What is Title I?
Russell Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

How is it revised?
Russell Elementary School invited all parents to attend virtually on our annual Parent School Forum last spring to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of the 1 percent reservations of funds for parental involvement and family engagement activities. Parents can also give feedback during several parent meetings and activities during the school year including our annual calendar.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Russell Elementary School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

Where is it available?
The plan will be posted on the school Web site under Title. Parents can also retrieve a copy of the plan in the Family Resource Center.
Cobb County School District
2021-2022 District Goals

1. Increase student performance in all core content areas by 2% annually as measured by achievement data.
2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
3. By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
4. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

Russell Elementary School 2021-2022 Goals

Goal #1 - Math
The percentage of students scoring proficient on the Spring Math Inventory (MI) will increase by 5% due to a focus on math fluency and the implementation of MFI (K-3) and Number Talks (4-5) with fidelity.

Goal #2 - Reading
The percentage of students scoring proficient on the Spring Foundational Reading Assessment (FRA) and Reading Inventory (RI) will increase by 5% due to a focus on reading fluency and the implementation of ELF (K-1) and Benchmark Literacy.

Goal #3 – Writing
The percentage of students scoring proficient on the Spring WriteScore will increase by 5% due to a concentration on focus and development of support (evidence and elaboration).

Let’s Get Together!
Russell Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Building Staff Capacity Professional Learning:
September 13-14, 2021 - October 18, 2021
January 10, 2022 at 3:00 PM (Parents are invited)- April 16, 2022
Russell School staff will meet to discuss the value and utility of contributions of parents, in how to reach out to, communicate with, and work with parents as equal partners implementing and coordinating parent programs and build ties between home and school. Russell Families are invited to participate in the Building Staff Capacity Virtual Meetings.

State of the School Meeting, August 30, 2021 (2 sessions) 9:00 AM/ 5:00PM
We invite you to a virtual meeting of learning and sharing about our Title I program, including our Parental Involvement Policy, the Schoolwide Plan, the School-Parent Compacts, and parents’ requirements. Invitation with all information about this meeting will be sent home through CTLS Parents.

School Improvement Input Fall– October 11, 2021 ( Survey sent)
Through a survey we invite you to help us develop and/or revise the 2022-2023 School Wide Plan, Parent Involvement Policy and School-Parent Compact for Russell Elementary School.

P.I.E.S Assessment Nights - January 24, 2022- 6:30-7:30 PM
Russell will host a virtual Parent meeting to help parents to understand the progress of their student(s) in math, reading and writing based on the scores information previously received. Families will also receive reading, writing and math strategies to assist students in meeting their academic goals.

School Improvement Input Spring– March 28, 2022 (2 sessions) 9:00 AM/ 6:00 PM
We invite you to help us develop and/or revise the 2022-2023 School Wide Plan, Parent Involvement Policy and School-Parent Compact for Russell Elementary School.

Fifth Grade Parents Meeting – May 10, 2022
Fifth Grade Parents will learn about advance content offered at feeder school. Meet Counselors, and Administrators at Floyd Middle School.

Meetings, materials and training to help parents to work with their children at home will be share in a format and language the parents can understand (Spanish translation)

School-Parent Compacts
As part of this plan, Russell Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the School Improvement Forum and the Building Staff Capacity Training. The School-Parent Compact is distributed during Conference Week through CTLS parent. It will be available on the School website under Title I or additional copies can be requested at the school office.
Family Resource Room
The Family Resource Room has some study materials, and activities available to parents to use at home with their child. Please contact Mrs. Sonia Arroyo, Parent Facilitator if you need some assistance with the resources available (770) 437-5937 ext. 246 or Sonia.Arroyo@cobbk12.org Monday – Friday, 8:00 am – 2:00 pm

Parental Involvement
Russell Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in their child’s learning.
- Parents are actively involved in their child’s education.
- Parents are partners in their child’s education and are included, as appropriate, in decision-making through PTA, Principal Advisory Committee and Title I Parent meetings.

Russell Elementary is committed to helping our parents attend the parental activities listed in this policy. Please call or email the school Parent Facilitator Ms. Sonia Arroyo if you have any question. (770) 437-5937 ext. 246 or Sonia.Arroyo@cobbk12.org

Russell Elementary is Branching Out!
Russell Elementary will take the following measures to promote and support parents as an important foundation of the school to strengthen the school and reach our school goals. We will:

- Communicate with all families and the community in both English and Spanish on a regular basis regarding schoolwide events and meetings, through CTLS Parent.
- Provide access to Parent VUE to allow parents to monitor the progress of their child’s education providing information about their child’s schedule, attendance, grades, and Family Engagement Activities.
- Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom.
- Coordinate with Middle School to strengthen communication and enhance potential opportunities for parental involvement including providing information and resources to support school orientation for parents and students to assist in successful transitions to Middle school.
- Share information in English and Spanish through CTLS Parent to help parents understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators.
- Parents collaborate with the staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences and meetings to help parents work with their child to improve their child’s achievement.
- Use our Partners in Education and Principal Advisory Committee to improve awareness of the activities and events listed in the school parental involvement policy.
Parental Involvement Standards
Russell Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team
Russell Elementary invites all parents to share ideas and ways to involve other parents to build partnerships with school, families, and the community. Parents can also submit their ideas or suggestions through our parent survey or contacting our School Principal Mrs. Tammy Watson (770) 437-5937

Share Your Thoughts
We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Front Office:

Name: (optional) ______________________________________
Telephone Number: (optional) __________________________

Comments/ Suggestions
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