## Principal's Advisory's Meeting February 1, 2024

## AGENDA

## Mission:

One Team, One Goal, Viking Excellence
Vision:


Varner Elementary Principal Advisory Council Norms

* Be punctual and prepared
* Keep a positive tone
* Listen to the ideas of other members
* Stay on topic according to what is planned
* Actively listen and stay engaged
* Leave with one voice
* Discussions applicable to all stakeholders


## PAC Committee

 Members- Althea Singletary
- Charlie Eaddy
- Jennifer Mackay
- Michele DiGiovine
- Laurie Mendenhall
- Sarah Sturch
- Javonda Harrison
- Kevin Miranda
- Julie Weaver
- Kayla Stubbs


## * Cognia STEM Focus Highlights \& Strategies

- These are the standards (handout given at meeting). We are working towards these things and integrating stem into our frameworks. We think it is essential for students to see the Vikings design process that students implement frequently. Standard four is related to community and stakeholders and how we can include our stakeholders in our STEM initiative. In the past, before COVID, we had many connections to partners who have helped with STEM, but now we don't have as many. As we put our portfolio together, we will ask our stakeholders to view our portfolio and give us feedback. We may also ask our stakeholders to walk with us, see STEM in action, and provide feedback.
- Can we provide parents with a list of resources they can use at home for coding? And other ways 3-D printers are used. Will be more activities for STEM since this is a focus? Can you CTLS to parents to let them know this is a focus for our school?
- We are looking for doners to help us with our STEM initiatives r companies that can enhance or STEM journey.


## * Read Across America

- This year GA STEM Day is the same day as RAA. We will still have volunteer readers but there will be limited spots for guests. We will be proving books for any quest readers. We are going to do school wide STEM stories to celebrate both special days. This will be March $1^{\text {st }}$.
* ROTV
- March $28^{\text {th }}$ will be the fun run day. We will begin fundraising starting February $26^{\text {th }}$. Theme is Candy Land. We will have obstacles instead of lap running. We are looking for ways we can get kids excited about it for team building and be more inclusive. We will use Boosterthan's tech platform to collect money. This will allow us to keep more of the money at the school. One idea we have is the top grade level of the week will have a pop-up dance party in their classroom to get students exciting. If you have any
other suggestions for how we can get students excited, we are open to them.
* New District Bullying prevention program
- There are 5 lessons we will be providing our students shortly. We will have a universal hand sign used to signal allow others to know we need them to STOP interacting with us. They will get two face to face lessons with the counselors and then the last three our counselors will video tape and include talking points for teachers to talk with the students. These lessons will include cyber bullying, gossip, and inappropriate remarks.
- How to address and have strategies to handle bullying? These lessons will also identify what bullying is comparing to teasing or just not getting along for a time. Bullying, according to county policy, is repeated targeted behaviors towards an individual or group of individuals. Can we encourage students to share what they learned about these lessons with their parents?


## * GoSafe- Fidelity Check

- Through Parent Vue for daily transportation and emergency defaults. Emergency dismissal is used for emergency situations in which school unexpectantly closer early.
* What Parents \& Stakeholders Need
- Clear communication on things going on in the school
- Can teachers send weekly newsletters or communications on another day other than Friday? Sunday would be preferred as we are preparing for the week.
- Code Red Drills are scary for our kids. Do we have window coverings and are doors locked? Doors are locked daily and all interior windows have a covering.
- Tapp sends communication every Sunday with things going on in the school. Can we get some communication about what is going at the school, and can you avoid sending it on Friday?
* What is Going Well at Varner? How Can We Improve?
- You all are doing a good job with the students and giving our students a positive school experience. We are humbled as a school because we have a great community to work with.
- Grows: For community members who don't have students at the school, how can we strengthen the communication for us?
- One thing we can do is to invite you to our events, so you are in front of our students and community. Come meet the music teacher because she does programs with our students so you can network with her.
- Can you help PTA? We need more participation and donations from our community. We need volunteers for our events and helping us plan for those.

