

ALLATOONA HIGH SCHOOL
Class of 2026
Freshman Catalog



Allatoona High School
3300 Dallas-Acworth Hwy
Acworth, GA 30101
770-975-6503
School Website: <http://www.allatoonahs.com/>

Welcome to Allatoona High School

In this catalog, you will find the academic information to help you get started as a high school student. Please read the course descriptions carefully so that you can make informed decisions about your course placements. Teachers will make the academic recommendations in the core areas of English, math, science, and social studies. It is important for the student and parent/guardian to understand the expectations of the course. Students are expected to honor their course selections in high school as all Allatoona High School students register for the ENTIRE 2022-2023 SCHOOL YEAR during the spring registration period. If you have questions regarding a teacher's course placement, please speak with the 8th grade teacher.

Allatoona faculty and administration strongly encourage students to have a balance in their academic schedules. As you choose your electives, please keep in mind your academic course load as well as your extracurricular activities. We want you to have a successful and rewarding ninth grade year.

Academic Program

Allatoona High School follows a 4x4 Block schedule which allows a student to take eight classes each year (four classes during the first semester and four different classes during the second semester). A typical schedule includes two core classes and two elective classes each semester; however, depending on the courses selected, some schedules may have 3 core classes during a semester. Health and Personal Fitness (BPE) are half-credit classes, and students complete each of them in concurrent 9-week quarters during one semester.

Middle School-High School Credit

Middle school students can earn high school credit in math, science, world language, and visual art. While these courses meet the high school credit requirement, they do not count towards the student's high school grade point average. The number grade earned does appear on the student's high school transcript. It is important for students and parents to understand that once a student has earned high school credit for a course, whether in middle school or in high school, the student *cannot retake the same class*.

Athletic Eligibility

In the fall semester, all first-year freshmen are eligible to participate in sports, cheerleading, chorus, band, orchestra, drama, or be a member of a club. However, to participate in any sport for the spring semester and beyond, students must pass 3 out of 4 courses in the fall.

Final Exams

Final exams are administered in each course during the last couple days of each semester. If a student is absent for a final exam, a grade of zero (0) is recorded until the final exam is complete. Students have 10 school days beginning the first day of the new semester to take the exam. It is the student's responsibility to coordinate make up dates for missed final exams.

Milestone Assessments

Effective the 2021-2022 school year, milestones (End of Course tests) are administered in the freshman courses of Algebra 1 and Biology. The EOC assessment weight is 20% of the student's grade.

Promotion and Retention

Per Cobb County School District policy, students must meet the minimum requirements identified below for grade promotion. Students will be retained until the minimum requirements have been met for promotion to the next grade level.

10th grade: 5 units of credit including one credit in English, math, and science

11th grade: 10 units of credit including two credits in English, math, and science

12th grade: 16 units of credit

Online Classes

Enrollment in online courses is subject to approval from the school. The scheduling team will review the request and consider the overall rigor, requirements, and demands of the student's schedule. In addition, the student's academic history, maturity, motivation, and executive functioning skills will be considered prior to approval. Beginning with the Class of 2022, students will be limited to registering for one (1) online course each semester. Online AP courses will only be approved if the AP course being requested is not offered at Allatoona HS or if the AP course conflicts with another course in your schedule.

Future Plans

It is Allatoona's hope that our students become life-long learners with the knowledge, skills, and attitudes necessary to compete successfully as honorable and productive citizens in a global society. We expect our students to continue their education after high school graduation and throughout adulthood. Post-secondary education could be a traditional four-year college or university, a two-year (community) college, a technical college or institute, or a vocational program. Other students may choose to enter the world of work or the military service after high school graduation.

As you begin your high school career, please keep in mind your post-secondary plans. The course of study for graduation from Allatoona High School is based upon minimum **state** requirements. **Many colleges have admissions criteria that exceed these basic requirements.** Please become familiar with the requirements and criteria of the college(s) that interest you. Do your homework! Requirements can differ from college to college and between courses of study. Requirements may also change from year to year. <https://www.gafutures.org/> is a great resource for career and college planning. The best place to find college admissions' information is directly from the college website. Allatoona counselors are always here to assist you, but it is best to begin the discussion earlier in your high school career rather than later for the most effective planning.

