What is a School-Parent Compact?
A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed
The parents, students, and staff of Mableton Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Gisela Escobedo at 770-819-2513 or Gisela.Escobedo@cobbk12.org to provide feedback.

Mableton Elementary Activities to Build Partnerships
Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:
• Classroom Readers
• Media Center
• Title I Planning Committee
• PTA
• Principal Advisory

Partnership Meetings:
• Annual Title I Parent Informational Meeting
• Meet and greet
• Title I Parent Input Meetings

Family Engagement Opportunities:
• Curriculum Nights
• Parent Resource Room
• Parent Teacher Conference Week

Some communications may be provided virtually
• CTLS Parent
• ParentVUE
• Weekly Folders
• Student Agendas
• School Website
• Email

If you would like more information, please contact:
Gisela Escobedo
770.819.2513 or Gisela.Escobedo@cobbk12.org
The KK-2nd grade Teachers

Will work with students and their families to develop students’ success in reading and math. The focus of our key connections with families will be:

Offer Curriculum night concentrating on English Language Arts, Math standards and emotional regulations.

Send home grade level newsletters through CTLS Parent, with ways to help their children with learning at home.

Provide at-home practice activities through CTLS Parent for literacy including sight words and phonics skills.

Mableton Families

Parents joined staff to develop ideas about how families can support students’ in reading and Math. Families may have other ideas to add to the list.

Attend Virtual Curriculum nights and pick up resources from my child’s teacher.

Get CTLS Parent app, read and refer to the class newsletter with ways to help support my child at home.

Review sight words and phonics skills nightly with my child.

Mableton Students

Students joined staff and parents to develop ideas about how they can succeed in school and be “Engage, Empower and Excel” in reading and math.

Remember about Virtual Curriculum nights in my meetings with my teacher and encourage my parents to attend.

Go through my announcements with my parents and discuss them.

Practice reading sight words and phonics skills nightly with my family.

Practice solving real-world math problems with my child.

Use my math knowledge to solve real-world mathematics problems at home.

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Mableton Goals for Student Achievement

**Goal #1:** The percentage of students in grades 3-5 achieving their projected Lexile growth goal as measured by the Reading Inventory will increase from 58% (261 students) in the Spring of 2023 to 68% in the Spring of 2024.

**Goal #2:** The percentage of K-5 students scoring proficient or advanced on the Math Inventory will increase from 44% (401 students) in the Spring of 2023 to 60% by the Spring of 2024.

**Goal #3:** The percentage of students in grades 3-5 scoring in the remediate learning performance band (Level 1) on the Milestones EOG Writing assessment will decrease from 48% (213 students) in the Spring of 2023 to 34% in the Spring of 2024.

Visit Our Website:
www.cobbk12.org/Mableton/

One Team, One Goal, Student Success!