A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

What is a School-Parent Compact?

Jointly Developed

The parents, students, and staff of Powder Springs Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Lisa Daves at 770-222-3746 or lisa.daves@cobbk12.org to provide feedback.

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For children, art is a way of learning, not something to be learned.

Viktor Lowenfeld

Powder Springs Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:
- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:
- Annual Title I Parent Informational Meeting
- W.I.G.S. Open House
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:
- Wonderful Intentional Goal Setting
- Arts Integration Demonstration Days
- Parent Resource Activities and Materials
- Academic Nights

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Lisa Daves
770-222-3746 or
Lisa.daves@cobbk12.org
Teachers, Parents, and Students-Together for Success

Powder Springs Teachers

The Second Grade classroom will work with students and their families to support students’ success in reading and math. Our key connections with families will be:

- Provide math resources and website links, i.e. Dreambox
- Provide website links for reading, i.e. Lexia
- Communicate regularly to parents through CTLS

Powder Springs Families

Powder Springs’ parents joined staff to develop ideas about how families can support student’s success in reading and math.

- Provide internet access at home or allow accessibility at local facilities to log onto Lexia and Dreambox to improve reading and math skills.
- Encourage and provide daily reading time and utilize WIGS materials at home.
- Participate in CTLS to receive information.

Powder Springs Students

Powder Springs’ students help develop ideas about how they can succeed in school and excel in reading and math. Students will support their own learning by:

- Using technology provided at home to work on math and reading skills
- Completing required homework and reading regularly with family support.
- Logging into CTLS regularly to log into CTLS for resources.

Visit Our Website:
https://www.cobbk12.org/powdersprings

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Powder Springs Elementary Goal(s) for Student Achievement

- Increase the percentage of K-5 students reading and performing math on or above grade level by 5% over prior year measured by the reading and math inventory.
- Second Grade will focus:
  - Students in 2nd grade will be able to read at a Lexile level of 520 or higher by May.
  - Students in 2nd grade will be able to add 100 math facts fluently and accurately by May.

One Team, One Goal, Student Success!