School Counseling Department

Listed by alpha designation

Dawn Neely (A-D), dawn.neely@cobbk12.org

Robin Rohrbach (E-K), robin.rohrbach@cobbk12.org

Kristi Turner (L-RI), kristi.turner@cobbk12.org

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High School Graduation Course Requirements

Subjects	Georgia High School Diploma
English	4 Units Including: 1 Unit 9 th Grade Literature/Composition 1 Unit American Literature/Composition 2 additional English units
Mathematics	4 Units Including: GSE Algebra I or Accelerated Alg I/Geom A GSE Geometry or Accelerated Geom B/Alg II GSE Algebra II Precalculus or Accelerated Precalculus or 1 additional math unit
Science	4 Units Including: 1 Unit Biology 1 Unit Chemistry or Earth Systems or Environmental Science 1 Unit Physics or Physical Science 1 additional science unit
Social Studies	3 Units including: 1 Unit World History 1 Unit United States History ½ Unit American Government/Civics ½ Unit Economics
CTAE and/or World Language and/or Fine Arts	<p>3 Units from any of these areas</p> <p>All students are encouraged to earn two units of credit in the same world language/Latin.</p> <p>NOTE: Students planning to enter or transfer into a University System of Georgia institution MUST take two units of the same world language; some schools require 3 units of the same language.</p> <p>NOTE: Some colleges require a unit of Fine Arts such as the University of South Carolina and the University of Tennessee.</p> <p>All students must complete a college and/or career pathway through a coherent series of courses leading to college readiness and/or a career readiness certificate endorsed by related industries. Students may choose from any of the CTAE pathways, a fine arts pathway, a world language pathway, or an advanced academic pathway. Students may earn three units of credit in a coherent sequence of CTAE courses through a self-selected pathway leading to college readiness and a career readiness certificate endorsed by related industries. See your professional school counselor for specific pathway courses.</p>
Health and Physical Education	1 Unit Including: ½ Unit Health ½ Unit Personal Fitness (3 units of JROTC may be used to meet this requirement)
Electives	4 Units
TOTAL UNITS MINIMUM	23 Units

*Unit credit may be awarded for courses offered in the middle grades that meet 9-12 GSE requirements.

*Grades earned in ALL core courses will be calculated for awarding of HOPE and Zell Miller Scholarships.

English Department

Department Chair: Andrea Stumpf

English Requirement for Graduation: 4 units of English including 9th Lit/Comp and American Lit/Comp

English Courses Offered at Allatoona

- 9th Literature/Composition
- Honors 9th Literature/Composition
- World Literature/Composition
- Honors World Literature/Composition
- American Literature
- Honors American Literature
- AP Language and Composition with American Literature
- British Literature
- Honors British Literature
- AP Literature and Composition

9th Grade English Course Offerings

9th Grade Lit/Comp (*Teacher recommendation*)

This is a college prep course which integrates composition, grammar, and literature in a variety of genres. It covers the writing process; the development of vocabulary, speaking, listening, and researching skills will also be included. **This is an EOC/Milestone course.**

Honors 9th Grade Lit/Comp (*Teacher recommendation*)

This is an accelerated college prep course designed for the student who has a serious interest in the interpretation of literature. It integrates writing, grammar and usage, speaking and listening. It includes reading a variety of literary genres: short stories, novels, poetry, drama, and nonfiction. It also emphasizes oral and written response to literature. **This is an EOC/Milestone course.**

9th Literature/Composition ESOL (*Teacher recommendation*)

See description above. This course is designed for the student for whom English is a second language. **This is an EOC/Milestone course.**

Mathematics Department

Department Chair: Chris Watson

Mathematics Requirement for Graduation: 4 units of Math including Algebra I, Geometry and Algebra II

Mathematics Courses Offered at Allatoona

- GSE Foundations of Algebra/Algebra I
- GSE Algebra I
- GSE Algebra I/Geometry A
- GSE Geometry Support/Geometry
- GSE Geometry
- GSE Algebra II
- Pre-Calculus
- Acc Pre-Calculus
- College Readiness Math
- Algebra II
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Multivariable Calculus (Distance Learning)

9th Grade Math Course Offerings

GSE Foundations of Algebra/Algebra I (*Teacher recommendation*)

This is a first-year year-long high school mathematics course option for students who have completed mathematics in grades 6–8 yet will need substantial support to bolster success in high school mathematics. The course is aimed at students who have reported low standardized test performance in prior grades and/or have demonstrated significant difficulties in previous mathematics classes. *There are specific eligibility requirements for enrollment in this course.* **This is an EOC/Milestone course.**

GSE Algebra I (*Teacher recommendation*)

This is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of functions by comparing and contrasting linear, quadratic, and exponential phenomena. **This is an EOC/Milestone course.**

