

## What is a School-Parent Compact?

**A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students meet Georgia grade-level standards.**

### Jointly Developed

All parents, students, and staff at Smyrna Elementary are invited to be involved in the review and approval of the compact. Teachers suggest home learning strategies, and parents and students share ideas about what will help students learn. A Title I parent input meeting is held twice a year, and parents' feedback is welcome.

**Parents are welcome to contribute comments at any time.**

Please contact Sharon Arduino at [sharon.arduino@cobbk12.org](mailto:sharon.arduino@cobbk12.org) or please call at 678-842-6741.

## Building Partnerships

Throughout the year parents will have opportunities to partner with the staff at Smyrna to enhance their understanding of the standards as well as the curriculum and to celebrate student success. Some events to look forward to:

- PTA Meetings
- Parent/Teacher Conferences
- Parent Workshops
- Volunteering
- Open House
- Watch D.O.G.S
- All Pro Dads
- Smyrna Elementary Foundation

*Detailed information will be sent home and made available on the school's website.*

## Communication

### **Student-Parent-Teacher Conferences:**

Student-Parent-Teacher conferences will be held in October 2020. During the conferences, students may help to facilitate conferences by sharing their goals, accomplishments, and challenges with parents and teachers.

### **Communication Regarding Student**

**Progress:** Parents will receive weekly correspondence from teachers through ParentVUE regarding student progress. Academic alerts will be sent at the 4 ½ week mark of the grading period if there are any concerns. Report cards will be sent at the end of each 9-week grading period.

**CTLS Parent Portal:** Information, reminders, curriculum updates, and important dates are dispersed to parents through this system. This system has the ability to translate information to the user's primary language.

**Volunteer Opportunities:** Parents are invited to volunteer and assist in the classroom by contacting the classroom teacher by phone or email. Parents may also contact Ana Riley at [anayansi.riley@cobbk12.org](mailto:anayansi.riley@cobbk12.org) or by phone (678)842-6741 for more information.

# School-Parent Compact for Achievement 2021-2022

## Fourth Grade



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Principal

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## Our Goals for Student Achievement



### Cobb County School District Goals

Increase student performance in all core content areas by 2% annually as measured by achievement data.

CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.

By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.

By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

### Smyrna Elementary Goals

**Reading:** Increase by 5% the number of students reading on grade level as measured by RI and Next Step Forward in Guided Reading Assessment (K-2) during the 2021-2022 school year.

**Math:** Increase by 5% the number of students performing on grade level in math as measured by MI (Proficient or Advanced) during the 2021-2022 school year.



### Focus Area

#### Reading

The focus will be on supporting students to read with fluency, comprehension, and confidence.

Students will build upon previously learned skills to become proficient readers.

#### Math

Our focus is for each child to develop conceptual understanding and fluency with basic math facts in addition, subtraction, multiplication, and division.

## Teachers, Parents, and Students – Together for Success



### In the Classroom Teachers Will:

The fourth-grade teachers, with specialists, and support staff work with students and their families to develop student competency according to grade level standards.

The teachers will:

- Teach and model how to find explicit details when inferring and finding the theme/main idea of a story or nonfiction text.
- Provide parents with resources and information about what students are learning through Class Dojo and/or CTLS; provide this information at the October parent-teacher conference.
- Encourage students to track their reading using Beanstack or a reading log.
- Provide students with math strategies that support conceptual understanding and fluency.



### At Home Parents Will:

- Ensure that the student reads each night. Discuss the book together. Ask questions such as:
  - \*What is the theme of this story?
  - \*What inference can you make About the character?
  - \*What is the main idea (nonfiction)?
  - \*How do you know (evidence)?
- Read communication from the teacher and try to attend PTA curriculum nights and conferences when possible.
- Encourage students to keep track of what they read using Beanstack or a reading log.
- Encourage the use of math strategies that are used in class. Provide opportunities to solve real world math problems.



### The Students Will:

As a student, I can:

- Read fiction and nonfiction books each night and use a variety of reading strategies to understand and enjoy what I am reading.
- Tell my parents what I am learning in reading.
- Keep track of my reading using Beanstack or a reading log.
- Engage in daily guided math small groups. Use math strategies from class to solve math problems.