSKE3a, b: Explain how money is used to purchase goods and services. a. Distinguish goods from services. b. Identify that U.S. coins and dollar bills (paper money) are used as currency. SSKE4: Explain that people must make choices because they cannot have everything they want.</p> | | | <p>SSKE2: Explain that people earn income by working. SSKE3a: Explain how money is used to purchase goods and services. a. Distinguish goods from services SSKE4: Explain that people must make choices because they cannot have everything they want.</p> | | | |