2023-2024

Sanders Elementary School School-Parent Compact for Achievement

Grades K-2 *Revised June 20, 2023*



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Sanders Elementary School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please Dea Works at dea.works@cobbk12.org or 770-819-2568 to provide feedback.



Sanders Elementary School's Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face-to-face.

Volunteer Opportunities:

Join PTA Board Principal Advisory Council Parent Volunteer Sign Up



Partnership Meetings:

Annual Title I Parent Informational Meeting Open House Meet and greet

Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Events
Math Events
Parent Resource Room
Parent Cafe
All Pro Dads

Sanders Elementary School's Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher
 Conferences
- Facebook &Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Dea Works

770-819-2568

Dea.works@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Sanders Goal(s) for Student Achievement

Goal #1: Students in K-2 at Sanders Elementary School performing at Proficient or Advanced on the Universal Screener, Reading Inventory, will increase from 18% in May 2023 to 27% by May 2024.

Goal #2: Students in K-2 at Sanders Elementary School performing at Proficient or Advanced on the Universal Screener, Math Inventory, will increase from 25% in May 2023 to 33% by May 2024.

Visit Our Website:

www.cobbk12.org/sanders

Teachers, Parents, and Students-Together for Success

Sanders Teachers

Sanders Families

Sanders Students

Teachers in grades K-2 will work with students and their families to improve student success in Reading, Math, and behavior (PBIS).

Families will help to develop ideas about how Sanders can support students' success in Reading, Math, and behaviors. Students will join staff and their family to develop ideas about how they can succeed in school and reach for the stars in all academic areas.

Teachers will use CTLS weekly to communicate with families about their student.

Families will use CTLS to communicate with teachers about their student.

Students will use CTLS to communicate with their parents and teachers.

Teachers will provide families with resources through CTLS to support the Early Literacy Framework to build solid foundational literacy skills at home.

Families will utilize resources at least twice a week for 15 minutes to practice phonemic awareness skills, sight words, and spelling with the child to build early literacy foundational skills.

Students will utilize resources provided to practice phonemic awareness, sight words & spelling skills to build early literacy foundational skills.

One Team, One Goal, Student Success!