Accelerated Algebra I/Geometry A (*Teacher recommendation and AC 8th grade mathematics*)

This is the first in a sequence of mathematics courses designed to ensure that students are prepared to take higher-level mathematics courses during their high school career. There is increased content depth and rigor, within the course. **This is an EOC/Milestone course.**

Honors GSE Geometry (*Teacher recommendation and 8th grade Algebra I or GSE ACC Algebra I/Geometry A credit*)

This is the second in a sequence of courses designed to provide students with preparation for more rigorous Mathematics courses in high school. The course represents a discrete study of geometry with correlated statistics applications, including transformations, similarity, congruence, fundamentals of proof, right triangle trigonometry, properties of circles, algebraic connections with geometry, and probability. The honors course will include greater depth in problem solving, rigorous reasoning, and proof.

GSE Geometry (*Teacher recommendation and Algebra I credit*)

This is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications.

Social Studies Department

Department Chair: Neisha Williams

Social Studies Requirement for Graduation: 3 units including World History, United States History and American Government/Economics. Freshman courses are academic electives and count as part of the HOPE calculation.

Social Studies Courses offered at Allatoona

- World Geography
- Honors World Geography
- AP Human Geography
- World History
- Honors World History
- AP World History
- United States History
- Honors US History
- AP US History
- American Government
- Economics
- Honors Government
- Honors Economics
- AP U.S. Government and Politics
- AP Microeconomics
- AP Psychology
- Current Issues
- Sociology

9th Grade Social Studies Course Offerings

World Geography (*Teacher recommendation*)

This course uses a thematic approach to the study of the geographic (physical and cultural), religious, historical, economic, and political developments throughout the world. Content studied is supported using current events to further curricular understanding. Study skills such as writing, note-taking, critical thinking, test taking strategies developed during this course will prepare students for high school social studies courses and other curriculums as well.

Honors World Geography (*Teacher recommendation*)

This course uses a thematic approach to the geographic (physical and cultural), religious, historic, economic, and political developments throughout the world. Content studied is supported using current events to further curricular understanding. Study skills such as writing, note-taking, critical thinking, test taking strategies developed during this course will prepare students for high school social studies courses and other curriculums as well.

AP Human Geography (*Teacher recommendation*)

This is the equivalent of a one-semester college-level course and is designed to provide the student with an in-depth understanding of the earth's regions, religions, languages, recent regional histories, governments, economic systems, and physical features. Students will write frequently on current topics of interest. The free response questions will be patterned after the type of questions asked on the AP Human Geography Exam. Outside reading and writing are required. The AP exam for this course is administered in May.

While not required, World Geography is an academic elective in which students benefit from taking prior to World History.

Science Department

Department Chair: Ann Dau

Science Requirement for Graduation: 4 units of credit in science including Biology, Physics or Physical Science, Environmental Science or Chemistry plus 1 additional.

Science Courses offered at Allatoona

- Biology
- Honors Biology
- Chemistry
- Honors Chemistry
- Earth Systems
- Physics
- Honors Physics
- Zoology
- Forensics
- AP Biology
- AP Environmental Science
- AP Chemistry
- AP Physics

9th Grade Science Course Offerings

Biology (*Teacher recommendation*)

This is a required course in which the students will learn and understand biological functions and systems on the molecular, cellular, systemic, and environmental levels. Students should also be able to implement applications of biological processes to everyday situations. **This is an EOC/Milestone course.**

Honors Biology (*Teacher recommendation*)

This is an accelerated course designed for students interested in pursuing advanced sciences or careers in the science or engineering fields. Students will learn and understand biological processes that occur on the molecular, cellular, systemic, and environmental levels. Students should also be able to implement applications of biological processes to everyday situations. **This is an EOC/Milestone course.**

World Language Department

Department Chair: Andrea Gwynn and Pam Ruffner

Modern Language Requirement for Graduation: Most colleges and universities require two or three units of the same world language. Check with your counselor for further information.

World Language/Fine Arts or Career/Technology Requirement for Graduation: Courses from World Language can be used to fulfill the 3 units required from either Fine Arts, Career Tech or World Language.

World Language Courses offered at Allatoona

- French I, II, III, IV, AP French Language and Culture
- Spanish I, II, III, IV, AP Spanish Language and Culture

9th Grade World Language Course Offerings

French I

This course is an introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a Novice-Mid to Novice-High level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication. Emphasis is given on oral proficiency.

