

Our Goals for Student Achievement

District Goals

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

School Goals and Focus Areas

- During the SY22, to integrate literacy across all content areas with an emphasis on independent reading and writing to improve performance by 10% as measured by the RI administered in August, December, and May and EOG.
- By May 2022, to increase the number of students performing at the proficient level on MI and EOG by 10%.
- By May 2022, to increase communication by ensuring 100% of enrolled students have at least one accurate family contact as measured by ParentVue and CTLS reports.

LSGA

Teachers, Parents, and Students – Together for Success

In the Classroom

- Teachers will maintain updated CTLS Class Tiles aligned with current units of study as a form of communication for families and students
- Teachers will provide face-to-face tutoring for identified students as needed.
- Various parent workshop will be offered along with APPT to empower parents with the necessary skills and knowledge to provide support at home.



At Home

- Families will check teachers' Class Tiles on CTLS and ParentVUE weekly to monitor child's daily task and homework assignments and communicate any concern to teachers to ensure success.
- Families will ensure students are taking advantage of tutoring services when needed.
- Families will participate in workshop opportunities to gain the necessary skills and knowledge to support their students at home.



Students

- Students will check blogs/websites weekly to take ownership of their learning and to be active participants in the learning process.
- Students will be active participants in tutoring sessions and learn to be self-advocates.
- Students will ensure their parents are well-informed by taking home all correspondences about workshop opportunities.

What is a School-Family Compact?

It is an important agreement between the home and school. It is a way to define goals, expectations, and shared responsibilities of the school and parents as equal partners for student learning. It is a way for the school and parents to help each other provide a good education for all students. This is required for all schools that receive Title I funds.

Jointly Developed

The parents, students and staff of LSGA developed this School -Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. If you would like to volunteer, participate and/or observe in the classroom, please contact our parent facilitator, **Mrs. Mojica-Rivera at 770.819.2414 Ext.064** or you may go to the school website and complete the volunteer form.

Activities to Build Partnerships

- ***Hispanic Heritage Night - September 23, 2021 at 6:30pm***
- ***Conference Week - October 19 - 22, 2021***
- ***Lindley Showcase- 11/12/2021 at 9:30am***
- ***Honors and Awards Night- January 25, 2022 at 6:30pm***
- ***Black History Month Program - February 18, 2022 at 9:30am***
- ***Lindley Showcase- 04/15/2021 at 9:30am***
- ***Rising 6th Grade family Meeting- May 17, 2022 at 6:30pm***
- ***End of Year Recognition & Promotion, May 24, 2022 at 9:30am***



Communication about Student Learning

Lindley Sixth Grade Academy is committed to frequent two -way communication with families about student learning through the following methods:

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|------------------------------|--------------------------------------|
| * CTLS Parent | * Progress Report |
| * School Website | * Fall and Spring Open House |
| * Parent-Teacher Conferences | * Teacher generated progress reports |
| * Transition Tips | |



Lindley Sixth Grade Academy

***2021-2022
SCHOOL-FAMILY COMPACT
Revised August 1, 2020***

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With a passion to succeed

