**What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents and teachers develop together. It explains how parent and teachers will work together to make ensure all students reach grade-level standards.

Parents are welcome to contribute comments at any time. Please forward comments to

Elsa Alejandra Constantino

678-842-6966 or email, elsaalejandra.constantinototo@cobbk12.org



**If you would like to volunteer at Milford Elementary School, please contact:**

**Elsa Alejandra Constantino**

 **678-842-6966 or email, elsaalejandra.constantinototo@cobbk12.org**

**Building Partnerships**

Milford builds partnerships with our families in the following ways:

* Providing educational materials and resources for check out from our Parent Resource Center
* Volunteering
* Joining PTA
* Attending academic workshops
* Conference Week October 19-22, 2021

**Communication about Student Learning**

Milford is committed to consistent communication in the following ways:

* CTLS Parent
* CTLS Student
* Zoom Meetings
* ParentVUE
* Maintaining a school website
* Meeting with families during parent –teacher conferences in October, 2021
* Mid-Quarter Academic Progress Reports
* Curriculum Nights
* Response to Intervention (RTI) meetings
* Automated calls and text messages about school happenings



**2021-2022**

**School-Parent Compact**

**For Achievement**

**Intermediate (3-5)**

**Dr. Hermia Simmons-Deveaux, Principal**

[**http://www.cobbk12.org/Milford/**](http://www.cobbk12.org/Milford/)

**678-842-6966**

**Revision Date**

**08/13/2021**

**Our Goals for Student Achievement**

**Cobb County District Goals**

* Increase student performance in all core content areas by 2% annually as measured by achievement data.
* CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
* By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
* By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception, or discipline data.

**Milford Goal(s) and Focus Area(s)**

* We will increase the number of students scoring proficient or advanced by a minimum of 10% as measured by the spring Reading Inventory assessment.
* We will increase the number of students scoring proficient or advanced by a minimum of 15% as measured by the spring Math Inventory assessment.
* Writing across the curriculum in all grade levels.

**Milford Vision Statement**

**Empowering Students for Success**

**Milford Primary Teachers Will:**

The primary teachers, specialists and support staff will work with your students to develop understanding of grade level standards. They will:

* Provide books for reading 20 minutes nightly on each child’s independent level; invite parents to an academic workshop to support the literacy standards.
* Provide Parent Road Maps that explain and show models of the Georgia Standards of Excellence Math Strategies; provide an online license for XtraMath and Splash Math for students to access at school and home; invite parents to an academic workshop to support the math standards.
* Provide writing activities to parents in all subject areas.

**Milford** **Families** **Will**:

* Read with their child nightly to support literacy standard; families will attend an academic literacy workshop.
* Review the Parent Roadmap’s to better understand math strategies; Access Xtra Math and Splash Math from website and review math assignments with their child; families will attend an academic math workshop.
* Provide time for students to write daily in all subjects.

**Milford** **Students at Home Will**:

* Read at school and at home daily.
* Access Fast Math and Splash Math at school and at home; practice math skills nightly.
* Students will write daily in all subjects.