School Plan for

Student Achievement

**What is it?**

This is a plan that describes how Milford Elementary will provide

opportunities to improve family engagement to support student learning.

Milford Elementary values the contributions and involvement of parents and

family members to establish an equal partnership for the common goal of

improving student achievement. This plan describes the different ways that

Milford Elementary will support family engagement and how parents can help plan

and participate in activities and events to promote student learning at school and at home.

**How is it revised?**

Milford Elementary School invited all parents to attend our Annual Parent Input Meeting last spring to review and revise the parent and family involvement policy, as well as the school wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents can also give feedback during several parent meetings and activities during the school year.

**Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Milford Elementary School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent (s).

**Where is it available?**

The Parent and Family Engagement Policy and Plan is available on Milford’s school website. Hard copies of our plan are available to every Milford family during Conference week. New students and families will receive a copy of the Parent and Family Engagement Policy upon registration. Throughout the year parents can also retrieve a copy of the plan in our front office and our Parent Resource room (Room # 51).

**Milford Elementary School**

***Parent and Family Engagement Policy and Plan for Shared Student Success***

*2021-2022 School Year*

*Milford Elementary School*

*Dr. Simmons-Deveaux, Principal*

*2390 Austell Rd. Marietta 30008*

*(678)-842-6966*

http://www.cobbk12.org/milford/

*Plan Revised August, 13, 2021*

**What is Title I?**

Milford Elementary is identified as a school having a Title I program as part of Every Student Succeeds Act (ESSA). Title I, is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student

achievement and include strategies to support

parental involvement. All

Title I schools must

jointly develop with

all parents a

written parental

involvement

policy.

Cobb County District Goals 2021-2022

-Increase student performance in all core content areas by 2% annually as measured by achievement data.

-CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

-By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

-By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception, or discipline data.

2021-2022 School Goals

On the 2022 CCRPI report, increase the CCRPI performance indicator

in reading and mathematics by 3%.

***Measurable Goals:***

We will increase the number of students scoring proficient or advanced by

a minimum of 15% as measured by the spring Math Inventory assessment.

We will increase the number of students scoring proficient or advanced by

a minimum of 15% as measured by the spring Reading Inventory assessment.



School-Parent Compacts

As part of this plan, Milford Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Annual Title 1 Input Meetings in the Fall and Spring. The school-parent

compacts are kept

with each child’s

teacher if parents

need a copy.

Let’s Get Together!

*Milford Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held during morning and/or evening throughout the school year. (8:30-10:00 AM and 5:30-6:30 PM)*

Open House- September 09, 2021 (6:00 PM) –Receive you Parent Vue activation Key, receive support with CTLS Parent, complete lunch application, sign up for ASP Program. Meet your child’s teacher.

State of the School Meeting – September 9, 2021 (5:30 PM) *- We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the school wide plan, the school-parent compacts, and parents’ requirements.*

Building Staff Capacity#1- September 1st, 2021 (2:45 PM)

Fall School Improvement Forum Parent-Teacher and Student Conferences – October 19-22, 2021 (12:00-4:00) – Parents will meet with their child’s teacher to receive an academic update 1.

***Increasing Reading Engagement Activities for Home******(5:30 pm)*** *– October 26, 2021 - Parents will be given activities for home to assist students in reading activities to increase literacy skills.*

***Fostering Mathematics Fact Fluency at Home (5:30 pm)*** *– November 11, 2021 – Parents will be introduced to fun, hands-on activities to increase fact fluency at each grade level.*

***Workshop for Hispanic Families– November 15, 2021*** *(8:30 am) – “Understanding the American School System” Conducted by Mrs. Elsa Constantino*

Building Staff Capacity#2- December 1,2021 (2:45 PM)

Family Game Night – December 7, 2021 (5:30 PM) - Parents and students will participate in family games to promote literacy and math.

Workshop for families – December 10, 2021 (8;30 am) – “How to navigate on Parent Vue and CTLS” Conducted by Mrs. Elsa Constantino

Building Staff Capacity#3- February 2, 2022 (Virtual)

Spring School Improvement Forum – April 11, 2022 (Virtual) (5:30 PM)

Building Staff Capacity#4 – April 13, 2022 (2:45 PM)

Transition Opportunity - May 2021 We offer K orientation and 6th grade meeting families to help make a smooth transition.

Kindergarten Registration – TBD – Register your child and come learn what you will need to begin the Kindergarten school year!