

What is a School-Family Compact?

A compact describes how we will work with families to strengthen each child in our school.

Jointly Developed

Sedalia Park Elementary School developed this School-Family Compact for Achievement. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. We hold meetings each year to review the compact and make changes based on student needs. We encourage families to participate in the annual Title I survey to help us to collect feedback regarding Title I programs and policies.

Activities to Build Partnership

Meetings and activities are provided at a variety of times to help accommodate family schedules.

- **Family Engagement Activity** Open House, August 10 (1st, 3rd, 5th) and August 12 (K, 2nd, 4th), starting at 6:00 PM.
- **Family Engagement Partnership Initiative** State of School Meeting, September 2, 7:30 AM
- Family – Teacher Conferences** October 19-22 and by request
- Family Engagement Strategies** Family Academy, October 28, February 10, February 24, 7:30 AM
- Family Engagement Activity** Math Night-September 9; Read/Writing Night-October 7; STEAM Night, March 3 at 6:00 PM
- Kindergarten Family Orientation** April 19, 5:30 PM

Communication about Student Learning

We publish all information related to school and family programs, meetings, and other activities in English and Spanish. We post it on the school website, social media, and via CTLS Family.

Family – Teacher Conference (October and by request)

Frequent report to Families on their child's progress.

Bilingual Parent Facilitator available to assist families.

If you would like to volunteer, participate and /or observe in the classroom, then please contact us at 770-509-5162.

Sedalia Park Elementary Third Grade School-Family Compact 2021-2022

Revised June 3, 2021

**2230 Lower Roswell Rd
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Cobb County School District
(770) 509-5162**



District Improvement Plan Goals

1. Increase student performance in all core content areas by 2% annually as measured by achievement data.
2. CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
3. By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
4. By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

Our Goals for Student Achievement

ELA

We will increase the percentage of students scoring proficient or advanced as measured by the Reading Comprehension Assessment (RCA) by 15% from August 2020 to May 2021.

We will increase the percentage of students performing at the Accelerate Learning level in writing as measured by the ELA (Writing) Georgia Milestones End of Grade Assessment, from the 2021 to 2022 school year by at least 2%.

Our literacy focus:

Use writing strategies to respond to text.

Math

We will increase the percentage of students performing at proficient and distinguished levels in math as measured by the Georgia Milestones End of Grade Assessment from the 2021 to 2022 school year by at least 2%.

Our fact fluency focus:

Fluently multiplying and dividing within 100.

Teachers, Families, and Students— Together for Success

Sedalia Park and the Classroom

We work with students and their families to support students' success in English Language Arts (ELA) and math.

- **Teachers provide families with books (digital and/or print) on their child's reading level.**
- **The school provides Family Academy sessions to learn about writing strategies.**
- **The school provides Family Academy sessions to learn about fact fluency strategies.**
- **Family Academy sessions will be available via the school's website.**

At Home

Sedalia Park families joined staff to develop ideas about how they can support students' success in ELA and math.

- **Families read and talk about books with their children using digital and/or print texts on their child's reading level.**
- **Families can attend or access Parent Academy sessions to learn about writing strategies.**
- **Families can attend or access Family Academy sessions to learn about fact fluency strategies.**

Sedalia Park Students

Sedalia Park students joined staff and families to develop ideas about how they can succeed in reading and math. The following connections were made between learning at home and school. "The Park" student will:

- **read and talk about leveled books provided by my teacher and/or family at home.**
- **apply writing strategies when working in my classroom and at home on my homework.**
- **apply fact fluency strategies when working in my classroom and at home on my homework.**