What is a School-Parent Compact?



A School-Parent
Compact for Achievement
is an agreement that
parents, students, and
teachers develop
together. It explains how
parents and teachers will
work together to make
sure all our students
meet Georgia grade-level
standards.



Jointly Developed

All parents, students, and staff at Smyrna Elementary are invited to be involved in the review and approval of the Compact.

Teachers suggest home learning strategies, and parents and students share ideas about what will help students learn. A Title I parent input meeting is held twice a year, and parents' feedback is welcome.



Parents are welcome to contribute comments at any time.

Please contact
Sharon Arduino at
sharon.arduino@cobbk12.org or
please call at 678-842-6741.

Building Partnerships



Throughout the year parents will have opportunities to partner with the staff at Smyrna to enhance their understanding of the Georgia standards as well as the curriculum and to celebrate student success. Some events to look forward to:

- PTA Meetings
- Parent/Teacher Conferences
- Parent Workshops
- Volunteering
- Open House
- Watch D.O.G.S
- All Pro Dads
- Smyrna Elementary Foundation

Detailed information will be sent home and made available on the school's website.

Communication



Student-Parent-Teacher Conferences:

Student-Parent-Teacher conferences will be held in October 2020. Students are encouraged to help facilitate conferences by sharing their goals, accomplishments, and challenges with parents and teachers.

Communication Regarding Student

Progress: Parents are encouraged to go to ParentVUE each week to view student progress. ParentVUE codes are available through the front office staff. Academic alerts (progress reports) will be sent at the 4 ½ mark of the grading period if there are any concerns. Report cards will be sent at the end of each 9-week grading period.

CTLS Parent Portal: Information, reminders, curriculum updates, and important dates are dispersed to parents through this system. This system has the ability to translate information to the user's primary language.

Volunteer Opportunities: Parents are invited to volunteer and assist in the classroom by contacting the classroom teacher by phone or email. Parents may also contact Ana Riley at anayansi.riley@cobbk12.org or by phone (678)842-6741 for more information.

School-Parent Compact for Achievement 2021-2022



Fifth Grade



Sharon Arduino

Principal

Elaine Shanti Ventura

Assistant Principal

Ashley Ford

Assistant Principal



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Revised: Thursday, July 22, 2021

Goals for Student Achievement

Cobb County School District Goals

Increase student performance in all core content areas by 2% annually as measured by achievement data.

CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

Smyrna Elementary Goals

Reading: Increase by 5% the number of students reading on grade level as measured by RI and Next Step Forward in Guided Reading Assessment (K-2) during the 2021-2022 school year.

Math: Increase by 5% the number of students performing on grade level in math as measured by MI (Proficient or Advanced) during the 2021-2022 school year.



Focus Area

Reading

- Identify how characters respond to challenges and how speakers reflect upon topics in texts.
- Compare themes across genres.
- Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

Math

 Our focus is for each child to develop conceptual understanding and fluency with basic math facts in addition, subtraction, multiplication, and division.

Teachers, Parents, and Students – Together for Success



In the Classroom Teachers Will:

The fifth-grade teachers, specialists and support staff will work with students and their families to develop student competency according to grade level standards. The focus of our key connections with families will be:

- Provide students with access to texts in a variety of genres (Mystery, Realistic Fiction, Science Fiction, Informational, etc.). Provide reading journals with strategies for responding to texts.
- Encourage students to track their reading using Beanstack or provide a reading log.
- Communicate with parents about students' progress and what they are learning in reading through Smyrna's agenda, homework and social media apps (Dojo, Remind, and/or CTLS).
- Provide students with math strategies that support conceptual understanding and fluency.



At Home Parents Will:

- Ensure that the student reads books in a variety of genres a minimum of 30 minutes each night and responds to the text in writing.
- Encourage students to track their reading using Beanstack or a reading log.
- Read communication provided by the teacher. Monitor the student's progress by reviewing graded work, attending conferences, signing the agenda.
- Encourage use of math strategies that are used in class. Provide opportunities to solve real world math problems.



What Students Will Do

As a student, I can:

- Read for a minimum of 30
 minutes each night, use
 strategies to understand what I
 am reading, and respond to
 texts in writing.
- Track my reading using Beanstack or a reading log.
- Tell my parents what I am learning in reading and math; share resources.
- Engage in daily guided math small groups. Use math strategies from class to solve math problems.