

Sanders Elementary School

2021 – 2022

Revised July 30, 2021



Parent and Family Engagement Policy for Shared Students Success

Sanders Elementary School

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What is Title I?

Sanders Elementary School is identified as a Title I school as part of Every Student Succeeds Act (ESSA).

Title I is designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement. All Title I schools must jointly develop with all parents and families a written parental involvement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Sanders Elementary School will provide opportunities to improve family engagement to support student learning. Sanders values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that we will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school at home.

How is it revised?

Sanders Elementary School invited all parents to attend our Title I Parent Input meetings during the 2021-22 school year to review and revise this Family Engagement Policy, as well as the School-wide Improvement plan, our School-Parent Compact, and the Parental Involvement Budget. Additionally, parent input and comments regarding this plan are welcome during the school year through our online forum by contacting DeKesha Tookes, our Parent Facilitator. The plan is posted on our school Title I website for parents to view and submit feedback throughout the year. This plan is also available in the school office and the parent resource lounge. All parent feedback received during the year will be used to revise the plan for the next school year. Ongoing feedback can be submitted on our school's Title I website. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year and by contacting the parent facilitator.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Sanders Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent.

Where is it available?

This plan will be posted on our school website. Copies of the plan are also available in our Parent Resource Lounge (room #1.167.)

2021 - 2022 District Goals

The Cobb County School District sets goals for the entire district. The district's long-term goals are as follows:

- By the end of the 2021-2022 school year, 100% of schools will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by Parent VUE data, survey results & web view module
- By the end of the 2021-2022 school year, 100% of the schools and district will use a common district assessment to measure the impact of professional learning which will, in turn, guide decisions on how best to support teachers and leaders in high poverty/needs schools.
- By the end of the 2022 school year increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.

School – Parent Compacts

As part of this plan, Sanders Elementary School and our families will develop a school-parent compact, which is an agreement that parents, teachers, students and administration will develop that explains how parents and teachers will work together to make sure all our students reach grade-level proficiency of the standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. Copies of the School-parent compacts are available in our Parent Resource Lounge in the front office binder.

Let's Get Together!

Sanders Elementary School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve scholar academic achievement. All meetings for parents and families will be held at different times to meet all the scheduling needs of our families.

Virtual Annual Title I Meeting/State of the School (Cluster) – September 9, 2021 6:30 pm

We invite you to a time of learning and sharing about our Title I program, Including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parent requirements. (Title I funds are spent on strategies and interventions outlined in the school improvement plan. Some of those interventions include: Purchase of supplemental staff, programs, materials and supplies, opportunities for professional development for school staff, and individualized learning programs for students.)

Fall School Improvement Forum – Conference Week (Monday – Thursday) October 18 – 22, 2021

School program information will be shared via the Sanders Primary and Intermediate School Compact while parents meet individually with teachers to discuss assessments and student achievement. You are invited to give your input on all Title I programs for the 2021 – 2022 School Year.

Building Staff Capacity Training – September 2021, December 2021, March 2022 & May 2022 (2:45 PM)

To build and enhance the capacity of staff and families.

Parent Cafés – September 21, 2021, November 16, 2021, April 12, 2021 (6:30 pm)

Families are given the opportunity to share ideas on specific topics that affect our students and school. Ideas are brainstormed to help empower and support students, staff, and our community as "a whole unit".

Spring School Improvement Survey – March 17, 2022

Families are invited to give input on the Title I Program for the 2021 – 2022 School Year.

Parent Workshops/ Lunch & Learn On-going All Year (11:00 AM – 1:00 PM)

knowledge and receive strategies in literacy and mathematics to support your child's education.

Family School Mentorship and Partnership Network (Yearlong workshops) 1st session to be scheduled by September 7, 2021

The Family Mentorship & Partnership Network (FMPN) is a 12 week, one on one, family engagement sessions for our parents that exposes participants to strategies linking adult self-efficacy and Family & Community Engagement (FACE) to school success. The FMPN session rests on a foundation of five FACE Components whereby participation will positively impact their child's student achievement.

Rising Kindergarteners Day Visits – May 2022

Children and parents from neighborhood daycares will visit classrooms, the library, and get a chance to experience some kinder skills to prepare for their kinder experience in the Fall.

Parent Resource Lounge Room # 1.117

Come visit the Parent Resource Lounge to check out books, study materials, games, and activities to use at home with your scholar. Computers are also available for parent use. The Parent Resource Lounge is available for use during regular school hours.

Hours: Monday-Friday, 8:15 AM - 12 PM

Parental Involvement

Sanders Elementary School believes that parental involvement includes the participation of parents in regular two-way and meaningful communication.

Involving parents in their child's academic learning and other school activities, including the following:

- Parents play an integral role in assisting with their child's learning.
- Parents are encouraged to be actively involved in their child's education at school
- Parents are full partners in their child's education and are included, as appropriate, in decision-making to assist in the education of their child
- Parents and staff are a part of the full implementation of all activities described in this plan.

Parent Facilitator

Sanders Elementary School is committed to helping our parents attend the parental activities listed in this plan.

Please call or email our Parent Facilitator if you need assistance with childcare or transportation to participate in our programs.

DeKesha Tookes, Parent Facilitator

(770) 819-2568 ext. 259

DeKesha.Tookes@cobbk12.org

Sanders Elementary School

Sanders Elementary will take the following measures to promote and support parents as an important foundation of the school to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities are published in both English and Spanish, posted on the Web site, CTLS Parent & advertised on the marquee.
- Provide staff development during teacher planning periods to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom with a focus on the contributions of our parents toward student achievement.
- Partner with local preschools to improve school transition.
- Communicate with all families and the community on a regular basis regarding school improvement goals, curriculum expectations and activities, through dial outs, CTLS Parent, text messages, and social media platforms.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collaborate with community leaders and business groups to increase participation and awareness of the school Parental Engagement Policy.
- Offer instructional support workshops for parents to help further enhance their knowledge about instructional standards taught to their children. .
- Invite parents to serve on committees such as school council and PTA.
- Provide I-station and Dream box access at Home (K-5) and access to Head Sprout (K-2) to increase access to standards and learning opportunities outside of the school day.



Parental Engagement Standards

Sanders has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, scholars, and the community. These standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community



Sanders Elementary School has provided all parents the opportunity to participate in all workshops. The parent is a child's first teacher. Parent workshops will provide valuable resources for parents to ensure student success. Each workshop will provide parents with valuable strategies that they can utilize to transform their home into the extended classroom. Parents are trained on various educational topics required by the Title I Department as well as topics suggested by students, parents, teachers, and other stakeholders.

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”
- Jane D. Hull

Sanders Elementary Wants YOUR Support

- Yes, I will participate in Sanders Parent Workshops
- Please contact me so I can learn more about volunteer opportunities
- Please let me know how I can become a part of the ALL PRO DADS/Watchdogs

Name: _____

Student Name: _____

Address: _____

Phone Number: _____

Email: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the schools' goals for our school, please provide us with your comments in the space provided below or you can voice your opinion by email.

Please submit this form to the main office:

Name: (optional) _____

Phone Number: (optional) _____

Email: (optional) _____

Concern: _____
