



Mableton Elementary School Annual Title I State of the School Meeting

SEPTEMBER 13, 2021

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What is a Title I school?

- ▶ Mableton is one of 46 Cobb Schools who are identified as Title I.
- ▶ Title I is a federally funded program which provides services and resources to schools based on student economic needs.
- ▶ Services include additional personnel, student resources, and parent support.
- ▶ This program is intended to supplement not supplant what we already do in our classrooms.
- ▶ The purpose/goal is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need.

How does our school spend Title I money?

- ▶ Personnel
- ▶ Professional Development
- ▶ Parent Involvement
- ▶ Supplies, Materials, Technology, Equipment, Tutoring
- ▶ Parent Resource Center

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How does our school participate in the Title I Program?

- ▶ Comprehensive Needs Assessment
- ▶ School Wide Reform Strategies That are Evidence-Based
- ▶ Instruction by Highly Qualified Staff
- ▶ Strategies to Increase Parental Engagement
- ▶ Coordination and Integration of Federal, State, and Local Services and Programs
- ▶ Activities to Ensure that Students who Experience Difficulty Mastering Standards shall be Provided with Effective, Timely Assistance

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What are our school's Title I Schoolwide Requirements?

- ▶ A comprehensive assessment is conducted each year and a plan is developed to meet needs of the whole child.
- ▶ The plan includes strategies, programs, budget expenditures and assurances that we make as a school.

What are the overreaching needs for the students at Mableton?

Literacy

- ▶ Lack of basic phonemic awareness
- ▶ Limited vocabulary and background knowledge of content
- ▶ Lack of strategies for comprehension and complex texts to choose from
- ▶ Inconsistencies with instructional and assessment practices in literacy

Mathematics

- ▶ Limited mental math/problem solving skills
- ▶ Lack of fluency with basic math facts
- ▶ Limited math vocabulary and background knowledge of content
- ▶ Inconsistencies with instructional practices in math
- ▶ Lack of teacher content knowledge/strategies to teach math

Title I School Improvement Plan and Goals

- **ELA:** (Literacy) The percentage of 1st -5th grade students scoring proficient or advanced on the Reading Inventory will increase from 39% to 45% by the Spring of 2022.
- **Math:** The percentage of K-5 students scoring proficient or advanced on the Math Inventory will increase from 31% (spring/2021) to 40% by the Spring of 2022
- **Science:** 75% of 5th Grade students will score in the Developing performance domain or higher according to the Science Touchstone assessments each quarter.
- **SEL:** (Social Emotional Learning) By the end of the school year, students in grades K-2 will be able to demonstrate an understanding of Emotional Regulation by providing at least three examples of how to identify and manage their emotions when feeling anger (from 63% to 70%), sadness (from 70% to 75%), or worry (from 70% to 75%). By the end of the school year, students in grades 3-5 will be able to demonstrate an understanding of Emotional Regulation by providing at least three examples of how to identify and manage their emotions when feeling anger (from 76% to 80%), sadness (from 77% to 80%), or worry (from 80% to 84%).

District-Wide Goals

DISTRICT IMPROVEMENT GOAL 1: Increase student performance in all core content areas by 2% annually as measured by achievement data.

DISTRICT IMPROVEMENT GOAL 2: CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

DISTRICT IMPROVEMENT GOAL 3: By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

DISTRICT IMPROVEMENT GOAL 4: By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

Title I School-Parent Compacts

- ▶ A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure that all of our students reach grade-level standards.
- ▶ Our compact
 - ▶ Links our goals to the school improvement plan
 - ▶ Focuses on student learning skills
 - ▶ Describes how teachers will help students develop those skills using high-quality instruction
 - ▶ Shares strategies parents can use at home
 - ▶ Explains how teachers and parents will communicate about student progress.
 - ▶ Describes opportunities for parents to volunteer, observe and participate in the classroom

Teachers, Parents, Students

Together for Success

In The 1st Grade Classroom:

The 1st Grade Teachers will work with students and their families to develop students' success in reading and math. The focus of our key connections with families will be:

- Offer virtual Curriculum night concentrating on English Language Arts and Math standards.
- Send home grade level newsletters through CTLS Parent, with ways to help their children with learning at home.
- Provide at-home practice activities through CTLS Parent for literacy including sight words and phonics skills.
- Provide students with real-world problem-solving situations in mathematics to practice at home with their families.

