WHAT IS LEARNING & ASSESSING IN COBB COUNTY SCHOOLS?

LEARNING

The Cobb County School District is committed to providing your child an academic experience that will develop his or her knowledge and skills at every grade level and to ensuring a strong foundation is established for your child to reach his or her greatest potential. Our teaching is aligned with content standards and our teachers bring those standards to life for your child through various strategies designed to meet your child’s learning strengths and needs.

In Cobb County classrooms, students are immersed every day in learning experiences based on exploration, problem-solving, and critical thinking in all content areas, including the core areas of English Language Arts, Mathematics, Social Studies, and Science; and in specialized academic content including Health, Music, Physical Education, Technology, Visual Arts, and World Languages*. Excellence in teaching guides your child’s educational experience from Kindergarten to graduation and into life. The link below will take you to an overview of what your child will be learning this year. *Programming available varies at local schools

ASSESSING

Your child will have a variety of classroom assessments that will aid his or her teacher in knowing how to provide the best possible instruction for your child. These assessments will also help you know how well your child is learning and what extra support may be needed. In addition, your child will participate in some standardized assessments that are used to gauge how well your child is doing in his or her grade level.

In Kindergarten, teachers assess student progress using the Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0). The GKIDS 2.0 helps teachers identify strengths and needs of your child; and teachers adjust their instruction so learning is personalized to each student.

All students in grades K-9 participate in the universal screening process for reading and math using a digital inventory. In Kindergarten, the reading inventory measures foundational reading skills, such as letter/word identification, word recognition skills, and phonemic awareness.