



Superintendent’s Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent’s priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: **Shallowford Falls Elementary**

Principal: **Donna Long**

<p>Superintendent’s Priority:</p> <ul style="list-style-type: none"> • Simplify the foundation of teaching and learning to prepare for innovation. • Use data to make decisions.
<p>Initiative (Goal): At the end of the 2022-2023 school year, 90% of Shallowford Falls students will score at the proficient or advanced range as measured by the Math Inventory.</p>
<p>Critical Action: (What actions are necessary and by when?)</p> <ul style="list-style-type: none"> • All grades will use remediation and enrichment strategies to customize the learning for all students. • Increase teacher knowledge and implementation of CTLS Teach. • Simplify the math instructional program to prepare for changes in the Georgia standards coming 2023-2024.
<p>Evidence: (How do we monitor progress?)_</p> <ul style="list-style-type: none"> • Math Priority Standards, learning targets, and common formative assessments standardized across all classrooms in the grade level. • Observational data of research-based instructional practices in Math (TKES, Peer Observations, etc) • Mid-year check of Math Inventory progress
<p>Outcomes: (How do we measure success?)</p> <ul style="list-style-type: none"> • Students show mastery of math concepts as evidenced by a proficient or advanced level score on the end of year administration of the Math Inventory assessment.
<p>Reflection: (What do we do if goal is met or not met?)</p> <ul style="list-style-type: none"> • TBD pending outcome

Superintendent's Priority:

Use Data to Make Decisions.

Initiative (Goal):

During the 2022-2023 school year, Shallowford Falls Elementary will continue to strengthen the Cobb Collaborative Communities process of teacher collaboration and data driven instructional decisions.

Critical Action: (What actions are necessary and by when?)

- Weekly CCC meetings
- Priority Standards, learning targets, and common formative assessments standardized across all classrooms in the grade level.
- Center collaborative conversations on student data and targeted interventions.
- Increase teacher professional knowledge of CTLS Assess as a tool to determine individualized, student needs for academic success.

Evidence: (How do we monitor progress?)_

Review of weekly CCC agendas

- Admin participation in CCC meetings
- Consistency of content and instructional delivery across classrooms
- TKES Process
- CTLS Analytics

Outcomes: (How do we measure success?)

- Analyze observation data/agendas to track growth, patterns, and trends
- Analyze results from the Cobb Collaborative Rubrics (Focus on Learning, Collaboration, Results Oriented), comparing pre and post data

Reflection: (What do we do if goal is met or not met?)

- TBD pending outcome