At Home:

Mableton Elementary School parents joined staff to develop ideas about how families can support students in reading and Math. Families may have other ideas to add to the list.

- Attend Virtual Curriculum nights and pick up resources from my child's teacher.
- Get CTLS Parent app, read and refer to the class newsletter with ways to help support my child at home.
- Review sight words and phonics skills nightly with my child.
- Practice solving real-world math problems with my child.

Mableton Elementary Students:

Mableton Elementary school students joined staff and parents to develop ideas about how they can succeed in school and be "Engaged, Empowered and Excelled" in reading and math.

- Remember about Virtual Curriculum nights in my meetings with my teacher and encourage my parents to attend.
- Go through my announcements with my parents and discuss them.
- Practice reading sight words and phonics skills nightly with my family.
- Use my math knowledge to solve real-world mathematics problems at home.

WHAT TESTS WILL MY CHILD BE TAKING ?

- ▶ Iowa Assessment: Grades 3, 5, 7 are tested in the areas of Reading, Math, Language Arts, Science, & Social Studies
- ▶ Reading & Mathematics Inventory
- ▶ Georgia Milestones
 - End of Grade Assessments (EOG) – Grades 3-5 will test in the following areas: ELA, Math, Science, & Social Studies (Distinguished, Proficient, Developing, Beginning Learner)

Local, District and State Assessments

Grade Level	Assessment
Kindergarten	GKID's, Reading Inventory, SKI, Math Inventory, Next Steps Reading Assessment, Common Formative Assessments for Math and Reading, Early Literacy Initiative Phonics Assessments, District Interim Assessments.
1st Grade	CoGat, Reading Inventory, Math Inventory, SKI, Next Steps Reading Assessment, Other Classroom Assessments, Early Literacy Initiative Phonics Assessments and District Interim Assessments
2nd Grade	Reading Inventory, Math Inventory, SKI, Next Steps Reading Assessment, Other Classroom Assessments and District Interim Assessments
3rd Grade	CoGat, IOWA, Georgia Milestone EOG Assessment, Reading Inventory, SKI, Math Inventory, Next Steps Reading Assessment, Other Classroom Assessments and District Interim Assessments
4th Grade	Georgia Milestone EOG Assessment, Reading Inventory, SKI, Math Inventory, Next Steps Reading Assessment, Other Classroom Assessments and District Interim Assessments
5th Grade	IOWA, Georgia Milestone EOG Assessment, Reading Inventory, Ski, Math Inventory Next Steps Reading Assessment, Other Classroom Assessments and District Interim Assessments

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Report Cards

- ▶ Progress Reports are given every 4 ½ weeks
- ▶ Report Cards are given at 9-week intervals
- ▶ Grades K-3 standards-based report card
- ▶ Grades 4-5 receive letter grades
 - ▶ ParentVUE
- ▶ What are the proficiency levels your child is expected to meet?
 - ▶ Reading Level-Grade level benchmark
 - ▶ Touchstones for Reading and Math-80%
 - ▶ Georgia Milestones Assessment (Grades 3-5)-Levels 3 & 4

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School and District Parent and Family Engagement Policies

▶ What is it?

- ▶ This is a plan that describes how Mableton Elementary will provide opportunities to improve parent engagement to support student learning.

▶ Who is it for?

- ▶ All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan.

▶ Where is it available?

- ▶ The plan will be distributed to all families during the Teacher-Parent conferences held in October.
- ▶ The plan will also be posted on the school website and send on CTLS Parent

Let's Get Together!

Mableton Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

❖ *Curriculum Introduction Night – August 19, 2021*

Meet your child's teacher virtually. Grade level standards, Math strategies for next quarter and school procedures will be reviewed in each individual session.

❖ *Building staff capacity – September 10, December 3rd, Feb 4th, April 1st*

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school educates teachers, and other staff with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.