French II (*French I credit earned in middle/summer school*)

This course is designed to enable students to attain Intermediate level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication with emphasis on oral proficiency. The student will acquire ability for limited personal communication and an appreciation of diversity in the French-speaking world.

Spanish I

This course is an introduction to the language and culture of the Spanish-speaking countries. The course will enable students to attain a Novice-Mid to Novice-High level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication. Emphasis is given on oral proficiency.

Spanish II (*Spanish I credit earned in middle/summer school*)

This course is designed to enable students to attain Intermediate –Low level of proficiency in the oral and written forms of interpersonal, interpretive, and presentational communication with emphasis on oral proficiency. The student will acquire ability for limited personal communication and an appreciation of diversity in the Spanish-speaking world.

Honors Spanish III (*Spanish I and II credit required-students may take II and III freshman year, but not I and II*)

This course is designed to increase listening, speaking, writing and reading skills through expansion of knowledge regarding grammatical structure, mastery of reading material and through written and oral usage. The student will be able to participate in activities using oral and written forms, be able to inquire and describe using present, past, and future tense and read and demonstrate comprehension of a variety of texts.

Career/Technology Department

Department Chair: Keith Hansen

Career/Technology Requirement for Graduation: Courses from Career Tech can be used to fulfill the 3 units required from either Career Tech, Fine Arts or World Language.

Pathway Completion: Students are encouraged to complete three (3) courses in a pathway to become a pathway completer.

9th Grade Career/Technology Course Offerings

Audio-Video Technology Film

This course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

Industry Fundamentals and Occupational Safety

This is the first course in the construction core curriculum that encompasses the basics and fundamentals of common skills spanning a variety of construction occupations. These basic skills include safety, mathematics, hand tools, power tools, blueprint reading.

Introduction to Business

This course provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Students will learn essentials for working in a business environment, managing a business, and owning a business. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry.

Introduction to Culinary

This course is the foundational course designed to introduce students to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will parallel class work. Fundamental techniques, skills, and terminology are covered and mastered with an emphasis on basic kitchen and dining room safety, sanitation, equipment maintenance and operation procedures. The course also provides an overview of the professionalism in the culinary industry and career opportunities leading into a career pathway to Culinary Arts.

Introduction to Healthcare

This course enables students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid.

Introduction to Software Technology

This course is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in programming languages, software development, app creation, and user interfacing applications are all taught in a computer lab with hands-on activities and project-focused tasks.

NJROTC Navy (NS1) – Cadet Field Manual and Introduction to NJROTC

This **YEARLONG course** combines all information on military drill and ceremonies, uniform regulations, physical fitness, orienteering, principles of health, first aid, survival, leadership, and communications. This course also introduces students to the basic principles of leadership, which combined with the many opportunities for practical experience in the NJROTC program will prepare them for leadership roles in school and upon graduation. Students will gain an understanding of our nation, our values, traditions, heritage, respect for our laws, as well as becoming involved, responsible citizens. Additionally, students can advance in the Navy JROTC promotion system based on individual merit accomplishments and participation. Students can continue to level II, III and IV.

Beginning with the Class of 2021, students who complete 3 full credits/units in JROTC I-IV, can meet the graduation requirements in Health and in Personal Fitness.

Examining Teaching Profession

This course is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards.

Fine Arts Department

Department Chair: Traci Woody-Kemp

Fine Arts Requirement for Graduation: Courses from the Fine Arts Department can be used to fulfill the 3 units required from either Fine Arts, Career/Tech or World Language.

Fine Arts Courses Offered at Allatoona

- **Band I-IV**
- **Chorus I-IV** (men's, women's, mixed)
- **Orchestra I-IV**
- **Drama:** Theater Fundamentals, Acting, Technical Theatre, & Musical Theater
- **Art:** VA Comp, Drawing & Painting, Ceramics, Photography, AP Studio
- **Music Appreciation**

9th Grade Fine Arts Course Offerings

Band I and Band II

This **YEARLONG course** focuses on the continued musical growth through development in tone production, music reading, and performance through diverse musical experiences. Students are placed in the appropriate level band classes based upon spring auditions or at the discretion of the Band Directors.

Chorus I and Chorus II

This **YEARLONG course** provides opportunities to develop performance skills and knowledge in choral singing. It covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music, organizes objectives for self-paced progress through all four levels, and stresses individual progress and group experiences. Students are placed in the appropriate level chorus classes based upon spring auditions.

