

Superintendent's Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent's priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: Palmer Middle School

Principal: Shannon Kiger

Superintendent's Priority: Use data to make decisions
Initiative (Goal): By May 2023, the number of Palmer students at proficient or advanced level in Math, as measured by the MI, will increase by 20% from 148 to 178.
Critical Action: (What actions are necessary and by when?) Success block intervention focused school-wide on Math- first and second semester; Schoolwide lesson on Goal Setting and Promotion- quarterly; Cobb Systems of Support Systems (RTI)- monthly; math tutorials before/after school.
Evidence: (How do we monitor progress?) Students take the MI three times a year- Beginning of Year, Mid-Year; End of Year
Outcomes: (How do we measure success?) Math Inventory (MI) Proficiency Band Chart for the level for each grade- success is at the proficient or advanced level
Reflection: (What do we do if goal is met or not met?) If goal is met- school celebration for meeting goal at end of year, individual student recognition for point increase on MI at end of year If not met- look at additional supports- Math Lab before/after school; expand Math Lit class for more students; possible connections Math class

Superintendent's Priority: Make Cobb the best place to teach, lead, and learn
Initiative (Goal): By May 2023, the cumulative number of days of ISS/OSS suspensions for Palmer students will decrease by 20% from 1305-1044.
Critical Action: (What actions are necessary and by when?) Professional Learning- PBIS Reboot- multiple sessions for all staff; Interpersonal school-wide lessons; PL- Restorative Practice Review; Campus Resource Officer Mentoring; Counseling Mentor Groups; Champion Choices

Evidence: (How do we monitor progress?)

Report of students serving ISS and OSS; PBIS Web App

Outcomes: (How do we measure success?)

Data Collection- Students at Tier 1, 2, 3 for PBIS; ISS and OSS CSIS Data

Reflection: (What do we do if goal is met or not met?)

PBIS Incentive Program- Rewards for Champion Choices Behavior throughout School Year