❖ *Title I State of the School Meeting – September 10, 2021*

Post on website, CTLS parent and send on text the link to the presentation about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, and parents' requirements.

❖ *Curriculum night: September 23rd, 2021*

6:00- 7:30pm – Host a virtual meeting for Quarter 2 Standards Preview. Learn best practices for developmentally appropriate behavior. Learn standards-based grade level appropriate skills on how to make math fun at home and receive supporting resources.

❖ *Title I School Improvement Opportunity – October 18-22, 2021*

A survey will be available for parents and family to participate.

❖ *Curriculum night: December 2, 2021*

6:00- 7:30pm – Host a virtual meeting for Quarter 3 Standards Preview. Learn best practices for developmentally appropriate behavior. Learn standards-based grade level appropriate skills on how to make math fun at home and receive supporting resources.

❖ *S.T.E.A.M. Family night – March 10, 2022*

6:00- 7:30pm All parents are invited to enjoy an evening of STEAM learning and fun with their children

❖ *Title I School Improvement Spring Forum – March 10, 2022*

9:00-10:00 a.m.-All parents are invited to review and give input on all of our Title I Parent documents for the 2022-2023 school year. A survey and feedback Form will be sent home.

❖ *Curriculum Night: Preview Content – April 14, 2022*

6:00-7:30 p.m.-The teachers will preview content with parents for the upcoming grade level. Kindergarten Orientation will be held for rising Kindergarten students at this time. Counselors will host a transition session from Elementary to Middle School for our graduating 5th grade students.

Teacher Professional Qualifications

- ▶ 100% highly qualified
- ▶ Supports Provided
 - New Teacher Training
 - Academic Coaches
 - Mentors
 - Weekly Team Collaboration/Professional Learning
 - Quarterly Collaboration Days
 - College Partnerships

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PARENTS' RIGHT TO KNOW

In Georgia, all LEA schools are required to notify parents at the beginning of the school year of their 'right to know' the professional qualifications of the student's classroom teacher(s) and paraprofessional(s). Parents may request the following information:

1. **Whether the student's teacher-**

- ▶ has met State qualification and licensing criteria for the grade levels and subject
- ▶ areas in which the teacher provides instruction;
- ▶ is teaching under emergency or other provisional status through which State
- ▶ qualification or licensing criteria have been waived; and
- ▶ is teaching in the field of discipline of the certification of the teacher.

Title I Parent and Family Engagement Funding

- ▶ Materials to support parents with content
- ▶ Communication Resources
 - ▶ CTLS Parent
 - ▶ Email
 - ▶ Text
- ▶ Speakers
- ▶ Curriculum Nights
- ▶ Professional Development Opportunities

Family Engagement Opportunities

- ▶ Parent Facilitator
- ▶ Curriculum nights
- ▶ Parent Resource Room
 - ▶ Computers, Printer, Scanner
 - ▶ Games, Activities, Brochures

Opportunities to be Involved in Decision Making

- ▶ Principal's advisory team

How responsive will the school be to my questions when staff is contacted?

- ▶ Contact teacher or Parent Facilitator
 - ▶ 770-819-2513
- ▶ School website for email addresses
- ▶ Phone/message system
- ▶ Gold Take Home Folders
 - ▶ Team Newsletters
 - ▶ STEAM Newsletters
- ▶ 24-hour response

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For More Information

- ▶ Link to Cobb County School District Title I Office:
<http://academics.cobbk12.org/index.php/ad/tl/ti/>
- ▶ School Website: <http://www.cobbk12.org/Mableton/>
- ▶ Local School Contact Information:
 - ▶ Pamela Cain, Principal
 - ▶ Pamela.Cain@cobbk12.org
 - ▶ Ashley Brooks, Academic Coach
 - ▶ Ashley.Brooks@cobbk12.org
 - ▶ Michelle Harris, Academic Coach
 - ▶ Michelle.Harris@cobbk12.org
 - ▶ Gisela Escobedo, Parent Facilitator
 - ▶ Gisela.Escobedo@cobbk12.org

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Thank you! We appreciate your
continued support!

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