Orchestra I and Orchestra II

This **YEARLONG course** focuses on the fundamentals of tone production, music reading, and performance. The class focuses on the technical development of the string instrument and the development of the combined ensemble. Students are placed in the appropriate level orchestra classes based upon spring auditions.

Fundamentals of Drama I

This course serves as prerequisite for other theatre/drama courses. It develops and applies performance skills through basic vocal, physical, and emotional exercises; includes improvisation and scene study and related technical art forms.

Technical Theatre I

This course introduces technical considerations of play production; covers properties, lighting and settings, program, box office, marketing, management, make-up, and costumes.

Musical Theatre I

This course introduces the style and characteristic elements of modern musical theatre. It covers production staging, orchestration, voice, and dance; offers an opportunity for team teaching through interdisciplinary collaboration with the chorus, band, art, technology, physical education, and dance instructors. Offers opportunity for performance.

VA Comp: Art I

This course serves as a prerequisite for all other art courses. It introduces art history, criticism, aesthetic judgment, and studio production to the beginning art student, and emphasizes the ability to understand and use the elements of art and principles of design through a variety of media processes both 2-D and 3-D. The study of the history of art and criticism accompanies the studio experiences.

Drawing and Painting I (VA Comp credit earned in middle/summer school)

This course explores a variety of drawing techniques and media with an emphasis on developing drawing skills. It examines solutions to drawing problems through student drawings and those of other artists.

Ceramics 1 (VA Comp credit earned in middle/summer school)

This course introduces the characteristics of clay and design using various techniques of construction and surface treatments. Studio processes are emphasized and students are involved in firing and presenting their clay work.

Applied Design (VA Comp credit earned in middle/summer school)

This course emphasizes design elements and principles in the production of artwork. It stresses proper use of equipment, vocabulary and technical terms and investigates technology and its role in design. Includes a cultural & historical study of design works of different periods, cultures and styles.

Music Appreciation

This course is a study of music literature and styles that is intended to raise awareness of music fundamentals and the role of music in our world. Introduces production and performance; covers terminology and idioms, elements of music, perceptive listening and attitudes and appreciation. Stresses the ability to become a literate consumer and the ability to speak and write about music. The course will focus on 1950s-present and will include genres such as Rap, R&B, Rock, Reggae, Modern, Alternative, New Age, Jazz, and Country. Students will be introduced to music terminology, idioms, production, and analysis, stressing the ability to appreciate music.

Physical Education Department

Department Chair: Troy Petersen

Physical Education Requirement for Graduation: ½ unit of Health and ½ unit of Personal Fitness (all 9th graders are automatically registered unless they select NJROTC as an elective.

Physical Education Courses Offered at Allatoona

- Aerobics
- General Physical Education
- Health/Personal Fitness
- Lifetime Sports
- Outdoor Education
- Team Sports
- Weight Training

9th Grade Physical Education Course Offerings

Aerobics (*females only*)

This course is designed to introduce female students to a rhythmic program of activities and health related fitness. The course will provide a balance of instruction each week developing cardiovascular endurance, flexibility, and muscular strength and endurance. Activities may include rhythmic jogging, running, aerobic dance, slimnastics, stretching exercises, and creative movement exercises

General PE (*9th grade only*)

This course focuses on and enhances skills in any combination or variety of team sports, lifetime sports, track and field events, outdoor education experiences, rhythmic/dance, recreational games, gymnastics, and self-defense. It further promotes methods to attain a healthy and active lifestyle. This General PE Course is only for 9th graders and may be used as a pre-requisite for other course offerings (i.e., team sports, lifetime sports, outdoor ed, and weight training)

Health (*graduation requirement*)

This 9-week course provides a direct and factual approach to health education that is practical, personal, and positive. Health topics include safety, drug education, nutrition, personal health, growth, and development, building self-esteem, and relationship skills. By acquiring the knowledge, attitudes, and skills necessary to a healthful life, students learn to take responsibilities for their own health.

Personal Fitness (*graduation requirement*)

This 9-week course helps students understand why exercise and fitness are important in developing a healthy and active lifestyle. The course will emphasize strategies for maintaining good cardiovascular endurance, flexibility, muscular strength and endurance, and body composition.

Weight Training (*high school coach recommendation*)

This course is designed to introduce students to a weight-training program that will promote over-all body fitness. The student will be exposed to different types of weight equipment and methods of training with weights. The student will also gain knowledge of the different types of exercises, correct techniques of executing the various exercises, proper breathing, and the safety factors.