What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Norton Park worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Sianda I. Ruiz at (678) 842-5833 x031 or Sianda.Ruiz@cobbk12.org to provide feedback.

Norton Park Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:
- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:
- Annual Title I Parent Informational Meeting
- Open House
- Meet and greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:
- Curriculum Content Nights
- Strategy Training to Assist Students at Home
- Parent Resource Room
- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email
- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Sianda I. Ruiz
(678) 842-5833 x031 or Sianda.Ruiz@cobbk12.org
**District Goals for Student Achievement**

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

**Norton Park Goal(s) for Student Achievement**

- The percentage of students scoring proficient or advanced on the MI assessments will increase 20 percentage points from the August 2022 administration to the May 2023 administration.
- The percentage of students scoring proficient or advanced on the RI assessments will increase 20 percentage points from the August 2022 administration to the May 2023 administration.
- The percentage of students scoring meets or exceeds on Units of Study Benchmark Assessments will increase 20 percentage points from the pre to the post assessments during the 2022-2023 school year.

**Teachers, Parents, and Students-Together for Success**

<table>
<thead>
<tr>
<th>Norton Park Teachers</th>
<th>Norton Park Families</th>
<th>Norton Park Students</th>
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<tbody>
<tr>
<td><strong>In the 3rd grade Classroom</strong> Norton Park teachers will work with students and their families to support students’ academic achievement. Some of our key connections with families will be:</td>
<td><strong>At Home</strong> Norton Park Parents will work together to develop ideas about how families can support their students reading, math, and writing instruction.</td>
<td><strong>Students</strong> Norton Park Parents and students will work together to develop ideas about how they can succeed in school and achieve in reading, writing, and math.</td>
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<tr>
<td>• Provide students multiple opportunities to practice multiplication and division facts (0-9) to build fluency.</td>
<td>• Practice multiplication and division facts (0-9) at home with your child.</td>
<td>• Practice multiplication and division facts (0-9) daily.</td>
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<tr>
<td>• Provide students opportunities to ask and answer questions about a text during guided and independent reading.</td>
<td>• Ask your child questions about their independent reading book.</td>
<td>• Read at least 20 minutes daily and discuss your book with your parents.</td>
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<td>• Instruct students in narrative, informative, and opinion writing including planning, revising, and editing.</td>
<td>• Check your child’s writing to support them in using the writing process including planning, revising, and editing.</td>
<td>• Use the writing process in all written assignments including planning, revising, and editing.</td>
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</tbody>
</table>

**Visit Our Website:**

https://web.cobbk12.org/nortonpark

**One Team, One Goal, Student Success!**