

EMPLOYEE NAME: _____

Revised: 11/09; 6/12; 10/12; 11/14; 6/18;5/23;3/24

JOB DESCRIPTION

| POSITION TITLE: Lead Teacher, HAVEN Academy | JOB CODE: 158A | |
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| DIVISION: Academic, Teaching & Learning and Specialized | SALARY SCHEDULE: Teacher Salary Schedule | |
| Services | | |
| DEPARTMENT: HAVEN Academy | WORKDAYS: 187 | |
| REPORTS TO: HAVEN Supervisor or Building Administrator | PAY GRADE: CIT (4, 5, 6, or 7) | |
| FLSA: Exempt | PAY FREQUENCY: Monthly | |
| PRIMARY FUNCTION: Provides consultation training and assistance to staff to ensure implementation of student's | | |
| IEP and student's access to the curriculum | | |
| REVISION DATE(S): 3/24 | | |

REQUIREMENTS:

| 1. | Educational Level: Bachelor's degree required |
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| 2. | Certification/License Required: Valid Georgia Teaching Certificate in Special Education; Leadership Certificate |
| | preferred |
| 3. | Experience: 3 years teaching experience with students who exhibit behaviors that require specialized instruction |
| 4. | Physical Activities: Routine physical activities that are required to fulfill job responsibilities |
| 5 | Knowledge, Skills, & Abilities: Written and oral communication, classroom management skills, scientifically |
| | based behavior change strategies |
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The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

ESSENTIAL DUTIES:

| 1. | Demonstrates prompt and regular attendance. |
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| 2. | Assists in monitoring the progress of children in terms of meeting academic, social, emotional, and behavior |
| | objectives through observations, debriefing, and regularly scheduled meetings. |
| 3. | Provides consultation on Student Achievement Model (to teachers, paraprofessionals and I.I. staff) (SAM) and |
| | any other social/behavioral programming. |
| 4. | Attends treatment team meetings to assist in the development of positive behavioral support plans and |
| | behavioral intervention plans. |
| 5. | Reviews and provides feedback on draft and final IEPs and eligibility reports to maintain compliance. |
| 6. | Trains and consults teachers on completing legally defensible IEPs, BIPs, ILPs, FBAs, and eligibilities. |
| 7. | Attends, participates, and redelivers information as appropriate from special education department leadership |
| | meetings. |
| 8. | Collaborates with the home school and HAVEN teacher to support the reintegration process. |
| 9. | Collects data, maintains, and submits all required records. |
| 10. | Ensures testing accommodations are communicated to test coordinator and assists with alternate assessment |
| | process. |
| 11. | Monitors FTE counts. |
| 12. | Maintains prompt and professional communication with parents. |
| 13. | Performs other duties as assigned by appropriate administrator. |
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Signature of Employee_____ Date _____