Strategic Plan 2021-22 School Year

School Name: McCleskey Middle School				
Mission:		Vision:		
To foster a supportive	culture through	Respect, Growth, and Success, One Student		
innovation		at a time		
CCC Goal: To fully imp	lement Cobb Collaborati	ve Communities		
	2019-2020	2020-2021	2021-2022	
	Each grade level and		Develop Learning	
	the Connections		Targets (Learning	
	Team collaborate		Question)	
Focus on Learning	weekly to plan cross-			
	curricular lessons,		Focus on MTSS	
	conduct RTI Meetings		utilizing data from:	
	and conjunction with		(RTI, Universal	
	School Counselors,		Screeners, Student	
	and plan bi-weekly		Progress Monitoring,	
	I/E		Discipline Data, CTLS)	
	lessons/opportunities			
			Using data to FOCUS	
	Weekly, subject-area		on Priority Standards	
	CCCs meet to plan			
	instruction based on		School Culture	
	students'		(bullying, suicide	
	demonstrated needs		prevention, student-	
	and the 4 Questions.		voice, teacher	
	Assessments are		supports)	
	planned using CTLS.			
	Subject-Area CCCs		STEAM School-wide	
	assess students'		Initiative (Teachers	
	degree of learning		collaborate to create	
	utilizing CTLS.		cross-curricular	
			lessons/project-	
			based lessons by	
			grade level)	
			Utilize STEAM	
			Coordinator and	
			STEAM Team to	
			facilitate grade level	
			racilitate grade level	

		and school-wide
		projects
	Grade-level teachers	Common Meeting
	meet weekly to	Agendas with norms,
	collaborate and plan	norm violations and
Collaboration	for students'	reflection questions,
	academic and	evidence of data
	behavioral needs.	analysis
	Grade-level teachers	
	also attend to	STEAM School-wide
	operational matters	Initiative (Teachers
	weekly.	collaborate to create
		cross-curricular
	Subject-area teachers	lessons/project-
	meet weekly to plan	based lessons by
	for instruction.	grade level to engage
		learners at all ability
	Common agendas	levels-differentiation
	including norms and	and acceleration)
	norm violations are	
	utilized and	Utilize STEAM
	published.	Coordinator and
		STEAM Team to
		facilitate grade level
		and school-wide
		projects
		Weekly (protected)
		meeting times
		Teacher Leader
		Teams make
		decisions based on
		data to
		determine/tweak the
		school's focus
	CTLS Assess is utilized	Common
	to plan for and to	Assessments
	assess learning.	(through CTLS
Results Oriented		Assess)
	All subject-areas (by	,
	grade-level) utilize	
	common formative	
	Lonninon formative	

and summative	Data-based SMART
assessments.	Goals (time to reflect
	on data)
	Create data-based
	tutoring program
	with pre and post
	tests to measure the
	success of the
	acquisition of
	skills/mastery of the
	standard(s)
	Adhere to Cobb's
	Assessment Pyramid
	All resources focused
	on achieving the
	school's Mission and
	Vision

Academic Goal: For the 2021-22 School Year, Increase the percentage of students performing at or above grade level in Reading, Writing, and Mathematics

	2019-2020	2020-2021	2021-2022
Initiatives, programs	Utilize Universal		All subject areas use
or strategies	Screeners (MI and RI)		CER when writing
supporting goal:	to determine		
	students' baseline		IXL
	scores and to		Membean
	monitor progress		Delta Math
	toward mastery		USA Test Prep
			MI Write
	Utilize Membean to		
	increase all students'		Clubs- associated
	academic vocabulary		with academics and SEL
	Utilize IXL to increase		011
	students'		Performance and
	mathematical		Visual Arts
	proficiency		
	,		STEAM
	Utilize MI Write		
	Program across		Project-Based-
	subject-areas to		Learning to engage
	increase students		and differentiate for
	ability to respond to		all learners
	a prompt, to create		
	strong essays based		Use school-wide data
	on text evidence, to		to determine the
	write findings in a		effectiveness of
	DBQ using primary		purchased learning
	and secondary		programs (i.e., MI
	sources, and to write		Write, Membean,
	Science Lab Reports.		IXL).