GMS Principal’s Advisory Council

November 4, 2022

Meeting Minutes:

Attendees: Dr. Hill, Dr. Langston, Mrs. Beasley, Mr. Turner, Mr. Nelson, Mrs. Lyons, Ms. Fites, Amy Stafford, Rebecca Caylor, Scott Stafford, and Andrea Conlon

Dr. Hill introduced the members of the PAC:

 Dr. Hill, principal

 Dr. Langston, AP

 Amy Stafford, PTSA Co-President

 Rebecca Caylor, PTSA Co-President

 Andrea Conlon, Foundation President

 Mr. McCaffrey, Counselor

 Ms. Beasley, PBIS Coordinator

 John Barrett Carter, Local Business Representative and Parent

 Mrs. Lyons, Teacher and Parent

 Scott Stafford, Local Business Representative and Parent

 Mr. Nelson, Teacher and Leadership Opportunity

 Mr. Turner, Teacher and Leadership Opportunity

The purpose of the council and meeting norms were presented and agreed to.

Dr. Hill presented our schoolwide improvement goals which are the same as last year:

1. 15% of students will increase by a literacy proficiency band from August 2022 administration to May 2023 as measured by their RI scores.
2. 15% of students will increase by a numeracy proficiency band from August 2022 administration to May 2023 as measured by their MI scores.

School improvement plan was shared with the council and is posted on the school website for review. The school improvement plan replaces our previous Title 1 plan.

The first data summit will be presented by CCCs on November 8. We are focusing on data as a driver for decisions and planning. Reading and Math support classes are crucial to meeting our school wide goal.

Griffin’s current demographics were shared:

 Total Enrollment: 1001

 American Indian or Alaskan Native: 4.9% or 49 students

 Asian: 0%

 Black: 36.6% or 356 students

 Hawaiian or Pacific: 0%

 Hispanic: 34.3% or 343 students

 Multiracial: 4.9% or 49 students

 White/Caucasian: 21.6% or 216

Mrs. Beasley presented our final 2021-2022 MI and RI results:

23% moved a proficiency band in math

18% moved a proficiency band in reading

Starting Point Data:

Math Inventory:

|  |  |  |
| --- | --- | --- |
| Level | Percentage | Number of Students |
| Advanced | 6% | 37 |
| Proficient | 11% | 65 |
| Basic | 29% | 178 |
| Below Basic | 54% | 332 |
| Total Tested |  | 612 |

Students currently in Math Connections:

 Turner: 79

 Cobb: 84

 Gransberry: 18

 Total: 181

Reading Inventory:

|  |  |  |
| --- | --- | --- |
| Level | Percentage | Number of Students |
| Advanced | 22% | 183 |
| Proficient | 22% | 184 |
| Basic | 32% | 267 |
| Below Basic | 33% | 210 |
| Total Tested |  | 844 |

Students currently in Reading Connections:

 Coe: 64

 Hicks: 14

 Sample: 11

 Total: 89

How we are recognizing academic support:

Student Wall of Fame/PBIS Pop-up Party

Eat the Red (new program with Mr. Nelson)

PBIS Behavior Data:

|  |  |  |
| --- | --- | --- |
| Month | Number of 22-23 Referrals | Number of 21-22 Referrals |
| August | 66 | 64 |
| September | 70 | 109 |
| October | 76 | 108 |
| Total | 212 | 281 |

Referrals are down overall from last year. Behaviors are being addressed in CCC and grade level meetings. The PBIS committee is meeting monthly to review data and make recommendations.

Cool Cat Party Dates: October 14, December 16, and March 24

Pop-Up Party Dates: September 23rd No Absences (Be Here), November 18 No Referrals (Be Respectful), and February 17 RI/MI Growth (Be Ready)

Dr. Hill shared a number of school wide celebrations:

* Students auditioning for honors and state performing arts
* 8th grade orchestra performed at KSU last week
* 6th grade field trip to Fernbank
* 8th Grade trip to Savannah is back on the calendar
* Haunted House was a success
* Talent Show coming up November 11th
* Cell phone policy has made remarkable difference
* Building some recess time into the schedule

Open Agenda Items:

Rebecca Caylor: PTSA appreciates being able to encourage positive behavior by being at the PBIS parties and they plan to continue to the teacher cool cat parties moving forward on the same days. She also appreciates that Mr. Turner is walking the “walkers” to the King Springs campus to make sure that they behave appropriately when leaving campus.

Mr. Nelson: Wanted to know if all parents are invited to the PAC meetings. Dr. Hill explained that we do not as parent representatives on the PAC represent a cross section of all the parents. However, all parents are invited to the monthly GSPN Live meetings. They currently have good attendance and more attend the evening meetings than the morning meetings.

Amy Stafford: Mentioned that the GSPN meetings are advertised on grade level social media pages and the weekly newsletter. She suggested that we advertise the names of the PAC members in the newsletter with contact information so that parents can reach out to the PAC members if they are uncomfortable reaching out to administration or staff. The PTSA school of excellence survey provided great information and showed a need for greater communication between the school/teachers and parents. The comments the PTSA received are more directed at teacher/parent communications. She praised Ms. Fites, and Mrs. Cercone for their weekly emails. She said that a weekly update from all teachers would be welcomed. She asked that we also include directions on how to log in for GSPN meetings because there have been some frustrations on what information parents need to log in.

Mr. Nelson: Suggested that we maybe quantify how many parents are joining GSPN live and perhaps set a goal of attendance. It may help encourage parents to check it out.

Rebecca Caylor suggested that we have some type of “suggestion box” for students to have a voice in concerns that they are having

Dr. Hill proposed the upcoming meeting dates:

Friday, January 6th

Friday, March 3rd

Friday, April 21st

Dr. Hill closed the meeting at 8:49am.