school: Lost Mountain Middle School
Principal: Josh Fowler
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

## Goal \#1: Literacy

Superintendent's Priority:
3. Use data to make decisions.

## Literacy Initiative (Goal):

During the 2023-2024 school year, Lost Mountain Middle School will decrease the amount of students scoring in the "Basic" and "Below Basic" categories on the Reading Inventory by 5\% (from 28\% to 23\%).

Critical Action: (What actions are necessary and by when?)
*Develop committee to collect and analyze data pertaining to RI and ELA Milestone assessments by the end of August
*Through data analysis, identify the students who will scored basic or below basic on most recent RI by mid-September
*Through data analysis, identify student groups that scored a Level 1 or 2 on Spring 2023 ELA Milestones by the end of August
*Provide critical reading support for identified students during Academic Block beginning the 2nd week of school
*Focus writing instruction on the Ideas Domain daily
*Continuous review and reflection about current practices and processes to ensure the needs of all students are being met on-going throughout the year
*Structure writing across the curriculum through vertical teaming, grade-level meetings, and CCC work on-going throughout the year
*Build an extended day tutoring program will focus on Literacy instruction (ideas domain and reading) beginning in October

## Goal \#1: Literacy

Evidence: (How do we monitor progress?)
*RI Data- 3 times per year (August, January, April)
*Specialized writing program progress
*Common formative assessments
*Common summative assessments
*Progress Learning
*CCC data spreadsheets/discussion

## Outcomes: (How do we measure success?)

*RI Data (growth shown from August to April)
*GA Milestone assessments (ELA and Lexile Scores)
*Common summative assessments

## Reflection: (What do we do if goal is met or not met?)

If our goal is met, we will look closely at our literacy data to determine if we need to focus on a different area or continue to improve in this area. If our goal is not met, we will re-examine instructional practices and strategies to determine what students require to be successful in literacy.

## Goal \#2: Math

Superintendent's Priority: 3. Use data to make decisions.

## Math Initiative (Goal):

During the 2023-2024 school year, the number of students scoring in the "basic" and "below basic" categories on the MI assessments will decrease by 5\% (from 60\% to 55\%).

Critical Action: (What actions are necessary and by when?)
*Identify students scoring below basic and basic on the August 2023 MI by mid-September
*Identify students scoring a Level 1 or 2 on the Spring 2023 Math Milestone by the end of August.
*Utilize strategic math instruction/program during academic block to focus on providing spiraled instruction in math beginning the 2 nd week of school
*CCC planning will focus on incorporating "Ratios and Reasoning" during weekly practices for 6th and 7th grades and Algebra for 8th gradeweekly throughout the school year.
*Build an extended day tutoring program that will focus on math areas of Ratios and Reasoning and Algebra beginning during October sessions.
*Use CCC data spreadsheets to identify progress of students on common summative assessments in math classes on a monthly basis

## Goal \#2: Math

## Evidence: (How do we monitor progress?)

Bi-Weekly math program checks to monitor student progress
Common formative assessments throughout the school year
Common summative assessments throughout the school year
MI Data
CCC Data

## Outcomes: (How do we measure success?)

We will evaluate our success by reviewing the number of students moving from a "basic" or "below basic" on the August 2023 MI assessment to the April 2024 MI assessment.

## Reflection: (What do we do if goal is met or not met?)

If our goal is met, we will look closely at our math data to determine if we need to focus on a different area or continue to improve in this area If our goal is not met, we will re-examine instructional practices and strategies to determine what students require to be successful in math.

## Goal \#3: School Selected

Superintendent's Priority: 1. Ensure that Cobb is the best place to teach, lead, and learn.

## School Selected Initiative (Goal):

During the 2023-2024 school year, Lost Mountain Middle School will increase the amount of staff and student recognition opportunities that are given throughout the year.

Critical Action: (What actions are necessary and by when?)
*Increase the number of our Partners in Education to help promote student and staff success beginning in the summer of 2023 and continuing throughout the school year.
*Develop a social media presence by the first day of school to be used to promote great things happening at LMMS
*Create a committee responsible for staff and student recognition opportunities; as well as social/community events by the end of August.
*Develop a "Student of the Week" program with PTSA by the end of August
*Develop a "Staff of the Month" program with PTSA by the end of August
*Create Honor Roll, Principal's Honor Roll, and Staff Member of the Month bulletin boards by the first week of September
*Mural/Display created to have all Students of the Week displayed for the year. These students will be celebrated with a breakfast in May.

## Goal \#3: School Selected

## Evidence: (How do we monitor progress?)

*Progress will be monitored by the creation, implementation, and consistent use of the recognition opportunities
*Goals have been set for each opportunity and monitored by recognition committee

## Outcomes: (How do we measure success?)

*Partners in education increase from 4 to at least 7
*At least 3 social media posts per week
*One student of the week announced beginning during week 3 of school
*One staff member recognized on the last day of each month
*Bulletin boards mounted and updated monthly for staff, weekly for Student of Week, and quarterly for Honor Roll
*Recognition committee available to take suggestions from staff and send surveys periodically and monitor data on impact of "houses"

## Reflection: (What do we do if goal is met or not met?)

If met, we continue to advance our success by incorporating more opportunities for our staff and students; and more ways to involve the community
If not met, we will assess what pieces we were missing and re-focus our efforts on those pieces

