



School: Sedalia Park

Principal: William Dryden

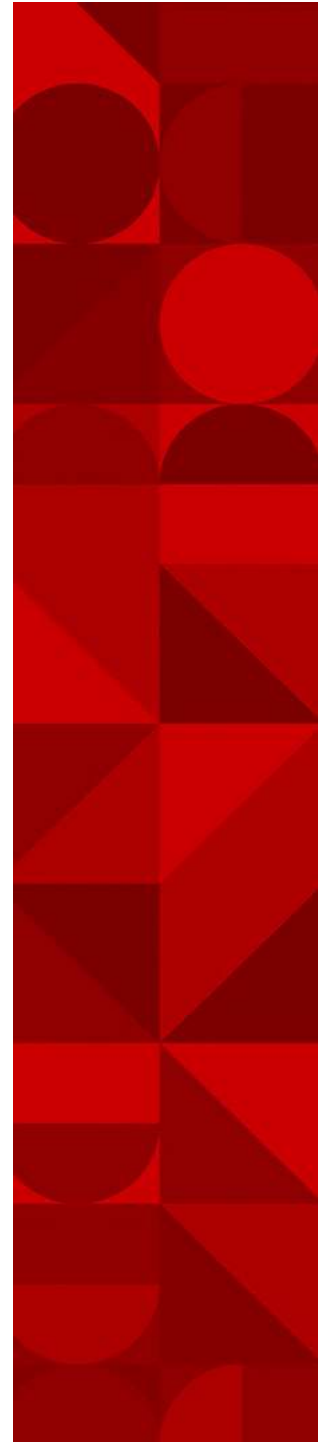
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

**Superintendent's Priority:** 3. Use data to make decisions.

**Literacy Initiative (Goal):**

By the conclusion of 2023-2024 school year, 60% of approximately 575 students will score at a proficient level or above. We will measure proficiency using QPS and NSGRA assessments.

**Critical Action: (What actions are necessary and by when?)**

1. Grades K-5 will be screened through the Quick Phonics Screener (QPS). August 18th, 2023
2. Grades K-5 will conduct Fall, Winter, and Spring Next Steps Guided Reading Assessments (NSGRA). September 1st, 2023

**Evidence: (How do we monitor progress?)**

1. Teachers will review and analyze growth from QPS bi-monthly from September 2023-April 2024
2. Instructional decisions will be discussed and analyzed during CCC meetings and will be carried out through small group instruction from September 2023-April 2024
3. Academic Coach and Administration will also conduct informal walk-through observations and provide support to teachers as needed from September 2023-April 2024

**Outcomes: (How do we measure success?)**

Students' phonics skills will increase as measured by the QPS data sheet. Students reading level will on or above grade level as indicated by the NSGRA. Our QPS mid-year measure of success is as follows: We have moved from 71% below level to 53%, from 8% on level to 22%, and from 21% above to 25%. Our NSGRA mid-year measure of success is as follows: we have move from 54% below level to 50%, and 15% on level to 20%.

**Reflection: (What do we do if goal is met or not met?)**

If the goal is met, then we will convene as a guiding coalition to increase the percentage of growth per student for the 2024-2025 school year. If the goal is not met, then we will convene as a guiding coalition to conduct a needs assessment to determine factors that have impacted student growth.

We are please with our growth as we have almost met our goal for the entire year.

## Goal #2: Math

**Superintendent's Priority:** 2. Simplify the foundation of teaching and learning to prepare for innovation.

**Math Initiative (Goal):**

By the conclusion of the 2023-2024 school year, 60% of approximately 575 students will score at a proficient level or above utilizing the Math Inventory.

**Critical Action: (What actions are necessary and by when?)**

1. Teachers in grades K-5 participate in quarterly professional learning (PL) in Georgia Mathematical Standards (GMS) from August 2023-June 2024.
2. K-5 Teachers provide instruction, assessment, intervention, and extension using the CCSD Math Fluency Framework (MFF) from August 2023-May 2024.

**Evidence: (How do we monitor progress?)**

1. Review and analyze data from quarterly interim assessments and Dreambox math data to identify students for acceleration and remediation.
2. All teachers will analyze data from Math Inventory and Dreambox math and provide feedback for students.

**Outcomes: (How do we measure success?)**

**Reflection: (What do we do if goal is met or not met?)**

If the goal is met, then we will convene as a guiding coalition to increase the percentage of growth per student for the 2024-2025 school year. If the goal is not met, then we will convene as a guiding coalition to conduct a needs assessment to determine factors that have impacted student growth.

We are please with our mid-year progress, but understand it can be improved. Admin and teams meet weekly during CCC's to review math specific data.

## Goal #3: School Selected

**Superintendent's Priority:** 3. Use data to make decisions.

**School Selected Initiative (Goal):**

By the conclusion of the 2023-2024 school year, 50% of approximately 575 students will write at a proficient level or above as measured by Writescore.

**Critical Action: (What actions are necessary and by when?)**

Teachers in grades K-5 participate in professional learning (PL) in Write Score and Georgia Standards of Excellence (Writing).

1. November-Teachers will engage with the academic coach for professional learning using Write Score.
2. Quarterly-PL and collaboration using Write Score resources to plan and implement instruction.
3. December-May-All teachers implement Write Score lessons during the quarter with fidelity as identified by Write Score reports and rubrics.

**Evidence: (How do we monitor progress?)**

Academic Coach and Administration will conduct informal observations during writing segments and review local classroom assessment data & associated rubrics.

**Outcomes: (How do we measure success?)**

At least 50% of students who begin their assessments performing in below level stage writing, as identified by Collaborative Scoring and Write Score Assessment will grow to perform at average and above stages by the end of the school year. Our mid-year academic data is as follows: we have received our first round of data to analyze. The majority of 3rd, 4th, and 5th grade students in the below to average range.

**Reflection: (What do we do if goal is met or not met?)**

If the goal is met, then we will convene as a guiding coalition to increase the percentage of growth per student for the 2024-2025 school year. If the goal is not met, then we will convene as a guiding coalition to conduct a needs assessment to determine factors that have impacted student growth. We are in the process of adjusting writing segment times to better accommodate instruction. We are discussing writing data and strategies during weekly CCC meetings.